

Syllabus

Course Description

Course Title	Linguistics and language acquisition
Course Code	300001
Course Title Additional	
Scientific-Disciplinary Sector	FLMR-01/B
Language	Ladin
Degree Course	5 year master degree in Primary Education - Ladin section
Other Degree Courses (Loaned)	
Lecturers	Prof. Dr. Paul Videsott, Paul.Videsott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/24 Dr. Ruth Videsott, RuVidesott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/32182
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	9
Teaching Hours	64
Lab Hours	16
Individual Study Hours	145
Planned Office Hours	27
Contents Summary	The course aims to provide a basic understanding of the key aspects of the internal and external history of the Ladin language and its current sociolinguistic situation, and introduces the acquisition of Ladin in its various forms. Drawing on empirical data, it addresses key concepts, methods and theoretical approaches in the field of language acquisition research.

Course Topics	The course deals with Ladin linguistics and with the topic of language acquisition (Ladin as L1, L2 or L3).
Keywords	Ladin Linguistics, Sociolinguistics, Language Acquisition, Linguistic Education, L1, L2, L3
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lectures, LABs
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>Knowledge and understanding of the key characteristics (both synchronic and diachronic) of the Ladin language, as well as of the key language acquisition processes relating to Ladin within its multilingual context</p> <p>Applying knowledge and understanding by relating the key characteristics of the Ladin language to parallel and divergent structures in the neighbouring languages of German and Italian, as well as in Grisons Romansh and Friulian; and by applying the language acquisition processes to the concrete reality of children in the Ladin valleys</p> <p>Judgement expressed through the ability to reflect on, discuss and explore the content covered in greater depth, as well as through the use of appropriate and academically rigorous language in both oral and written communication</p> <p>Communication expressed through the ability to present the knowledge acquired in an effective and well-argued manner, both orally and in writing</p> <p>Learning strategies Expressed through the ability to use the knowledge acquired to explore and expand on the topics covered independently</p>
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	At the end of the course, students' competence will be assessed by means of a written final examination (consisting of open-ended

	and/or closed questions). This examination covers the individual module sections. In addition, assignments may be set during the course, which will be taken into account in the final mark. If the overall examination is not passed, the parts that were passed will be credited.
Evaluation Criteria	In the final examination and in any assignments, your work will be assessed on its quality (in terms of both content and form); that is, the accuracy of the content, the clarity of your reasoning, the relevance of your answers, your ability to present a subject clearly, the appropriateness of your language and its formal correctness, and, where relevant, your ability to self-correct.
Required Readings	See the indications under the individual modules of the course
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Gender equality, Quality education

Course Module

Course Constituent Title	Ladin linguistics
Course Code	300001A
Scientific-Disciplinary Sector	FLMR-01/B
Language	Ladin
Lecturers	Prof. Dr. Paul Videsott, Paul.Videsott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/24
Teaching Assistant	
Semester	Second semester
CP	4
Responsible Lecturer	
Teaching Hours	32
Lab Hours	0
Individual Study Hours	68
Planned Office Hours	12

Contents Summary	The course aims to provide a basic understanding of the key aspects of the internal and external history of the Ladin language and its current sociolinguistic situation.
Course Topics	Typology of languages, the major European language families - The Romance languages - The Ladin varieties - The dimensions of linguistic variation and language change - From Latin to Ladin: internal linguistic history of the most important phenomena, particularly in phonetics - The structures of the Ladin language with particular reference to morphological, morphosyntactic and syntactic features - The fundamental criteria of the Ladin geotype: Ladin as a distance language - Problems of the Ladin standard: Ladin as a young written language
Teaching Format	Front lesson, with participatory modalities and openness to discussion; autonomous study of reference bibliography
Required Readings	<p>Craffonara, Lois: Sellaladinische Sprachkontakte. In: Kattenbusch, Dieter (Hg.): Minderheiten in der Romania. Wilhelmsfeld: Egert (1995) 285-329. [Pro Lingua, 22].</p> <p>Casalicchio, Jan: Il ladino e i suoi idiomi. In: Videsott, Paul; Videsott, Ruth; Casalicchio, Jan: Manuale di Linguistica ladina. Berlin: De Gruyter (2020) 144-200 [Manuals of Romance Linguistics]</p> <p>Goebl, Hans: Il ladino e i ladini: glotto- e etnogenesi. In: Videsott, Paul; Videsott, Ruth; Casalicchio, Jan: Manuale di Linguistica ladina. Berlin: De Gruyter (2020) 35-66 [Manuals of Romance Linguistics]</p>
Supplementary Readings	

Course Module

Course Constituent Title	Language acquisition
Course Code	300001B
Scientific-Disciplinary Sector	FLMR-01/B
Language	Ladin

Lecturers	Dr. Ruth Videsott, RuVidesott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/32182
Teaching Assistant	
Semester	Second semester
CP	4
Responsible Lecturer	
Teaching Hours	32
Lab Hours	0
Individual Study Hours	68
Planned Office Hours	12
Contents Summary	This course introduces the acquisition of Ladin in its various forms. Drawing on empirical data, it addresses key concepts, methods and theoretical approaches in the field of language acquisition research.
Course Topics	Basic concepts of language acquisition research - methods in language acquisition research - theoretical approaches to language acquisition - milestones of language acquisition - linguistic and extra-linguistic influencing factors of language acquisition.
Teaching Format	Lectures Plenary discussions Group work.
Required Readings	<p>Ciliberti, Anna (2012): <i>Glottodidattica. Per una cultura dell'insegnamento linguistico</i>. Roma. (chapter 4)</p> <p>Cognigni, Edith (2020): <i>Il plurilinguismo comersorsa</i>. Pisa. (chapter 1)</p> <p>Tracy, Rosemarie (2008): <i>Wie Kinder Sprachen lernen. Und wie wir sie dabei unterstützen können</i>. Tübingen. (chapter 3, 5, 7)</p> <p>Additional reading will be assigned by the lecturer throughout the course.</p>
Supplementary Readings	

Course Module

Course Constituent Title	Language awareness: applications for teaching (lab.)
Course Code	300001C
Scientific-Disciplinary Sector	FLMR-01/B
Language	Ladin
Lecturers	Dr. Ruth Videsott, RuVidesott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/32182
Teaching Assistant	
Semester	Second semester
CP	1
Responsible Lecturer	
Teaching Hours	0
Lab Hours	16
Individual Study Hours	9
Planned Office Hours	3
Contents Summary	The laboratory aims to explore aspects of the grammar of the varieties of Ladin and through an inductive, problem-solving approach. It pursues two main objectives: (1) to deepen students' knowledge of Ladin grammar and foster a broader understanding of language, and (2) to introduce, through the analysis of authentic examples, didactic approaches to language awareness and language reflection that can be applied in pre- and primary school.
Course Topics	The laboratory expands on and complements the content of the course Linguistics of Ladin, with particular attention to the relationship between linguistic norm and variation. Students gain practical experience in using essential resources for linguistic analysis and language teaching, such as dictionaries, reference grammars, and corpora of spoken and written Ladin.
Teaching Format	Practical exercises group work Individual assignments
Required Readings	The reading materials will be distributed by the lecturer throughout the course.

Supplementary Readings	The reading materials will be distributed by the lecturer throughout the course.
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