

Syllabus

Descrizione corso

Titolo insegnamento	Linguistica e acquisizione delle lingue
Codice insegnamento	300001
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	FLMR-01/B
Lingua	Ladino
Corso di Studio	Corso di laurea magistrale a ciclo unico in Scienze della Formazione primaria - sezione ladina
Altri Corsi di Studio (mutuati)	
Docenti	prof. dr. Paul Videsott, Paul.Videsott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/24 dr. Ruth Videsott, RuVidesott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/32182
Assistente	
Semestre	Secondo semestre
Anno/i di corso	1
CFU	9
Ore didattica frontale	64
Ore di laboratorio	16
Ore di studio individuale	145
Ore di ricevimento previste	27
Sintesi contenuti	The course aims to provide a basic understanding of the key aspects of the internal and external history of the Ladin language and its current sociolinguistic situation, and introduces the acquisition of Ladin in its various forms. Drawing on empirical data, it addresses key concepts, methods and theoretical approaches in

	the field of language acquisition research.
Argomenti dell'insegnamento	The course deals with Ladin linguistics and with the topic of language acquisition (Ladin as L1, L2 or L3).
Parole chiave	Ladin Linguistics, Sociolinguistics, Language Acquisition, Linguistic Education, L1, L2, L3
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Lectures, LABs
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	Knowledge and understanding of the key characteristics (both synchronic and diachronic) of the Ladin language, as well as of the key language acquisition processes relating to Ladin within its multilingual context Applying knowledge and understanding by relating the key characteristics of the Ladin language to parallel and divergent structures in the neighbouring languages of German and Italian, as well as in Grisons Romansh and Friulian; and by applying the language acquisition processes to the concrete reality of children in the Ladin valleys Judgement expressed through the ability to reflect on, discuss and explore the content covered in greater depth, as well as through the use of appropriate and academically rigorous language in both oral and written communication Communication expressed through the ability to present the knowledge acquired in an effective and well-argued manner, both orally and in writing Learning strategies Expressed through the ability to use the knowledge acquired to explore and expand on the topics covered independently
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	At the end of the course, students' competence will be assessed by

	means of a written final examination (consisting of open-ended and/or closed questions). This examination covers the individual module sections. In addition, assignments may be set during the course, which will be taken into account in the final mark. If the overall examination is not passed, the parts that were passed will be credited.
Criteri di valutazione	In the final examination and in any assignments, your work will be assessed on its quality (in terms of both content and form); that is, the accuracy of the content, the clarity of your reasoning, the relevance of your answers, your ability to present a subject clearly, the appropriateness of your language and its formal correctness, and, where relevant, your ability to self-correct.
Bibliografia obbligatoria	See the indications under the individual modules of the course
Bibliografia facoltativa	
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Parità di genere, Istruzione di qualità

Modulo del corso

Titolo della parte costituente del corso	Linguistica del ladino
Codice insegnamento	300001A
Settore Scientifico-Disciplinare	FLMR-01/B
Lingua	Ladino
Docenti	prof. dr. Paul Videsott, Paul.Videsott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/24
Assistente	
Semestre	Secondo semestre
CFU	4
Docente responsabile	
Ore didattiche frontali	32
Ore di laboratorio	0

