

Syllabus

Descrizione corso

Titolo insegnamento	Object Oriented and Functional Programming
Codice insegnamento	76277
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	INFO-01/A
Lingua	Inglese
Corso di Studio	Corso di laurea in Informatica
Altri Corsi di Studio (mutuati)	
Docenti	dr. Julien Louis Michel Corman, JulienLouisMichel.Corman@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/37010
Assistente	
Semestre	Secondo semestre
Anno/i di corso	1
CFU	6
Ore didattica frontale	40
Ore di laboratorio	20
Ore di studio individuale	90
Ore di ricevimento previste	18
Sintesi contenuti	• Object-oriented design: objects, classes, interfaces, inheritance and polymorphism • Abstract data types (set, list, associative array, queue, ...) and related data structures (linked list, hash table, ...), • Composite types, type inference, generics • Basic input/output, serialization, streams, error handling, custom exceptions, debugging • Introduction to functional programming: function composition, recursion, currying, closures, function types • Functional principles applied to object-oriented programming:

	immutability, pure functions, lambda abstractions
Argomenti dell'insegnamento	This course belongs to the type "Attività formativa caratterizzante" and the subject area is "Scientifico-Tecnologico". The course is designed to help students develop generic, object-oriented and functional programming skills. After completing the course, students should be able to implement algorithms to solve simple programming problems and select appropriate data structures, write readable, concise, modular, and documented code.
Parole chiave	object-oriented programming, functional programming
Prerequisiti	The course requires knowledge of the basics of imperative and object-oriented programming, particularly in Java, as taught in the "Introduction to Programming" course.
Insegnamenti propedeutici	
Modalità di insegnamento	The course includes frontal lectures and lab exercises.
Obbligo di frequenza	Attendance to lectures and labs is optional. However, non-attending students should contact the lecturer at the start of the course to discuss the modality of their independent study. The evaluation process is slightly different for attending and non-attending students. It is described in the fields "Assessment" and "Evaluation criteria and criteria for awarding marks" below.
Obiettivi formativi specifici e risultati di apprendimento attesi	Knowledge and Understanding - D1.2: Know in details the fundamental principles of programming - D1.3: Have a solid knowledge of the most important data structures and programming techniques Applying knowledge and understanding - D2.2: Be able to develop small and medium size programs using different programming languages and paradigms. - D2.3: Be able to solve problems using programming methodologies. Ability to make judgments - D3.1: Be able to collect and interpret useful data and to judge information systems and their applicability. - D3.2: Be able to work autonomously according to the own level

	of knowledge and understanding. - D3.3: Be able to take the responsibility for development of projects or IT consulting. Communication skills - D4.1: Be able to use one of the three languages English, Italian and German, and be able to use technical terms and communication appropriately. - D4.4: Be able to work in teams for the realization of IT systems. Learning skills - D5.1: Have developed learning capabilities to pursue further studies with a high degree of autonomy. - D5.2: Have acquired learning capabilities that enable to carry out project activities in companies, public institutions or in distributed development communities. - D5.3: Be able to follow the fast technological evolution and to learn cutting edge IT technologies and innovative aspects of last generation information systems.
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	The assessment is based on optional individual assignments and a final exam. The assignments focus on topics taught during lectures and are designed to motivate students to study throughout the semester while consolidating the theoretical concepts covered in class. The exam evaluates whether students have acquired the expected notions and programming skills.
Criteri di valutazione	The final mark is based on the marks obtained in the assignments and the mark of the exam. Each assignment with a mark superior to the exam mark counts for 5% of the final mark. The other assignments are ignored. Here is an example. Alice gets 24/30 at the final exam. She also did 3 of the 5 assignments, and got the following marks: - Assignment 1: 28/30 - Assignment 2: 18/30 - Assignment 5: 30/30

	Assignment 2 is ignored for Alice, because her mark at this assignment (10/30) is inferior to her final exam mark (24/30). The other two assignments count for 5% each. So her final mark will be 25/30 and is computed as follows: - 90% for the final exam, - 5% for Assignment 1, and - 5% for Assignment 5. After submitting and assignment, students must attend the following lab (online or in presence). During this lab, they may be asked to explain their solutions.
Bibliografia obbligatoria	Lecture material on the course's website.
Bibliografia facoltativa	- Miran Lipovaca. Learn you a Haskell for great good. No Starch Press, 2012. - Graham Hutton. Programming in Haskell. Cambridge University Press. 2nd edition, 2016. - Kathy Sierra, Bert Bates, and Trisha Gee. Head First Java: A Brain-Friendly Guide. O'Reilly Media, 3rd edition, 2022. - Herbert Schildt. Java: The Complete Reference. McGraw Hill. 11th edition, 2018. - Joshua Bloch. Effective Java. Addison-Wesley Professional, 3rd edition, 2017.
Altre informazioni	Recommended software: - the Glasgow Haskell Compiler (https://www.haskell.org/ghcup) and an IDE for Haskell, e.g. Visual Studio Code (https://github.com/microsoft/vscode), - Java 21 and an IDE for Java, e.g. IntelliJ IDEA (https://www.jetbrains.com/idea/) or Visual Studio Code (https://github.com/microsoft/vscode).
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità