Syllabus

Course Description

Course Title	Didactics of History and Geography - In-depth Analysis of Selected Topics
Course Code	12414
Course Title Additional	
Scientific-Disciplinary Sector	NN
Language	German
Degree Course	5 year master degree in Primary Education - German section
Other Degree Courses (Loaned)	
Lecturers	Mag. Christian Laner, Christian.Laner@unibz.it Dr. phil. Maria Ventura, Maria.Ventura2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/37374 Dr. Tobias Boos, Tobias.Boos@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38329 Dott. Sergio Vicini, Sergio.Vicini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41565 Dr. phil. Anna Oberrauch, Anna.Oberrauch@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/45816 Dr. phil. Thomas Lintner, Thomas.Lintner@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/53717 Dott. Mag. Wolfgang Weithaler,

	Wolfgang.Weithaler@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38354
Teaching Assistant	
Semester	First semester
Course Year/s	3.
CP	10
Teaching Hours	60
Lab Hours	40
Individual Study Hours	150
Planned Office Hours	30
Contents Summary	The module imparts basic historical and geographical knowledge and skills relating to the different historical periods and the characteristics of landscapes and regions as well as the socio-cultural, economic and political systems that define their organisation, relationships, transformation processes and identity. The didactic realisation of the acquired knowledge takes place with special consideration of the age group 5-12 years.
Course Topics	See the individual course modules.
Keywords	Historical and geographical knowledge Historical periods Regional focus: South Tyrol, the Alps, Italy, the world Socio-cultural, economic and political systems
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lectures and LAB
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	The educational objectives of the module are: - Basic knowledge and basic competences which, in the subject area of history, include general specialist knowledge of local, regional and world history as well as methodological and didactic skills for the individual promotion of historical awareness in children aged 5 to 12 years. - Basic knowledge and basic competences in the subject area of geography, which include specialist knowledge of general geography and local history as well as methodological and didactic

	skills to promote geographical awareness in children of the respective age group. - Acquisition of basic historical and geographical knowledge and skills in relation to different historical periods and the characteristics of landscapes and regions as well as the socio-cultural, economic and political systems that define their organisation, relationships, transformation processes and identity. Expected learning outcomes and competences: Knowledge and understanding Insight into the different historical periods and into the main features and characteristics of general and regional geography. Application of knowledge and understanding Planning, creating and implementing teaching units and series of lessons in which the historical and geographical awareness of the learners is awakened and promoted. Judgement Forming factual and value judgements when developing and interpreting historical accounts and sources as well as geographical phenomena and processes. Communication Presentation, discussion and evaluation of the content and teaching units developed in the laboratories. Learning strategies Creating different structures that enable learners to make progress.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	The module examination, which consists of four partial examinations, is written, whereby this takes the form of written examinations in the lectures and asynchronous written examinations in the laboratories (e.g. academic term paper or lesson analysis). While the written examinations for the lectures

	are primarily concerned with questions of knowledge and transfer, the asynchronous written examinations for the laboratories include reflection and processing of the practical experience gained in the courses in history and geography as academic disciplines and their didactic implementation. In the module examination, the module parts are examined individually. In the event of a negative assessment of the overall module, any positively assessed module parts will be credited the next time you take the module examination. Please note, however, that a negative assessment will also be included in the count of examination attempts in this case. According to the examination regulations, three attempts without passing will result in a block for three examination dates. (see also Article 6, Paragraph 4 of the current examination regulations).
Evaluation Criteria	The overall assessment for the module is determined on the basis of the performance in the four partial examinations. The weighting of the individual assessments corresponds to the proportion of credit points for each individual course in the overall module. In accordance with the examination regulations of the faculty, the assessment for each individual course belonging to the module must also be positive for a positive overall assessment of the module performance. If individual partial examinations are assessed negatively, only those partial examinations that were assessed negatively must be repeated. Criteria for assigning grades: - Correctness and clarity of answers, correct command of language, ability to synthesise, judgement and ability to make references to the topics covered. - Ability to collaborate, creativity, critical thinking and synthesis.
Required Readings	Please refer to the information provided for each individual component of the module.
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Quality education, Peace, justice and strong institutions, Sustainable cities and communities, Reduced inequalities

