

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Schreibkompetenz für die Universität
Code der Lehrveranstaltung	19016
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	LIFI-01/A
Sprache	Italienisch
Studiengang	Akademisches Schreibzentrum
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Prof. Aggregato Daniela Veronesi, Daniela.Veronesi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/5362
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	all
KP	3
Vorlesungsstunden	30
Laboratoriumsstunden	0
Stunden für individuelles Studium	45
Vorgesehene Sprechzeiten	9
Inhaltsangabe	The course, aimed at students of all academic years, aims to provide an introduction to the writing skills required for the different types of texts required in the academic context (cover letter, internship report, summary texts, argumentative texts, etc.). Lessons are structured in workshop mode and aim to provide students with the necessary tools for writing correct, coherent, cohesive and communicatively effective texts.

Themen der Lehrveranstaltung	- Text Writing Phases: From Planning to Revision; - Varieties of Italian and Linguistic Registers; - Academic Style: Vocabulary and Syntax (Verb Moods and Tenses, Punctuation, Nominalization, Cohesion Strategies); - Summarizing and Paraphrasing; - Citations and Bibliographic Notes; - Copyright and Plagiarism.
Stichwörter	academic writing; Italian
Empfohlene Voraussetzungen	No prerequisite.
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Each lesson consists of one or more introductory theoretical parts and exercises, both individual and group, which are discussed together and which, at the end of the course, will form the basis for the student's portfolio of activities.
Anwesenheitspflicht	
Spezifische Bildungsziele und erwartete Lernergebnisse	Students will delve into the specifics of academic writing, also in relation to quoting other people's texts. The aim of the workshop is to provide guidelines for writing academic texts with different functions: describing, defining, summarising, comparing, arguing, persuading.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	In order to sit the examination, it is necessary to have completed all the exercises provided, so as to form the student's portfolio of activities. The examination will consist of writing an argumentative text in academic style from the documentation provided.
Bewertungskriterien	The final written test is assessed according to the following criteria: textual cohesion and coherence, clarity and communicative effectiveness, formal correctness.
Pflichtliteratur	Materials selected by the lecturer and made available during the course. Consultation of the manuals in the 'recommended bibliography' section is particularly recommended.

Weiterführende Literatur	B. Barattelli (2015), Scrivere bene, Il Mulino, Bologna. G. Basile, A.R Guerriero, S. Lubello (2006), Competenze linguistiche per l'accesso all'università, Carocci, Roma. M. Cerruti, M. Cini (2007), Introduzione elementare alla scrittura accademica, Laterza, Roma-Bari. D. Corno (2012), Scrivere e comunicare, Bruno Mondadori, Milano. S. Fornara (2010), La punteggiatura, Carocci, Roma. B. Mortara Garavelli (2003), Prontuario di punteggiatura, Laterza, Roma-Bari. R. Gualdo, L. Raffaelli, S. Telve (2014), Scrivere all'università, Carocci, Roma. A. Redaelli (a cura di), Tra scripta e scribenda. Proposte e riflessioni per un'educazione permanente alla scrittura. Quaderni della Ricerca, Torino, Loescher, 2024. Further texts will be suggested during the course.
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung