Syllabus

Descrizione corso

Titolo insegnamento	Competenze di scrittura per l'università
Codice insegnamento	19012
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	ANGL-01/C
Lingua	Inglese
Corso di Studio	Centro per la Scrittura Accademica
Altri Corsi di Studio (mutuati)	
Docenti	dr. Simona Floare Bora, SimonaFloare.Bora@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/47309
Assistente	
Semestre	Secondo semestre
Anno/i di corso	all
CFU	3
Ore didattica frontale	30
Ore di laboratorio	0
Ore di studio individuale	45
Ore di ricevimento previste	9
Sintesi contenuti	This course offers an introduction to basic writing skills in English for academic contexts, with particular attention to textual clarity, cohesion, and accuracy. Formal aspects of written discourse will be analysed, and students will be guided to adopt appropriate conventions in their own writing through a series of practical tasks. It provides students with the initial skills necessary to produce written texts that match expectations and follow conventions associated with academic discourse.
Argomenti	The final list of topics and text types will depend on the specific

dell'insegnamento	requirements of the enrolled students, but the core topics will include: - types of academic texts and their general structure - audience, purpose, style - academic style and academic vocabulary - register: formal/informal language; personal/impersonal style - sentence structure, simple versus complex sentences, punctuation - nouns and noun phrase structures - the article system - verb tense, aspect, time phrases - paragraph structure & cohesion - summarising & paraphrasing - the writing process: from planning to proofreading - citations and plagiarism; reporting verbs; in-text citations and reference list
Parole chiave	academic texts, academic style, accuracy, summarising, paraphrasing, citations, reference list
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Lecture, discussion, workshop, individual writing tasks
Obbligo di frequenza	
Obiettivi formativi specifici e risultati di apprendimento attesi	Students will learn how academic texts in English are typically structured, gain an understanding of academic style, and understand conventions related to citations and references, including the language needed to cite the work of others effectively. They will develop competence in using English for a range of functions – describing, defining, summarising, comparing and contrasting, arguing, persuading, etc. – and understand how these are realised linguistically for formal communication in academic contexts. On completion of the course, students will: Knowledge and understanding - have an understanding of typical sentence and paragraph structure in English - understand the concept of register, particularly in relation to

	writing for academic purposes
	- understand how English vocabulary and grammar are used in formal contexts
	- understand different types of academic writing and their linguistic features
	Applying knowledge and understanding
	- be able to identify and reproduce typical linguistic features of formal writing in English
	- be able to identify and reproduce different types of academic writing
	- be able to use English effectively for a number of different communicative functions (e.g. comparison, exemplification, explanation)
	- be able to write formal texts in English with clarity, coherence and precision
	- be able to enact a writing process from planning to revising written work
	- be able to cite effectively and appropriately, and produce a list of references
	Making judgements
	- analyse written academic discourse and evaluate its linguistic and stylistic features
	- be able to select and use these features in a variety of formal written texts
	- be able to make informed decisions about appropriate lexis and grammar when producing academic texts
	- be able to produce well-structured sentences, paragraphs and texts appropriate to communicative purpose and audience
	Communication skills
	- be able to consider audience and purpose when producing formal texts in English
	- be able to summarise and paraphrase others' ideas through formal, written texts
	- be able to communicate their own ideas and opinions in a formal, written context
	- be able to use vocabulary and grammar accurately and effectively in writing
	Learning skills
	- be aware of the kinds of errors they typically make in writing and be able to correct them

	- know how to refer to other texts as sources of language for their own writing - acquire the skills necessary to autonomously produce written formal texts in English
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	Formative: portfolio of tasks completed during the course Summative: final written examination (production of short tasks based on writing prompts in timed conditions)
Criteri di valutazione	Formative: adequate completion of tasks carried out during the course. Evidence of critical reflection and skills progress across the portfolio will also be taken into account. Summative: an assessment rubric will be provided identifying specific criteria to evaluate students' writing competence, including task achievement; content/ideas; textual organisation & structure; formality of text; use of English; accuracy of grammar and lexis
Bibliografia obbligatoria	Materials will be provided during the course, according to students' needs. Students may want to consult the titles in the 'supplementary readings' below.
Bibliografia facoltativa	• Bailey, S. (2017). Academic Writing: A Handbook for International Students. Routledge. • Butler, L. (2017). Longman Academic Writing Series 1: Sentences to Paragraphs. • Clark, S. & Pointon, G. (2016). The Routledge Student Guide to English Usage: A guide to academic writing for students. Routledge • Folse, K., Gordon, D & Smith-Palinkas, B. (2017). Grammar for great writing, USA: National Geographic learning. • Hogue, A. & Bixby, J. (2017). Longman Academic Writing Series 2: Paragraphs. • McCarthy, M. & O'Dell, F. (2017) English Vocabulary in Use, Cambridge: Cambridge University Press • Oshima, A. & Hogue, A. (2017) Longman Academic Writing Series 3: Paragraphs to Essays.

Altre informazioni	Lecture slides, online resources, examination assessment criteria, and portfolio tasks will be made available on the OLE platform.
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità