Syllabus

Descrizione corso

Titolo insegnamento	Didattica della storia e geografia 2 - approfondimenti tematici
Codice insegnamento	12414
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	NN
Lingua	Tedesco
Corso di Studio	Corso di laurea magistrale a ciclo unico in Scienze della Formazione primaria - sezione in lingua tedesca
Altri Corsi di Studio (mutuati)	
Docenti	mag. Christian Laner, Christian.Laner@unibz.it dr. phil. Maria Ventura, Maria.Ventura2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/37374 dr. Tobias Boos, Tobias.Boos@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38329 dott. Sergio Vicini, Sergio.Vicini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41565 dr. phil. Anna Oberrauch, Anna.Oberrauch@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/45816 dr. phil. Thomas Lintner, Thomas.Lintner@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/53717

	Dott. mag. Wolfgang Weithaler, Wolfgang.Weithaler@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38354
Assistente	
Semestre	Primo semestre
Anno/i di corso	3.
CFU	10
Ore didattica frontale	60
Ore di laboratorio	40
Ore di studio individuale	150
Ore di ricevimento previste	30
Sintesi contenuti	The module imparts basic historical and geographical knowledge and skills relating to the different historical periods and the characteristics of landscapes and regions as well as the socio-cultural, economic and political systems that define their organisation, relationships, transformation processes and identity. The didactic realisation of the acquired knowledge takes place with special consideration of the age group 5-12 years.
Argomenti dell'insegnamento	See the individual course modules.
Parole chiave	Historical and geographical knowledge Historical periods Regional focus: South Tyrol, the Alps, Italy, the world Socio-cultural, economic and political systems
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Lectures and LAB
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	The educational objectives of the module are: - Basic knowledge and basic competences which, in the subject area of history, include general specialist knowledge of local, regional and world history as well as methodological and didactic skills for the individual promotion of historical awareness in children aged 5 to 12 years. - Basic knowledge and basic competences in the subject area of

	geography, which include specialist knowledge of general geography and local history as well as methodological and didactic skills to promote geographical awareness in children of the respective age group. - Acquisition of basic historical and geographical knowledge and skills in relation to different historical periods and the characteristics of landscapes and regions as well as the socio-cultural, economic and political systems that define their organisation, relationships, transformation processes and identity. Expected learning outcomes and competences: Knowledge and understanding Insight into the different historical periods and into the main features and characteristics of general and regional geography. Application of knowledge and understanding Planning, creating and implementing teaching units and series of lessons in which the historical and geographical awareness of the learners is awakened and promoted. Judgement Forming factual and value judgements when developing and interpreting historical accounts and sources as well as geographical phenomena and processes. Communication Presentation, discussion and evaluation of the content and teaching units developed in the laboratories. Learning strategies Creating different structures that enable learners to make progress.
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	The module examination, which consists of four partial examinations, is written, whereby this takes the form of written examinations in the lectures and asynchronous written

	examinations in the laboratories (e.g. academic term paper or lesson analysis). While the written examinations for the lectures are primarily concerned with questions of knowledge and transfer, the asynchronous written examinations for the laboratories include reflection and processing of the practical experience gained in the courses in history and geography as academic disciplines and their didactic implementation. In the module examination, the module parts are examined individually. In the event of a negative assessment of the overall module, any positively assessed module parts will be credited the next time you take the module examination. Please note, however, that a negative assessment will also be included in the count of examination attempts in this case. According to the examination regulations, three attempts without passing will result in a block for three examination dates. (see also Article 6, Paragraph 4 of the current examination regulations).
Criteri di valutazione	The overall assessment for the module is determined on the basis of the performance in the four partial examinations. The weighting of the individual assessments corresponds to the proportion of credit points for each individual course in the overall module. In accordance with the examination regulations of the faculty, the assessment for each individual course belonging to the module must also be positive for a positive overall assessment of the module performance. If individual partial examinations are assessed negatively, only those partial examinations that were assessed negatively must be repeated. Criteria for assigning grades: - Correctness and clarity of answers, correct command of language, ability to synthesise, judgement and ability to make references to the topics covered. - Ability to collaborate, creativity, critical thinking and synthesis.
Bibliografia obbligatoria	Please refer to the information provided for each individual component of the module.
Bibliografia facoltativa	
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità, Pace e giustizia, Città e comunità sostenibili, Ridurre le disuguaglianze