Ore di studio individuale	68
Ore di ricevimento previste	12
Sintesi contenuti	The course aims to provide a basic understanding of the key aspects of the internal and external history of the Ladin language and its current sociolinguistic situation.
Argomenti dell'insegnamento	Typology of languages, the major European language families - The Romance languages - The Ladin varieties - The dimensions of linguistic variation and language change - From Latin to Ladin: internal linguistic history of the most important phenomena, particularly in phonetics - The structures of the Ladin language with particular reference to morphological, morphosyntactic and syntactic features - The fundamental criteria of the Ladin geotype: Ladin as a distance language - Problems of the Ladin standard: Ladin as a young written language
Modalità di insegnamento	Front lesson, with participatory modalities and openness to discussion; autonomous study of reference bibliography
Bibliografia obbligatoria	Craffonara, Lois: Sellaladinische Sprachkontakte. In: Kattenbusch, Dieter (Hg.): Minderheiten in der Romania. Wilhelmsfeld: Egert (1995) 285-329. [Pro Lingua, 22]. Casalicchio, Jan: Il ladino e i suoi idiomi. In: Videsott, Paul; Videsott, Ruth; Casalicchio, Jan: Manuale di Linguistica ladina. Berlin: De Gruyter (2020) 144-200 [Manuals of Romance Linguistics] Goebl, Hans: Il ladino e i ladini: glotto- e etnogenesi. In: Videsott, Paul; Videsott, Ruth; Casalicchio, Jan: Manuale di Linguistica ladina. Berlin: De Gruyter (2020) 35-66 [Manuals of Romance Linguistics]
Bibliografia facoltativa	

Modulo del corso

Titolo della parte costituente del corso	Acquisizione delle lingue
--	---------------------------

Codice insegnamento	300001B
Settore Scientifico-Disciplinare	FLMR-01/B
Lingua	Ladino
Docenti	dr. Ruth Videsott, RuVidesott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/32182
Assistente	
Semestre	Secondo semestre
CFU	4
Docente responsabile	
Ore didattica frontale	32
Ore di laboratorio	0
Ore di studio individuale	68
Ore di ricevimento previste	12
Sintesi contenuti	This course introduces the acquisition of Ladin in its various forms. Drawing on empirical data, it addresses key concepts, methods and theoretical approaches in the field of language acquisition research.
Argomenti dell'insegnamento	Basic concepts of language acquisition research - methods in language acquisition research - theoretical approaches to language acquisition - milestones of language acquisition - linguistic and extra-linguistic influencing factors of language acquisition.
Modalità di insegnamento	Lectures Plenary discussions Group work.
Bibliografia obbligatoria	Ciliberti, Anna (2012): <i>Glottodidattica. Per una cultura dell'insegnamento linguistico</i> . Roma. (chapter 4) Cognigni, Edith (2020): <i>Il plurilinguismo comerisorsa</i> . Pisa. (chapter 1) Tracy, Rosemarie (2008): <i>Wie Kinder Sprachen lernen. Und wie wir sie dabei unterstützen können</i> . Tübingen. (chapter 3, 5, 7)

	Additional reading will be assigned by the lecturer throughout the course.
Bibliografia facoltativa	

Modulo del corso

Titolo della parte costituente del corso	Riflessione sulla lingua: applicazioni didattiche (lab.)
Codice insegnamento	300001C
Settore Scientifico-Disciplinare	FLMR-01/B
Lingua	Ladino
Docenti	dr. Ruth Videsott, RuVidesott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/32182
Assistente	
Semestre	Secondo semestre
CFU	1
Docente responsabile	
Ore didattica frontale	0
Ore di laboratorio	16
Ore di studio individuale	9
Ore di ricevimento previste	3
Sintesi contenuti	The laboratory aims to explore aspects of the grammar of the varieties of Ladin and through an inductive, problem-solving approach. It pursues two main objectives: (1) to deepen students' knowledge of Ladin grammar and foster a broader understanding of language, and (2) to introduce, through the analysis of authentic examples, didactic approaches to language awareness and language reflection that can be applied in pre- and primary school.
Argomenti dell'insegnamento	The laboratory expands on and complements the content of the course Linguistics of Ladin, with particular attention to the relationship between linguistic norm and variation. Students gain practical experience in using essential resources for linguistic

	analysis and language teaching, such as dictionaries, reference grammars, and corpora of spoken and written Ladin.
Modalità di insegnamento	Practical exercises group work Individual assignments
Bibliografia obbligatoria	The reading materials will be distributed by the lecturer throughout the course.
Bibliografia facoltativa	The reading materials will be distributed by the lecturer throughout the course.