Syllabus

Descrizione corso

Titolo insegnamento	Come scrivere una tesi di laurea
Codice insegnamento	19013
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	ANGL-01/C
Lingua	Inglese
Corso di Studio	Centro per la Scrittura Accademica
Altri Corsi di Studio (mutuati)	
Docenti	dr. Simona Floare Bora, SimonaFloare.Bora@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/47309
Assistente	
Semestre	Primo semestre
Anno/i di corso	all
CFU	3
Ore didattica frontale	30
Ore di laboratorio	0
Ore di studio individuale	45
Ore di ricevimento previste	9
Sintesi contenuti	This course covers techniques for writing an academic thesis, helping students understand how to present their research using appropriate conventions and style. Through a series of writing tasks, participants will practice drafting and discussing aspects of thesis writing with support from other class members and the instructor in a workshop approach.
Argomenti dell'insegnamento	-developing a research plan - identifying a gap in research; filling the gap - defining a problem and formulating research questions

	- choosing acceptable sources
	- critical thinking
	- types of theses/the general structure of a thesis: organising a thesis in sections/chapters
	- writing literature reviews
	- in-text citations
	- talking about and presenting data; graphs and tables
	- writing the methodology chapter
	- discussing results, implications and conclusions
	- writing the abstract and the acknowledgments
	- compiling a list of references
Parole chiave	thesis, gap, sources, thesis structure, chapters, in-text citations, list of references
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Lessons, class discussion, workshops, autonomous study and writing.
Obbligo di frequenza	
Obiettivi formativi specifici e risultati di apprendimento attesi	Students will learn specific research and writing skills related to the writing of academic thesis and will feel more prepared to write their own thesis in English. They will learn how to develop a research plan, how to sequence information into sections/chapters, how to approach writing specific sections such as the literature review, and how to identify and use the linguistic features of academic discourse. Knowledge and understanding - have an understanding of how to develop a research plan, the necessity of identifying a gap in research, defining a problem and formulating research questions - develop an understanding of the structure of an academic thesis in English and the linguistic structures associated with different sections Applying knowledge and understanding - be able to develop a research plan, identify gaps in research, define problems and formulate a research question - plan an academic thesis - produce linguistically appropriate writing for an academic thesis

	Making judgements - be able to make informed decisions about appropriate lexis and structure when producing (parts of) a thesis - be able to produce an appropriate research plan - be able to design an appropriate thesis structure Communication skills - consider audience when writing - summarise others' ideas - successfully communicate own ideas, opinions, research data and conclusions in an appropriate way Learning skills - know how to refer to other academic texts as sources of language for their own writing - acquire the skills necessary to produce a written thesis in English autonomously
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	Formative: portfolio of tasks completed during the course Summative: oral exam discussing selected written work
Criteri di valutazione	Formative: adequate completion of tasks carried out during the course and evidence of reflection and progression. Summative: i) organisation and cohesion, accuracy of grammar and lexis and appropriacy of register and format of selected written work; ii) ability to reflect on written work and plans for the research and writing of one's own academic thesis
Bibliografia obbligatoria	Materials will be provided during the course, according to students' needs. Students may want to consult the titles in the 'supplementary readings' below.
Bibliografia facoltativa	Bailey, S. (2017). Academic Writing: A Handbook for International Students. Routledge. Cottrell, S. (2014). Dissertations and Project Reports. Macmillan International Paltridge, B. (2019). Thesis and Dissertation Writing in a Second Language: A Handbook for Students and their Supervisors. Routledge

	Turabian, K. (2018). A Manual for Writers. University of Chicago Press Students may also like to download (for free) How to Write a Dissertation Freebook from: https://www.routledge.com/go/how-to-write-a-dissertation-freebook/reward
Altre informazioni	Lecture slides, online resources, exam assessment criteria, and the tasks for the portfolio will be made available on the OLE platform.
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità