

Syllabus

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Titul dl curs	Linguistica e acquisizione delle lingue
Codesc dl curs	300001
Titul suplementar	
SSD	FLMR-01/B
Lingaz	Ladino
Curs de laurea	Corso di laurea magistrale a ciclo unico in Scienze della Formazione primaria - sezione ladina
D'autri cursc de laurea (cursc deberieda)	
Dozenc	prof. dr. Paul Videsott, Paul.Videsott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/24 dr. Ruth Videsott, RuVidesott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/32182
Assistent didatich	
Semester	Secondo semestre
Ann/Agn de stude	1
Credic universitars	9
Ores de insegnament	64
Ores de laboratorio	16
Ores de stude individual	145
Ores de riceviment prevedudes	27
Ressumé di contegnus	The course aims to provide a basic understanding of the key aspects of the internal and external history of the Ladin language and its current sociolinguistic situation, and introduces the acquisition of Ladin in its various forms. Drawing on empirical data, it addresses key concepts, methods and theoretical approaches in

	the field of language acquisition research.
Argomenc dl curs	The course deals with Ladin linguistics and with the topic of language acquisition (Ladin as L1, L2 or L3).
Paroles clef	Ladin Linguistics, Sociolinguistics, Language Aquisition, Linguistic Education, L1, L2, L3
Prerecuisic aconsiés	
Cursc propedeutics	
Modalité de enseignament	Lectures, LABs
Oblianza de frecuencia	In accordance with the regulation
Obietifs formatifs y competenzes da arjonje	Knowledge and understanding of the key characteristics (both synchronic and diachronic) of the Ladin language, as well as of the key language acquisition processes relating to Ladin within its multilingual context Applying knowledge and understanding by relating the key characteristics of the Ladin language to parallel and divergent structures in the neighbouring languages of German and Italian, as well as in Grisons Romansh and Friulian; and by applying the language acquisition processes to the concrete reality of children in the Ladin valleys Judgement expressed through the ability to reflect on, discuss and explore the content covered in greater depth, as well as through the use of appropriate and academically rigorous language in both oral and written communication Communication expressed through the ability to present the knowledge acquired in an effective and well-argued manner, both orally and in writing Learning strategies Expressed through the ability to use the knowledge acquired to explore and expand on the topics covered independently
Obietifs formatifs y competenzes da arjonje (informazions suplementares)	

Sort de ejam	At the end of the course, students' competence will be assessed by means of a written final examination (consisting of open-ended and/or closed questions). This examination covers the individual module sections. In addition, assignments may be set during the course, which will be taken into account in the final mark. If the overall examination is not passed, the parts that were passed will be credited.
Criters de valutazion	In the final examination and in any assignments, your work will be assessed on its quality (in terms of both content and form); that is, the accuracy of the content, the clarity of your reasoning, the relevance of your answers, your ability to present a subject clearly, the appropriateness of your language and its formal correctness, and, where relevant, your ability to self-correct.
Bibliografia obligatora	See the indications under the individual modules of the course
Bibliografia aconsieda	
Deplù informaziuns	
OSS	Parità di genere, Istruzione di qualità

Modul

Titul	Linguistica del ladino
Codesc dl curs	300001A
SSD	FLMR-01/B
Lingaz	Ladino
Dozenc	prof. dr. Paul Videsott, Paul.Videsott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/24
Assistent didatich	
Semester	Secondo semestre
Credic universitars	4
Dozent/a responsabel/bla	
Ores de insegnament	32
Ores de laboratorio	0
Ores de stude individual	68

