

# Syllabus

## *Descrizione corso*

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| <b>Titolo insegnamento</b>              | Mediazione con i bambini (lab.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Codice insegnamento</b>              | 12554                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Titolo aggiuntivo</b>                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Settore Scientifico-Disciplinare</b> | GSPS-06/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Lingua</b>                           | Tedesco                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Corso di Studio</b>                  | Corso di laurea magistrale a ciclo unico in Scienze della Formazione primaria - sezione in lingua tedesca                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Altri Corsi di Studio (mutuati)</b>  | LM-85 bis Education Italian section<br>LM-85 bis Education Ladin section                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Docenti</b>                          | Mag. rer. nat Bernadette Maria Griebmair,<br>BernadetteMaria.Griessmair@unibz.it<br><a href="https://www.unibz.it/en/faculties/education/academic-staff/person/40756">https://www.unibz.it/en/faculties/education/academic-staff/person/40756</a>                                                                                                                                                                                                                                                                                                                                           |
| <b>Assistente</b>                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Semestre</b>                         | Primo semestre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Anno/i di corso</b>                  | all                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>CFU</b>                              | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Ore didattica frontale</b>           | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Ore di laboratorio</b>               | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Ore di studio individuale</b>        | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Ore di ricevimento previste</b>      | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Sintesi contenuti</b>                | The aim of the elective is to develop a constructive attitude towards conflicts. Conflicts should be seen as an opportunity to improve the current situation and so-called win-win solutions should be sought. By adults taking a step back, children are given the opportunity to take their conflicts into their own hands and resolve them mediatively. The promotion of communication, sensitisation to feelings and their expression should begin at an early age. Anger is reduced and active listening is learnt through targeted exercises. From communication games to non-violent |

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|                                    | <p>conflict resolution strategies - children should be able to conduct mediations themselves.</p> <p>Specific examples from everyday (classroom) life are taken up and analysed in a child-friendly way. In the process, the children get to know and appreciate themselves and their classmates better. The pupils work out solutions to conflict situations independently. The basic idea is that conflicts should be recognised as part of everyday life and addressed constructively.</p> <p>In order to achieve this, it is important to get to know each other better in such situations and to understand how a conflict is structured and what dynamics can develop. An introduction to conflict theories, conflict situations and strategies as well as the principles of mediation and their practical application with children is part of the event.</p> <p>The aim of the event is to use practical tips and materials to learn how to support children in dealing with conflicts and to reflect on one's own attitude.</p> |
| <b>Argomenti dell'insegnamento</b> | <p>Topics:</p> <ul style="list-style-type: none"> <li>- What is a conflict</li> <li>- What is mediation</li> <li>- Phases of mediation</li> <li>- My role as a paedagogue</li> <li>- Introduction to mediation with children</li> <li>- The course of mediation</li> <li>- Methods</li> <li>- Exercises</li> <li>- Bullying</li> <li>- Material and book recommendations</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Parole chiave</b>               | <p>School and peer mediation</p> <p>Conflict culture</p> <p>Dealing with challenging situations</p> <p>Dispute resolution programme</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Prerequisiti</b>                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Insegnamenti propedeutici</b>   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Modalità di insegnamento</b>    | <p>In the laboratory, theoretical input alternates with practical discussion based on case studies.</p> <p>Students reflect on their own attitudes towards conflict and discuss them in pairs and small groups. In role-plays, they try out specific ways of implementing what they have learned in future practice.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| <b>Obbligo di frequenza</b>                                                                | In accordance with the regulation                                                                                                                                         |
| <b>Obiettivi formativi specifici e risultati di apprendimento attesi</b>                   | The aim of the event is to use practical tips and materials to learn how to support children in dealing with conflicts and to reflect on one's own attitude.              |
| <b>Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)</b> | Becoming aware of the importance of communication<br>Reflecting on one's own communication style                                                                          |
| <b>Modalità di esame</b>                                                                   | Multi-part:<br>Distribution and presentation of content during the laboratory session.<br>Written self-reflection on the learning content.<br>Written single-choice test. |
| <b>Criteri di valutazione</b>                                                              | The overall score is composed of the three individual elements in a ratio of 40/20/40.                                                                                    |
| <b>Bibliografia obbligatoria</b>                                                           | Will be made available in OLE at the start of the laboratory session.                                                                                                     |
| <b>Bibliografia facoltativa</b>                                                            |                                                                                                                                                                           |
| <b>Altre informazioni</b>                                                                  |                                                                                                                                                                           |
| <b>Obiettivi di Sviluppo Sostenibile (SDGs)</b>                                            | Buona salute, Pace e giustizia, Istruzione di qualità                                                                                                                     |