

Syllabus

Descrizione corso

Titolo insegnamento	Linguistica e acquisizione delle lingue
Codice insegnamento	400005
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	GERM-01/C
Lingua	Tedesco
Corso di Studio	Corso di laurea magistrale a ciclo unico in Scienze della Formazione primaria - sezione tedesca
Altri Corsi di Studio (mutuati)	
Docenti	prof. dr. Andrea Abel, Andrea.Abel@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12496 prof. dr. Birgit Alber, Birgit.Alber@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41363 dr. phil. Birgit Spechtenhauser, Birgit.Spechtenhauser1@unibz.it https://www.unibz.it/en/faculties/agricultural-environmental-food-sciences/academic-staff/person/30100
Assistente	
Semestre	Secondo semestre
Anno/i di corso	1
CFU	9
Ore didattica frontale	64
Ore di laboratorio	16
Ore di studio individuale	145
Ore di ricevimento previste	27
Sintesi contenuti	This course consists of three parts: the lecture "German

	Linguistics", the lecture "Language Acquisition" and the laboratory "Language Awareness: applications in teaching" The lecture "German linguistics" offers an introduction to the structures of contemporary German, following a descriptive and theoretically grounded approach. The German language is explored using the methods and principles of linguistics, enabling students to acquire the theoretical and methodological tools necessary for understanding and analyzing linguistic data. The lecture "Language Acquisition" introduces the acquisition of German in its various forms. Drawing on empirical data, it addresses key concepts, methods and theoretical approaches in the field of language acquisition research. The aim of the laboratory "Language Awareness" is to explore aspects of the grammar of German and its varieties using an inductive approach based on problem-solving methods. Two goals are pursued here: firstly, students are to deepen their knowledge of German grammar in order to develop a more comprehensive understanding of the linguistic system; secondly, teaching methods to promote language awareness, applicable in primary school and kindergarten, are taught using concrete examples.
Argomenti dell'insegnamento	The topics of the lecture 'German Linguistics' include: - Language as a semiotic code (in comparison to other communication systems) - The most relevant levels of linguistic analysis; examples and methods for identifying forms, functions, and structures, considering also language variation: - Phonetics and phonology - Morphology - Lexicon and lexical semantics - Syntax and information structure The topics of the lecture 'Language acquisition' include: - Basic concepts of language acquisition research - Methods in language acquisition research - Explanatory models for language acquisition - Milestones of language acquisition - Linguistic and extra-linguistic influencing factors of language

	acquisition - multilingual acquisition The topics of the laboratory 'Language awareness' deepen and complement the content of the lecture 'Linguistics of German,' also taking into account the relationship between language standardization and variation. In the laboratory, students become familiar with important learning and teaching resources such as reference grammars and corpora of spoken and written German.
Parole chiave	Linguistics, language acquisition research, language awareness, German, language resources, methods and tools of linguistic analysis
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Lecture with multimedia support, discussion, exercises, in-depth study of the relevant literature, partner work (in the laboratory)
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	Knowledge and Understanding Students are familiar with the fundamental structures of the German language (phonology, morphology, and syntax). They understand the variation within German across different linguistic levels (standard language, regional varieties, and dialects). They are familiar with the stages and different contexts of language acquisition. They know strategies for teaching and fostering language awareness. Applying Knowledge and Understanding Students are able to apply the knowledge they have acquired to the analysis of linguistic data, language acquisition contexts, and teaching materials for language awareness. They are able to draw on this knowledge to inform and improve their own teaching practice in kindergarten and primary school. Making Judgements Students are able to evaluate analyses of linguistic data and language acquisition contexts, as well as the quality of teaching materials designed to promote language awareness.

	Communication Students are able to present the knowledge they have acquired using appropriate disciplinary terminology and in a scientifically informed and reflective manner. Learning Skills Students are able to identify and use knowledge resources and tools in the fields of linguistics, language acquisition, and language awareness.
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	Written examination (90-minute exam) covering the lecture components; observation report for the laboratory component. The written examination comprises two related sections: Section 1: Linguistics of German (45 minutes): The exam consists of a series of closed-format questions on the fundamental concepts of linguistics and the analysis of the structure of German (multiple-choice, gap-fill, and matching tasks). Section 2: Language Acquisition (45 minutes): The exam consists of one open-ended question on the topics covered in the Language Acquisition component of the module. The answer should be written as a structured continuous text.
Criteri di valutazione	The overall grade for the module is based on the written examination and the observation report prepared for the laboratory component (see the laboratory description). The following assessment criteria apply throughout: ability to conduct linguistic analysis; accuracy of content; logical organization; clarity of argumentation; engagement with the relevant academic literature; ability to critically analyse and reflect (including self-reflection); linguistic accuracy; ability to transfer theoretical knowledge to teaching practice; appropriate use of academic terminology; and the ability to formulate independent, well-reasoned judgments. In accordance with the Faculty Examination Regulations, a passing overall grade for the module requires a passing grade in each