Course Constituent Title	Didactics of History: In-depth Analysis of Selected Topics
Course Code	12414A
Scientific-Disciplinary Sector	HIST-03/A
Language	German
Lecturers	Mag. Christian Laner, Christian.Laner@unibz.it
Teaching Assistant	
Semester	First semester
CP	3
Responsible Lecturer	
Teaching Hours	30
Lab Hours	0
Individual Study Hours	45
Planned Office Hours	9
Contents Summary	The subject-specific content is taught and explained, which students should deepen by reading the compulsory and optional literature listed in the lecture.
Course Topics	With reference to the relevant national and provincial framework guidelines, the following topics are covered: - Epochs of human history with which children aged 5 to 12 are primarily concerned and engage. - selected events and biographies from local and regional history. - Connections between local and regional history as well as European and global history. - Traditions and phenomena of the Tyrolean culture of remembrance and history. - Events and developments in South Tyrolean contemporary history relevant to primary school. - Historical causes of political and social processes and conflicts (nationalisms, wars, refugee movements, etc.).
Teaching Format	Lecture with integrated exercises
Required Readings	Stefanie Zabold – *Vor dem ersten Geschichtsunterricht* (2020) Kapitel 4 Kapitel 5

	Eva-Kristina Franz – *Alle Kinder historisch denken lehren – aber wie?* (2025) Kapitel 2 Kapitel 3 Kapitel 5 Peter Gautschi – *Geschichte lernen* (2014) Kapitel 6 Kapitel 7 Kapitel 8 Oswalt & Pandel - *Handbuch Geschichtskultur im Unterricht* (2020) Kapitel 1 Kapitel 3
Supplementary Readings	Schmid, C. – *Geschichte in der Grundschule* (Wochenschau Verlag, 2016) Kopp, B. – *Geschichte im Kindergarten (Herder, 2018)* *Forschen mit Kindern (Reinhardt Verlag – Reihe, ab 2015)* *Gautschi, P. – Geschichte lehren (UTB, 2020)* *Pädagogisches Institut für die deutsche Sprachgruppe Bozen (Hrsg.):* Zeitreise 1. Ausgabe für Südtirol, Bozen 2011. *Pädagogisches Institut für die deutsche Sprachgruppe Bozen (Hrsg.):* Zeitreise 2. Ausgabe für Südtirol, Bozen 2012. *Pädagogisches Institut für die deutsche Sprachgruppe Bozen (Hrsg.):* Zeitreise 3. Ausgabe für Südtirol, Bozen 2013. Parschalk, Norbert: *Geschichte im Kindergarten und in der Grundschule wahrnehmen und erleben* 2022

Course Module

Course Constituent Title	Didactics of History with an Emphasis on the Age Range 5-12 (Lab.)
Course Code	12414B

Scientific-Disciplinary Sector	HIST-03/A
Language	German
Lecturers	Dr. phil. Maria Ventura, Maria.Ventura2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/37374 Dr. phil. Thomas Lintner, Thomas.Lintner@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/53717 Dott. Mag. Wolfgang Weithaler, Wolfgang.Weithaler@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38354
Teaching Assistant	
Semester	First semester
CP	2
Responsible Lecturer	
Teaching Hours	0
Lab Hours	20 Gruppe 1 und 3: Dott. Mag. Wolfgang Weithaler Gruppe 2: Dr. phil. Maria Ventura Gruppe 4: Dr. phil. Thomas Lintner
Individual Study Hours	30
Planned Office Hours	6
Contents Summary	The laboratory relates to the topics and content covered in the lecture. Methodological and didactic ways of imparting knowledge and skills are developed, tested and evaluated together with the students.
Course Topics	With reference to the relevant national and provincial framework guidelines, the following skills are acquired: - Recognise, develop and differentiate between different historical accounts and sources. - Planning, developing, implementing and evaluating teaching units and series of lessons which awaken and promote the historical awareness of children aged 5 to 12 years in the sense of competence- and action-orientated teaching.

	- Development of methodological and didactic strategies for teaching history and subject-specific working techniques. - Creating a link to Tyrol's culture of remembrance and history. - Consideration of interculturality and inclusion.
Teaching Format	Keynote speech, exercises in plenary, discussions, small group work, material review and development.
Required Readings	*Parschalk, Norbert:* Geschichte im Kindergarten und in der Grundschule wahrnehmen und erleben ein Handbuch für Studium und Praxis, Brixen 2022.
Supplementary Readings	*Pandel, Hans-Jürgen:* Historisches Erzählen. Narrativität im Geschichtsunterricht. Wochenschau Verlag 2010, (S 75 – 207). *Pandel, Hans-Jürgen:* Geschichtsdidaktik. Eine Theorie für die Praxis. Wochenschau Verlag 2013, (S. 123 - 239). *Reeken, Dietmar von:* Historisches Lernen im Sachunterricht. Eine Einführung mit Tipps für den Unterricht, Hohegehren 2004.

Course Module

Course Constituent Title	Didactics of Geography: In-depth Analysis of Selected Topics
Course Code	12414C
Scientific-Disciplinary Sector	GEOG-01/A
Language	German
Lecturers	Dr. Tobias Boos, Tobias.Boos@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38329
Teaching Assistant	
Semester	First semester
CP	3
Responsible Lecturer	
Teaching Hours	30
Lab Hours	0
Individual Study Hours	45
Planned Office Hours	9
Contents Summary	In the lecture, the subject-specific contents are taught and

	explained, which the students should deepen by reading the compulsory literature or optional reading listed in the lecture.
Course Topics	The following topics are covered with reference to the relevant national and provincial framework guidelines: - Natural geography and social geography basics (especially areas of natural geography and human geography, which children aged 5 to 12 mainly deal with). - Selected geographical features and phenomena of the geography of South Tyrol. - Geographical causes of political and social conflicts and problems (crises, wars, famines, refugee movements, etc.).
Teaching Format	Lecture with integrated exercises.
Required Readings	*Bätzing, Werner*: Die Alpen - Geschichte und Zukunft einer europäischen Kulturlandschaft, 4th edition, Beck, Munich, 2015. (Pages: 13–246, 344–347) *Diercke Weltatlas*: Diercke Weltatlas Südtirol. Westermann, 2014. (Pages on South Tyrol on landscape and settlement genesis) *Glaser, Rüdiger et al:* Physische Geographie kompakt. Springer-Spektrum, Heidelberg, 2010. (pp. 7–33, 63–90) *Kuttler, Wilhelm*: Klimatologie, 2nd edition, Schöningh, Paderborn, 2013. (pp. 235–250, without formulas) *Zepp, Harald*: Geomorphologie: Eine Einführung, 7th edition, Schöningh, Paderborn, 2017. (pp. 189–205)
Supplementary Readings	*Böhn, Dieter/Obermaier, Gabriele (Eds.)*: Wörterbuch der Geographiedidaktik, Braunschweig, 2013. *Knox, Paul L., Sallie A. Marston*: Humangeographie, 4th edition, Springer-Spektrum, Heidelberg, 2008. *Reinfried, Sybille/Hartwig, Haubrich (Ed.):* Geographie unterrichten lernen. Die Didaktik der Geographie, Berlin, 2015. *Vankan, Leon (Ed.):* Diercke Methoden - Denken lernen mit Geographie, Braunschweig, 2007.

Course Module

Course Constituent Title	Didactics of Geography with an Emphasis on the Age Range 5-12 (Lab.)

Course Code	12414D
Scientific-Disciplinary Sector	GEOG-01/A
Language	German
Lecturers	Dott. Sergio Vicini, Sergio.Vicini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41565 Dr. phil. Anna Oberrauch, Anna.Oberrauch@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/45816
Teaching Assistant	
Semester	First semester
CP	2
Responsible Lecturer	
Teaching Hours	0
Lab Hours	20 Gruppe 1, 2 und 4: Dott. Sergio Vicini Gruppe 3: Dr. phil. Anna Oberrauch
Individual Study Hours	30
Planned Office Hours	6
Contents Summary	The laboratory relates to the topics and content covered in the lecture. Methodological and didactic ways of imparting knowledge and skills are developed, tested and evaluated together with the students.
Course Topics	With reference to the relevant national and provincial framework guidelines, the following skills are acquired: - Recognising, developing and differentiating between different forms of geographical representation and sources of information. - Planning, developing, implementing and evaluating teaching units and series of lessons which promote the geographical awareness of children aged 5 to 12 years in the sense of competence- and activity-orientated teaching. - Development of methodological and didactic strategies for teaching geography. - Creating a link to the geographical characteristics and events of the Southern and Eastern Alps.

	- Consideration of interculturality and inclusion.
Teaching Format	Keynote speech, exercises in plenary, discussions, small group work, material review and preparation, also in the EduSpace - Lernwerkstatt.
Required Readings	Deutsches Schulamt (Ed.): Rahmenrichtlinien für den Kindergarten in Südtirol. Bozen 2008. Deutsche Bildungsdirektion (Ed.): Rahmenrichtlinien für die Grund- und Mittelschule in Südtirol (Aktualisierte Ausgabe). Bozen 2021.
Supplementary Readings	*Reinfried, Sybille/Hartwig, Haubrich (Eds.):* Geographie unterrichten lernen. Die Didaktik der Geographie, Berlin 2015.