

Syllabus

Course Description

Course Title	Sociological Theories of Global Inequalities
Course Code	53149
Course Title Additional	
Scientific-Disciplinary Sector	GSPS-05/A
Language	Italian
Degree Course	Master in Social Work and Social Policy
Other Degree Courses (Loaned)	
Lecturers	Prof. Ilaria Riccioni, Ilaria.Riccioni@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/14335
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	6
Teaching Hours	36
Lab Hours	0
Individual Study Hours	114
Planned Office Hours	18
Contents Summary	Sociological theories of global inequalities: causes, forms, and social mechanisms. Focus on global, national, and local dimensions. .
Course Topics	Examination of global socioeconomic inequalities, including labor, culture, education, health, and gender disparities. Study of inequality production mechanisms, ideologies, and social citizenship. Critical reflection on poverty and social exclusion
Keywords	Social inequalities - power dynamics - cultural resources - borders

	and new socio-political paradigms.
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lectures and participation with class presentations, projects.
Mandatory Attendance	According to regulation
Specific Educational Objectives and Learning Outcomes	- Understand and apply sociological theories of inequality - Analyze global and local dimensions of inequalities - Critically question social mechanisms and ideologies - Analyze: causes and forms of global inequalities - Evaluate: social mechanisms and political implications - Develop: critical perspectives on social exclusion - Discuss: theoretical approaches and empirical findings
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Written exam Non-attending students are additionally required to submit a written project or paper (min 15 pages) on a topic to be agreed upon with the lecturer and submitted 20 days before the exam date.
Evaluation Criteria	The final grade will be based on: relevant to the written exam (with questions): ability to interact with the concepts and theories and apply them to everyday situations; logical structure, ability to argue, accuracy, etc.
Required Readings	The course books will be indicated on the first day of class and it will be reported in the power point of the first lecture.
Supplementary Readings	Each lecture will include suggested supplementary readings appropriate to the topic.
Further Information	
Sustainable Development Goals (SDGs)	No poverty, Good health and well-being, Quality education, Peace, justice and strong institutions, Reduced inequalities, Sustainable cities and communities, Gender equality