	individual course component that forms part of the module. If the overall module assessment is failed, the entire module examination must be retaken. Please note that, under the Examination Regulations, failing an examination after three attempts results in exclusion from the next three examination sessions (see also Article 6, paragraph 4, of the current Examination Regulations).
Bibliografia obbligatoria	For the lecture ‚German Linguistics‘: Alber, Birgit (2022). <i>Linguistik des Deutschen - kompakt und kontrastiv</i>. QuiEdit, Verona (part I). Meibauer, Jörg, Ulrike Demske, Jochen Geilfuß-Wolfgang, Jürgen Pafel, Karl Heinz Ramers, Monika Rothweiler & Markus Steinbach (2015). Einführung in die germanistische Linguistik. 3. Auflage. J.B. Metzler Verlag, Stuttgart/Weimar. Kap. 2.1, 5.1, 5.2. For the lecture 'Language acquisition': Kauschke, Christina (2012). <i>Kindlicher Spracherwerb im Deutschen. Verläufe, Forschungsmethoden, Erklärungsansätze</i>. De Gruyter, Berlin – Boston. Kauschke, Christina (2023). Der typische Spracherwerb im Deutschen – Verläufe und Erklärungsansätze. In: Mayer, Andreas/Ulrich, Tanja (eds.): <i>Studienbuch Sprachheilpädagogik</i>. Kohlhammer, Stuttgart. 135–166.
Bibliografia facoltativa	Für den lecture ‚German Linguistics‘: Meibauer, Jörg, Ulrike Demske, Jochen Geilfuß-Wolfgang, Jürgen Pafel, Karl Heinz Ramers, Monika Rothweiler & Markus Steinbach (2015). Einführung in die germanistische Linguistik. 3. Auflage. J.B. Metzler Verlag, Stuttgart/Weimar. For the lecture 'Language Acquisition':

	Grießhaber, Wilhelm (2022). <i>Spracherwerbsprozesse in Erst- und Zweitsprache. Eine Einführung</i>. Münster. Waxmann. Rohlfing, Katharina J. (2019). <i>Frühe Sprachentwicklung</i>. Narr Francke Attempto Verlag, Tübingen. Tracy, Rosemarie (2008²). <i>Wie Kinder Sprachen lernen. Und wie wir sie dabei unterstützen können</i>. Narr Francke, Tübingen.
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità, Pace e giustizia, Ridurre le disuguaglianze, Buona occupazione e crescita economica

Modulo del corso

Titolo della parte costituente del corso	Linguistica del tedesco
Codice insegnamento	400005A
Settore Scientifico-Disciplinare	GERM-01/C
Lingua	Tedesco
Docenti	prof. dr. Birgit Alber, Birgit.Alber@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41363
Assistente	
Semestre	Secondo semestre
CFU	4
Docente responsabile	
Ore didattica frontale	32
Ore di laboratorio	0
Ore di studio individuale	68
Ore di ricevimento previste	12
Sintesi contenuti	This course offers an introduction to the structures of

	contemporary German, following a descriptive and theoretically grounded approach. The German language is explored using the methods and principles of linguistics, enabling students to acquire the theoretical and methodological tools necessary for understanding and analyzing linguistic data.
Argomenti dell'insegnamento	- Language as a semiotic code (in comparison to other communication systems); - The most relevant levels of linguistic analysis; examples and methods for identifying forms, functions, and structures, including language variation: Phonetics and phonology; Morphology; Lexicon and lexical semantics; Syntax and information structure.
Modalità di insegnamento	Lecture with multimedia support, discussion, exercises, in-depth study of the relevant literature
Bibliografia obbligatoria	Alber, Birgit (2022). <i>Linguistik des Deutschen - kompakt und kontrastiv</i>. QuiEdit, Verona (Teil I). Meibauer, Jörg, Ulrike Demske, Jochen Geilfuß-Wolfgang, Jürgen Pafel, Karl Heinz Ramers, Monika Rothweiler & Markus Steinbach (2015). <i>Einführung in die germanistische Linguistik</i>. 3. Auflage. J.B. Metzler Verlag, Stuttgart/Weimar. Kap. 2.1, 5.1, 5.2.
Bibliografia facoltativa	Meibauer, Jörg, Ulrike Demske, Jochen Geilfuß-Wolfgang, Jürgen Pafel, Karl Heinz Ramers, Monika Rothweiler & Markus Steinbach (2015). <i>Einführung in die germanistische Linguistik</i> . 3. Auflage. J.B. Metzler Verlag, Stuttgart/Weimar.

