

# Syllabus

## *Course Description*

Course Title	Introduction to Linguistics
Course Code	17318
Course Title Additional	
Scientific-Disciplinary Sector	L-LIN/01
Language	Italian
Degree Course	Bachelor in Communication Sciences and Culture
Other Degree Courses (Loaned)	
Lecturers	Prof. Alessandro Vietti, Alessandro.Vietti@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/6382">https://www.unibz.it/en/faculties/education/academic-staff/person/6382</a>
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	6
Teaching Hours	45
Lab Hours	0
Individual Study Hours	105
Planned Office Hours	18
Contents Summary	During the course, the basics of linguistics, the science that studies the functioning of human language, will be explained.
Course Topics	<ul style="list-style-type: none"> <li>- The origin of human verbal language</li> <li>- Language as a semiotic system of communication</li> <li>- The sounds of language: phonetics and phonology</li> <li>- The structure and meaning of words: morphology and lexical semantics</li> <li>- The structure of sentences: syntax</li> </ul>
Keywords	Human communication, language faculty, languages of the world.
Recommended Prerequisites	

<b>Propaedeutic Courses</b>	/
<b>Teaching Format</b>	Lectures and exercises.
<b>Mandatory Attendance</b>	In accordance with the regulation
<b>Specific Educational Objectives and Learning Outcomes</b>	<p>The primary objective of the course is to reflect on language using the scientific method. In this way, we will search for the elements that the different languages of the world have in common in order to understand the functioning of this fundamental human capacity. The subject will be presented through the different levels in which language is structured (sounds, words and sentences) trying to highlight the areas of human action in which knowing linguistics can be useful, such as the clinical or technological field.</p> <p>The course consists of lectures, which will be complemented by exercises.</p> <p>Disciplinary skills</p> <p>By the end of the course, students will have acquired the basic knowledge of linguistics, i.e. the notions relating to the principles and mechanisms governing the functioning of human language. Alongside this knowledge, students will be able to enhance their ability to observe and analyse real linguistic behaviour and in this way increase their awareness of verbal communication processes.</p> <p>Transversal/soft skills</p> <p>The student will be able to increase his/her ability to observe and analyse real linguistic behaviour. A deeper understanding of how the language tool works enables a more conscious and effective use of language.</p>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	
<b>Assessment</b>	Written test (exercises and open questions) and oral test.
<b>Evaluation Criteria</b>	<p>For the written test, as for the oral test, the ability to apply the acquired notions to the analysis of the language is considered and assessed. In the oral test, clarity and expository ability are also considered.</p> <p>The written and oral examinations are given a mark and the final mark is the result of the average of the two tests.</p>

<b>Required Readings</b>	<p>Berruto G., Cerruti M. 2022. La linguistica. Un corso introduttivo. Torino: UTET Università.</p> <p>For the exercise part, further materials and bibliographical indications will be provided in class.</p>
<b>Supplementary Readings</b>	<p>Crystal D., A dictionary of linguistics and phonetics, Blackwell, 2008.</p> <p>Dawson, H., Hernandez, A., &amp; Shain, C. (Eds.). (2022). Language files: Materials for an introduction to language and linguistics (Thirteenth edition). Columbus: The Ohio State University Press.</p> <p>Fromkin V., Rodman R., Hyams N., An introduction to language (International Edition), Wadsworth, 2011.</p>
<b>Further Information</b>	
<b>Sustainable Development Goals (SDGs)</b>	Quality education, Reduced inequalities, Gender equality