

# Syllabus

## *Course Description*

Course Title	How to write a thesis
Course Code	19013
Course Title Additional	
Scientific-Disciplinary Sector	ANGL-01/C
Language	English
Degree Course	Center for Academic Writing
Other Degree Courses (Loaned)	
Lecturers	dr. Simona Floare Bora, SimonaFloare.Bora@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/47309">https://www.unibz.it/en/faculties/education/academic-staff/person/47309</a>
Teaching Assistant	
Semester	First semester
Course Year/s	all
CP	3
Teaching Hours	30
Lab Hours	0
Individual Study Hours	45
Planned Office Hours	9
Contents Summary	This course covers techniques for writing an academic thesis, helping students understand how to present their research using appropriate conventions and style. Through a series of writing tasks, participants will practice drafting and discussing aspects of thesis writing with support from other class members and the instructor in a workshop approach.
Course Topics	<ul style="list-style-type: none"> <li>-developing a research plan</li> <li>- identifying a gap in research; filling the gap</li> <li>- defining a problem and formulating research questions</li> <li>- choosing acceptable sources</li> </ul>

	<ul style="list-style-type: none"> <li>- critical thinking</li> <li>- types of theses/the general structure of a thesis: organising a thesis in sections/chapters</li> <li>- writing literature reviews</li> <li>- in-text citations</li> <li>- talking about and presenting data; graphs and tables</li> <li>- writing the methodology chapter</li> <li>- discussing results, implications and conclusions</li> <li>- writing the abstract and the acknowledgments</li> <li>- compiling a list of references</li> </ul>
<b>Keywords</b>	thesis, gap, sources, thesis structure, chapters, in-text citations, list of references
<b>Recommended Prerequisites</b>	
<b>Propaedeutic Courses</b>	
<b>Teaching Format</b>	Lessons, class discussion, workshops, autonomous study and writing.
<b>Mandatory Attendance</b>	
<b>Specific Educational Objectives and Learning Outcomes</b>	<p>Students will learn specific research and writing skills related to the writing of academic thesis and will feel more prepared to write their own thesis in English. They will learn how to develop a research plan, how to sequence information into sections/chapters, how to approach writing specific sections such as the literature review, and how to identify and use the linguistic features of academic discourse.</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>- have an understanding of how to develop a research plan, the necessity of identifying a gap in research, defining a problem and formulating research questions</li> <li>- develop an understanding of the structure of an academic thesis in English and the linguistic structures associated with different sections</li> </ul> <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> <li>- be able to develop a research plan, identify gaps in research, define problems and formulate a research question</li> <li>- plan an academic thesis</li> <li>- produce linguistically appropriate writing for an academic thesis</li> </ul> <p>Making judgements</p>

	<ul style="list-style-type: none"> <li>- be able to make informed decisions about appropriate lexis and structure when producing (parts of) a thesis</li> <li>- be able to produce an appropriate research plan</li> <li>- be able to design an appropriate thesis structure</li> </ul> <p>Communication skills</p> <ul style="list-style-type: none"> <li>- consider audience when writing</li> <li>- summarise others' ideas</li> <li>- successfully communicate own ideas, opinions, research data and conclusions in an appropriate way</li> </ul> <p>Learning skills</p> <ul style="list-style-type: none"> <li>- know how to refer to other academic texts as sources of language for their own writing</li> <li>- acquire the skills necessary to produce a written thesis in English autonomously</li> </ul>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	
<b>Assessment</b>	<p>Formative: portfolio of tasks completed during the course</p> <p>Summative: oral exam discussing selected written work</p>
<b>Evaluation Criteria</b>	<p>Formative: adequate completion of tasks carried out during the course and evidence of reflection and progression.</p> <p>Summative: i) organisation and cohesion, accuracy of grammar and lexis and appropriacy of register and format of selected written work; ii) ability to reflect on written work and plans for the research and writing of one's own academic thesis</p>
<b>Required Readings</b>	<p>Materials will be provided during the course, according to students' needs. Students may want to consult the titles in the 'supplementary readings' below.</p>
<b>Supplementary Readings</b>	<p>Bailey, S. (2017). Academic Writing: A Handbook for International Students. Routledge.</p> <p>Cottrell, S. (2014). Dissertations and Project Reports. Macmillan International</p> <p>Paltridge, B. (2019). Thesis and Dissertation Writing in a Second Language: A Handbook for Students and their Supervisors. Routledge</p> <p>Turabian, K. (2018). A Manual for Writers. University of Chicago Press</p>

	<p>Students may also like to download (for free)</p> <p>How to Write a Dissertation Freebook from:  <a href="https://www.routledge.com/go/how-to-write-a-dissertation-freebook/reward">https://www.routledge.com/go/how-to-write-a-dissertation-freebook/reward</a></p>
<b>Further Information</b>	Lecture slides, online resources, exam assessment criteria, and the tasks for the portfolio will be made available on the OLE platform.
<b>Sustainable Development Goals (SDGs)</b>	Quality education