Modulo del corso

Titolo della parte costituente del corso	Acquisizione delle lingue
Codice insegnamento	400005B
Settore Scientifico-Disciplinare	GERM-01/C
Lingua	Tedesco
Docenti	prof. dr. Andrea Abel, Andrea.Abel@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12496

Assistente	
Semestre	Secondo semestre
CFU	4
Docente responsabile	
Ore didattica frontale	32
Ore di laboratorio	0
Ore di studio individuale	68
Ore di ricevimento previste	12
Sintesi contenuti	This course introduces the acquisition of German in its various forms. Drawing on empirical data, it addresses key concepts, methods and theoretical approaches in the field of language acquisition research.
Argomenti dell'insegnamento	- Basic concepts of language acquisition research - Methods in language acquisition research - Explanatory models for language acquisition - Milestones of language acquisition - Linguistic and extra-linguistic influencing factors of language acquisition - multilingual acquisition
Modalità di insegnamento	Lecture with multimedia support, discussion, exercises, in-depth study of the relevant literature.
Bibliografia obbligatoria	Kauschke, Christina (2012). <i>Kindlicher Spracherwerb im Deutschen. Verläufe, Forschungsmethoden, Erklärungsansätze</i>. De Gruyter, Berlin – Boston. Kauschke, Christina (2023). Der typische Spracherwerb im Deutschen – Verläufe und Erklärungsansätze. In: Mayer, Andreas/Ulrich, Tanja (eds.): <i>Studienbuch Sprachheilpädagogik</i>. Kohlhammer, Stuttgart. 135–166.
Bibliografia facoltativa	Grießhaber, Wilhelm (2022). <i>Spracherwerbsprozesse in Erst- und Zweitsprache. Eine Einführung</i>. Münster. Waxmann. Rohlfing, Katharina J. (2019). <i>Frühe Sprachentwicklung</i>. Narr Francke Attempto Verlag, Tübingen.

	Tracy, Rosemarie (2008 ²). <i>Wie Kinder Sprachen lernen. Und wie wir sie dabei unterstützen können</i> . Narr Francke, Tübingen.
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Modulo del corso

Titolo della parte costituente del corso	Riflessione sulla lingua: applicazioni didattiche (lab.)
Codice insegnamento	400005C
Settore Scientifico-Disciplinare	GERM-01/C
Lingua	Tedesco
Docenti	prof. dr. Andrea Abel, Andrea.Abel@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12496 dr. phil. Birgit Spechtenhauser, Birgit.Spechtenhauser1@unibz.it https://www.unibz.it/en/faculties/agricultural-environmental-food-sciences/academic-staff/person/30100
Assistente	
Semestre	Secondo semestre
CFU	1
Docente responsabile	
Ore didattica frontale	0
Ore di laboratorio	16 Gruppo 1, 2 und 3: Prof. Dr. Andrea Abel Gruppo 4: N.N. Gruppo 5: Dr. phil. Birgit Spechtenhauser
Ore di studio individuale	9
Ore di ricevimento previste	3
Sintesi contenuti	The aim of the laboratory is to explore aspects of the grammar of German and its varieties using an inductive approach based on problem-solving methods. Two goals are pursued here: firstly, students are to deepen their knowledge of German grammar in order to develop a more comprehensive understanding of the

	linguistic system; secondly, teaching methods to promote language awareness, applicable in primary school and kindergarten, are taught using concrete examples.
Argomenti dell'insegnamento	The topics of this laboratory deepen and complement the content of the lecture 'German Linguistics', including the relationship between language standardization and variation. In the laboratory, students become familiar with important learning and teaching resources such as reference grammars and corpora of spoken and written German.
Modalità di insegnamento	Discussion, practical exercises, partner work
Bibliografia obbligatoria	There are no required readings for the LAB
Bibliografia facoltativa	