Ores de riceviment prevedudes	12
Ressumè di contegnus	The course aims to provide a basic understanding of the key aspects of the internal and external history of the Ladin language and its current sociolinguistic situation.
Argomenc dl curs	Typology of languages, the major European language families - The Romance languages - The Ladin varieties - The dimensions of linguistic variation and language change - From Latin to Ladin: internal linguistic history of the most important phenomena, particularly in phonetics - The structures of the Ladin language with particular reference to morphological, morphosyntactic and syntactic features - The fundamental criteria of the Ladin geotype: Ladin as a distance language - Problems of the Ladin standard: Ladin as a young written language
Modalité de ensegnament	Front lesson, with participatory modalities and openness to discussion; autonomous study of reference bibliography
Bibliografia obligatoria	Craffonara, Lois: Sellaladinische Sprachkontakte. In: Kattenbusch, Dieter (Hg.): Minderheiten in der Romania. Wilhelmsfeld: Egert (1995) 285-329. [Pro Lingua, 22]. Casalicchio, Jan: Il ladino e i suoi idiomi. In: Videsott, Paul; Videsott, Ruth; Casalicchio, Jan: Manuale di Linguistica ladina. Berlin: De Gruyter (2020) 144-200 [Manuals of Romance Linguistics] Goebl, Hans: Il ladino e i ladini: glotto- e etnogenesi. In: Videsott, Paul; Videsott, Ruth; Casalicchio, Jan: Manuale di Linguistica ladina. Berlin: De Gruyter (2020) 35-66 [Manuals of Romance Linguistics]
Bibliografia aconsieda	

Modul

Titul	Acquisizione delle lingue
Codesc dl curs	300001B

SSD	FLMR-01/B
Lingaz	Ladino
Dozenc	dr. Ruth Videsott, RuVidesott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/32182
Assistent didatich	
Semester	Secondo semestre
Credic universitars	4
Dozent/a responsabel/bla	
Ores de ensegnament	32
Ores de laboratore	0
Ores de stude individual	68
Ores de riceviment prevedudes	12
Ressumé di contegnus	This course introduces the acquisition of Ladin in its various forms. Drawing on empirical data, it addresses key concepts, methods and theoretical approaches in the field of language acquisition research.
Argomenc dl curs	Basic concepts of language acquisition research - methods in language acquisition research - theoretical approaches to language acquisition - milestones of language acquisition - linguistic and extra-linguistic influencing factors of language acquisition.
Modalité de ensegnament	Lectures Plenary discussions Group work.
Bibliografia obligatora	Ciliberti, Anna (2012): <i>Glottodidattica. Per una cultura dell'insegnamento linguistico</i>. Roma. (chapter 4) Cognigni, Edith (2020): <i>Il plurilinguismo comunitario</i>. Pisa. (chapter 1) Tracy, Rosemarie (2008): <i>Wie Kinder Sprachen lernen. Und wie wir sie dabei unterstützen können</i>. Tübingen. (chapter 3, 5, 7) Additional reading will be assigned by the lecturer throughout the

	course.
Bibliografia aconsieda	

Modul

Titul	Riflessione sulla lingua: applicazioni didattiche (lab.)
Codesc dl curs	300001C
SSD	FLMR-01/B
Lingaz	Ladino
Dozenc	dr. Ruth Videsott, RuVidesott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/32182
Assistent didattich	
Semester	Secondo semestre
Credic universitars	1
Dozent/a responsabel/bla	
Ores de ensegnament	0
Ores de laboratore	16
Ores de stude individual	9
Ores de riceviment prevedudes	3
Ressumè di contegnus	The laboratory aims to explore aspects of the grammar of the varieties of Ladin and through an inductive, problem-solving approach. It pursues two main objectives: (1) to deepen students' knowledge of Ladin grammar and foster a broader understanding of language, and (2) to introduce, through the analysis of authentic examples, didactic approaches to language awareness and language reflection that can be applied in pre- and primary school.
Argomenc dl curs	The laboratory expands on and complements the content of the course Linguistics of Ladin, with particular attention to the relationship between linguistic norm and variation. Students gain practical experience in using essential resources for linguistic analysis and language teaching, such as dictionaries, reference grammars, and corpora of spoken and written Ladin.

Modalité de enseignement	Practical exercises group work Individual assignments
Bibliografia obligatoria	The reading materials will be distributed by the lecturer throughout the course.
Bibliografia aconsieda	The reading materials will be distributed by the lecturer throughout the course.