

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Wie man eine Abschlussarbeit schreibt
Code der Lehrveranstaltung	19017
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich- disziplinärer Bereich	L-FIL-LET/12
Sprache	Italienisch
Studiengang	Akademisches Schreibzentrum
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	dr. Alessandra Giglio, Alessandra.Giglio@unibz.it https://www.unibz.it/en/faculties/education/academic- staff/person/37750
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	all
KP	3
Vorlesungsstunden	30
Laboratoriumsstunden	0
Stunden für individuelles Studium	45
Vorgesehene Sprechzeiten	9
Inhaltsangabe	The course deals with the use of writing techniques for the drafting of academic texts, with a focus on the thesis, with the intention of offering guidelines for presenting a research project through the use of textual conventions and appropriate style and register. During the course, with a practical and workshop approach, various textual forms are analysed and good practices for writing the thesis and discussing the salient aspects of research in the



	scientific field are deduced.
Themen der	
	- Defining the Research Question - Developing a Research Plan
Lehrveranstaltung	- Structuring a Scientific Paper: Organizing a Thesis into
	Sections/Chapters
	- Sources: Identification, Research Methods, Selection
	- Sources: How to Use Them, Cite Them, and List Them in a
	Bibliography
	- Data: How to Present and Use It
	- Revising the Work
	- Presenting the Work
Stichwörter	thesis; Italian; academic writing
Empfohlene	
Voraussetzungen	
Propädeutische	
Lehrveranstaltungen	
Unterrichtsform	Dialogic frontal lecture phases alternated with practical exercises
	(individual and group) of textual analysis and elaboration.
Anwesenheitspflicht	
Spezifische Bildungsziele	Students will learn how to develop a research plan, how to
und erwartete	structure information into sections and chapters, how to deal with
Lernergebnisse	writing specific sections (references in scientific literature).
	Knowledge and understanding:
	a. how to design a research question and a corresponding research
	plan;
	b. of the text structures of the Italian language, with particular
	reference to the scientific domain.
	Ability to apply knowledge and understanding:
	a. expressed through the development of a research plan,
	formulating a suitable research question;
	b. expressed through the application of textual structures to the
	understanding, evaluation and writing of written texts, with
	particular reference to academic writing.
	Autonomy of judgement expressed through:
	a. ability to reflect, discuss, deepen and revise when writing an



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	academic text (thesis);
	b. ability to develop an appropriate research project;
	c. ability to structure a thesis appropriately.
	Communication skills expressed through:
	a. ability to communicate effectively and appropriately in academic
	contexts in both oral and written expression;
	b. ability to summarise the concepts and opinions of others;
	c. ability to communicate and support own ideas, opinions,
	research and conclusions in an appropriate manner.
	Learning ability expressed through:
	a. ability to critically and consciously approach scientific texts as a
	source for writing one's thesis;
	b. ability to acquire the skills necessary to produce a thesis.
Spezifisches Bildungsziel	
und erwartete	
Lernergebnisse (zusätzliche	
Informationen)	
Art der Prüfung	Formative: portfolio of written activities in itinere
	Summative: oral examination of both content and reflection on the
	central themes of the course, as well as productivity in itinere.
Bewertungskriterien	Written activities are considered and assessed according to:
	relevance, logical structure, clarity of argument, lexical
	appropriateness and completeness.
Pflichtliteratur	Materials selected by the lecturer and made available during the
	course. Consultation of the manuals in the "recommended
	bibliography" section is particularly recommended.
Weiterführende Literatur	D + 0 (0045) 0''' + " + " + " + " + " + " + " + " + "
	Benvenuto G. (2015). Stili e metodi della ricerca educativa. Roma: Carocci.
	Corno, D. (2012). Scrivere e comunicare. La scrittura in lingua italiana in teoria e in pratica. Milano: Mondadori.
	ntanana in teoria e in pratica. Milano. Milano. Milano.
Weitere Informationen	
Ziele für nachhaltige	Hochwertige Bildung
Entwicklung (SDGs)	