

# Syllabus

## *Course Description*

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| Course Title                   | How to write a thesis  |
| Course Code                    | 19017  |
| Course Title Additional        |  |
| Scientific-Disciplinary Sector | L-FIL-LET/12   |
| Language                       | Italian  |
| Degree Course                  | Center for Academic Writing  |
| Other Degree Courses (Loaned)  |  |
| Lecturers                      | dr. Alessandra Giglio,<br>Alessandra.Giglio@unibz.it<br><a href="https://www.unibz.it/en/faculties/education/academic-staff/person/37750">https://www.unibz.it/en/faculties/education/academic-staff/person/37750</a>  |
| Teaching Assistant             |  |
| Semester                       | First semester   |
| Course Year/s                  | all  |
| CP                             | 3  |
| Teaching Hours                 | 30   |
| Lab Hours                      | 0  |
| Individual Study Hours         | 45   |
| Planned Office Hours           | 9  |
| Contents Summary               | The course deals with the use of writing techniques for the drafting of academic texts, with a focus on the thesis, with the intention of offering guidelines for presenting a research project through the use of textual conventions and appropriate style and register. During the course, with a practical and workshop approach, various textual forms are analysed and good practices for writing the thesis and discussing the salient aspects of research in the scientific field are deduced. |
| Course Topics                  | <ul style="list-style-type: none"> <li>- Defining the Research Question</li> <li>- Developing a Research Plan</li> </ul>   |

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|  | <ul style="list-style-type: none"> <li>- Structuring a Scientific Paper: Organizing a Thesis into Sections/Chapters</li> <li>- Sources: Identification, Research Methods, Selection</li> <li>- Sources: How to Use Them, Cite Them, and List Them in a Bibliography</li> <li>- Data: How to Present and Use It</li> <li>- Revising the Work</li> <li>- Presenting the Work</li> </ul>   |
| <b>Keywords</b>  | thesis; Italian; academic writing   |
| <b>Recommended Prerequisites</b>                             |   |
| <b>Propaedeutic Courses</b>                                  | /   |
| <b>Teaching Format</b>                                       | Dialogic frontal lecture phases alternated with practical exercises (individual and group) of textual analysis and elaboration.   |
| <b>Mandatory Attendance</b>                                  | /   |
| <b>Specific Educational Objectives and Learning Outcomes</b> | <p>Students will learn how to develop a research plan, how to structure information into sections and chapters, how to deal with writing specific sections (references in scientific literature).</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> <li>a. how to design a research question and a corresponding research plan;</li> <li>b. of the text structures of the Italian language, with particular reference to the scientific domain.</li> </ul> <p>Ability to apply knowledge and understanding:</p> <ul style="list-style-type: none"> <li>a. expressed through the development of a research plan, formulating a suitable research question;</li> <li>b. expressed through the application of textual structures to the understanding, evaluation and writing of written texts, with particular reference to academic writing.</li> </ul> <p>Autonomy of judgement expressed through:</p> <ul style="list-style-type: none"> <li>a. ability to reflect, discuss, deepen and revise when writing an academic text (thesis);</li> <li>b. ability to develop an appropriate research project;</li> <li>c. ability to structure a thesis appropriately.</li> </ul> <p>Communication skills expressed through:</p> |

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|   | <p>a. ability to communicate effectively and appropriately in academic contexts in both oral and written expression;</p> <p>b. ability to summarise the concepts and opinions of others;</p> <p>c. ability to communicate and support own ideas, opinions, research and conclusions in an appropriate manner.</p> <p>Learning ability expressed through:</p> <p>a. ability to critically and consciously approach scientific texts as a source for writing one's thesis;</p> <p>b. ability to acquire the skills necessary to produce a thesis.</p> |
| <b>Specific Educational Objectives and Learning Outcomes (additional info.)</b> |   |
| <b>Assessment</b>   | <p>Formative: portfolio of written activities in itinere</p> <p>Summative: oral examination of both content and reflection on the central themes of the course, as well as productivity in itinere.</p>   |
| <b>Evaluation Criteria</b>  | <p>Written activities are considered and assessed according to: relevance, logical structure, clarity of argument, lexical appropriateness and completeness.</p>  |
| <b>Required Readings</b>  | <p>Materials selected by the lecturer and made available during the course. Consultation of the manuals in the "recommended bibliography" section is particularly recommended.</p>  |
| <b>Supplementary Readings</b>   | <p>Benvenuto G. (2015). Stili e metodi della ricerca educativa. Roma: Carocci.</p> <p>Corno, D. (2012). Scrivere e comunicare. La scrittura in lingua italiana in teoria e in pratica. Milano: Mondadori.</p>   |
| <b>Further Information</b>  |   |
| <b>Sustainable Development Goals (SDGs)</b>                                     | Quality education   |