Modulo del corso

Titolo della parte costituente del corso	Didattica della storia: approfondimenti tematici
Codice insegnamento	12414A
Settore Scientifico-Disciplinare	HIST-03/A
Lingua	Tedesco
Docenti	mag. Christian Laner, Christian.Laner@unibz.it
Assistente	
Semestre	Primo semestre
CFU	3
Docente responsabile	
Ore didattica frontale	30
Ore di laboratorio	0
Ore di studio individuale	45
Ore di ricevimento previste	9
Sintesi contenuti	The subject-specific content is taught and explained, which students should deepen by reading the compulsory and optional literature listed in the lecture.
Argomenti dell'insegnamento	With reference to the relevant national and provincial framework guidelines, the following topics are covered: - Epochs of human history with which children aged 5 to 12 are primarily concerned and engage. - selected events and biographies from local and regional history. - Connections between local and regional history as well as European and global history. - Traditions and phenomena of the Tyrolean culture of remembrance and history. - Events and developments in South Tyrolean contemporary history relevant to primary school. - Historical causes of political and social processes and conflicts (nationalisms, wars, refugee movements, etc.).
Modalità di insegnamento	Lecture with integrated exercises

Bibliografia obbligatoria	Stefanie Zabold – *Vor dem ersten Geschichtsunterricht* (2020) Kapitel 4 Kapitel 5 Eva-Kristina Franz – *Alle Kinder historisch denken lehren – aber wie?* (2025) Kapitel 2 Kapitel 3 Kapitel 5 Peter Gautschi – *Geschichte lernen* (2014) Kapitel 6 Kapitel 7 Kapitel 8 Oswalt & Pandel - *Handbuch Geschichtskultur im Unterricht* (2020) Kapitel 1 Kapitel 3
Bibliografia facoltativa	Schmid, C. – *Geschichte in der Grundschule* (Wochenschau Verlag, 2016) Kopp, B. – *Geschichte im Kindergarten (Herder, 2018)* *Forschen mit Kindern (Reinhardt Verlag – Reihe, ab 2015)* *Gautschi, P. – Geschichte lehren (UTB, 2020)* *Pädagogisches Institut für die deutsche Sprachgruppe Bozen (Hrsg.):* Zeitreise 1. Ausgabe für Südtirol, Bozen 2011. *Pädagogisches Institut für die deutsche Sprachgruppe Bozen (Hrsg.):* Zeitreise 2. Ausgabe für Südtirol, Bozen 2012. *Pädagogisches Institut für die deutsche Sprachgruppe Bozen (Hrsg.):* Zeitreise 3. Ausgabe für Südtirol, Bozen 2013. Parschalk, Norbert: *Geschichte im Kindergarten und in der Grundschule wahrnehmen und erleben* 2022

Modulo del corso

Titolo della parte costituente del corso	Didattica della storia con particolare attenzione alla fascia di età 5-12 (lab.)
Codice insegnamento	12414B
Settore Scientifico-Disciplinare	HIST-03/A
Lingua	Tedesco
Docenti	dr. phil. Maria Ventura, Maria.Ventura2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/37374 dr. phil. Thomas Lintner, Thomas.Lintner@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/53717 Dott. mag. Wolfgang Weithaler, Wolfgang.Weithaler@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38354
Assistente	
Semestre	Primo semestre
CFU	2
Docente responsabile	
Ore didattica frontale	0
Ore di laboratorio	20 Gruppe 1 und 3: Dott. Mag. Wolfgang Weithaler Gruppe 2: Dr. phil. Maria Ventura Gruppe 4: Dr. phil. Thomas Lintner
Ore di studio individuale	30
Ore di ricevimento previste	6
Sintesi contenuti	The laboratory relates to the topics and content covered in the lecture. Methodological and didactic ways of imparting knowledge and skills are developed, tested and evaluated together with the students.
Argomenti	With reference to the relevant national and provincial framework

dell'insegnamento	guidelines, the following skills are acquired: - Recognise, develop and differentiate between different historical accounts and sources. - Planning, developing, implementing and evaluating teaching units and series of lessons which awaken and promote the historical awareness of children aged 5 to 12 years in the sense of competence- and action-orientated teaching. - Development of methodological and didactic strategies for teaching history and subject-specific working techniques. - Creating a link to Tyrol's culture of remembrance and history. - Consideration of interculturality and inclusion.
Modalità di insegnamento	Keynote speech, exercises in plenary, discussions, small group work, material review and development.
Bibliografia obbligatoria	*Parschalk, Norbert:* Geschichte im Kindergarten und in der Grundschule wahrnehmen und erleben ein Handbuch für Studium und Praxis, Brixen 2022.
Bibliografia facoltativa	*Pandel, Hans-Jürgen:* Historisches Erzählen. Narrativität im Geschichtsunterricht. Wochenschau Verlag 2010, (S 75 – 207). *Pandel, Hans-Jürgen:* Geschichtsdidaktik. Eine Theorie für die Praxis. Wochenschau Verlag 2013, (S. 123 - 239). *Reeken, Dietmar von:* Historisches Lernen im Sachunterricht. Eine Einführung mit Tipps für den Unterricht, Hohegehren 2004.

Modulo del corso

Titolo della parte costituente del corso	Didattica della geografia: approfondimenti tematici
Codice insegnamento	12414C
Settore Scientifico-Disciplinare	GEOG-01/A
Lingua	Tedesco
Docenti	dr. Tobias Boos, Tobias.Boos@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38329
Assistente	

Semestre	Primo semestre
CFU	3
Docente responsabile	
Ore didattica frontale	30
Ore di laboratorio	0
Ore di studio individuale	45
Ore di ricevimento previste	9
Sintesi contenuti	In the lecture, the subject-specific contents are taught and explained, which the students should deepen by reading the compulsory literature or optional reading listed in the lecture.
Argomenti dell'insegnamento	The following topics are covered with reference to the relevant national and provincial framework guidelines: - Natural geography and social geography basics (especially areas of natural geography and human geography, which children aged 5 to 12 mainly deal with). - Selected geographical features and phenomena of the geography of South Tyrol. - Geographical causes of political and social conflicts and problems (crises, wars, famines, refugee movements, etc.).
Modalità di insegnamento	Lecture with integrated exercises.
Bibliografia obbligatoria	*Bätzing, Werner*: Die Alpen - Geschichte und Zukunft einer europäischen Kulturlandschaft, 4th edition, Beck, Munich, 2015. (Pages: 13–246, 344–347) *Diercke Weltatlas*: Diercke Weltatlas Südtirol. Westermann, 2014. (Pages on South Tyrol on landscape and settlement genesis) *Glaser, Rüdiger et al:* Physische Geographie kompakt. Springer-Spektrum, Heidelberg, 2010. (pp. 7–33, 63–90) *Kuttler, Wilhelm*: Klimatologie, 2nd edition, Schöningh, Paderborn, 2013. (pp. 235–250, without formulas) *Zepp, Harald*: Geomorphologie: Eine Einführung, 7th edition, Schöningh, Paderborn, 2017. (pp. 189–205)
Bibliografia facoltativa	*Böhn, Dieter/Obermaier, Gabriele (Eds.)*: Wörterbuch der Geographiedidaktik, Braunschweig, 2013. *Knox, Paul L., Sallie A. Marston*: Humangeographie, 4th edition, Springer-Spektrum, Heidelberg, 2008.

	Reinfried, Sybille/Hartwig, Haubrich (Ed.): Geographie unterrichten lernen. Die Didaktik der Geographie, Berlin, 2015. *Vankan, Leon (Ed.):* Diercke Methoden - Denken lernen mit Geographie, Braunschweig, 2007.

Modulo del corso

Titolo della parte costituente del corso	Didattica della geografia con particolare attenzione alla fascia di età 5-12 (lab.)
Codice insegnamento	12414D
Settore Scientifico-Disciplinare	GEOG-01/A
Lingua	Tedesco
Docenti	dott. Sergio Vicini, Sergio.Vicini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41565 dr. phil. Anna Oberrauch, Anna.Oberrauch@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/45816
Assistente	
Semestre	Primo semestre
CFU	2
Docente responsabile	
Ore didattica frontale	0
Ore di laboratorio	20 Gruppe 1, 2 und 4: Dott. Sergio Vicini Gruppe 3: Dr. phil. Anna Oberrauch
Ore di studio individuale	30
Ore di ricevimento previste	6
Sintesi contenuti	The laboratory relates to the topics and content covered in the lecture. Methodological and didactic ways of imparting knowledge and skills are developed, tested and evaluated together with the students.
Argomenti	With reference to the relevant national and provincial framework

dell'insegnamento	guidelines, the following skills are acquired: - Recognising, developing and differentiating between different forms of geographical representation and sources of information. - Planning, developing, implementing and evaluating teaching units and series of lessons which promote the geographical awareness of children aged 5 to 12 years in the sense of competence- and activity-orientated teaching. - Development of methodological and didactic strategies for teaching geography. - Creating a link to the geographical characteristics and events of the Southern and Eastern Alps. - Consideration of interculturality and inclusion.
Modalità di insegnamento	Keynote speech, exercises in plenary, discussions, small group work, material review and preparation, also in the EduSpace - Lernwerkstatt.
Bibliografia obbligatoria	Deutsches Schulamt (Ed.): Rahmenrichtlinien für den Kindergarten in Südtirol. Bozen 2008. Deutsche Bildungsdirektion (Ed.): Rahmenrichtlinien für die Grund- und Mittelschule in Südtirol (Aktualisierte Ausgabe). Bozen 2021.
Bibliografia facoltativa	*Reinfried, Sybille/Hartwig, Haubrich (Eds.):* Geographie unterrichten lernen. Die Didaktik der Geographie, Berlin 2015.