

# **Syllabus**

# Course Description

Course Title	Italian Sign Language A1.2
Course Code	17342
Course Title Additional	
Scientific-Disciplinary Sector	M-PED/03
Language	Italian
Degree Course	Bachelor in Communication Sciences and Culture
Other Degree Courses (Loaned)	
Lecturers	Dott. Emanuela Ghelardini, Emanuela.Ghelardini@unibz.it https://www.unibz.it/en/faculties/education/academic- staff/person/44366
Teaching Assistant	
Semester	Second semester
Course Year/s	all
СР	2
Teaching Hours	20
Lab Hours	0
Individual Study Hours	30
Planned Office Hours	6
Contents Summary	In this in-depth course, participants will develop more significant knowledge about the communicative and grammatical aspects of sign language and its use in educational contexts.
Course Topics	Deafness and LIS. Model and practical applications.  What is "Deafness": essential notions, physiological and neurological; essentials about deafness and deaf culture. Design of educational pedagogical processes considering various factors such as:
	1. the time of onset



	<ol> <li>the time of diagnosis</li> <li>the degree of deafness</li> <li>the age at which the pupil was prosthetised (or implanted)</li> <li>the family</li> <li>the speech therapy and educational method</li> </ol>
	Interventions, Psychology and Reactions Comparing Italian language and Italian sign language (grammatical structure)
	Manual gymnastics
	Approach and understanding of L.I.S. in simple form
	Dactylology and facial and lip expressions
	Basics: forms of greetings, thanks, conversations
	Specific identification of the person and the child
Keywords	Inclusion, ability to communicate with the deaf
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lectures Practical exercises Simulations between trainees, assisted dialogues Discussion of practical cases of school inclusion of hearing-impaired/deaf pupils Individual study modules and group work/application work Games for visual and manual stimulation Reading passages and L.I.S. reproduction Video projection and comprehension Distribution of teaching materials (handouts and documentation sheets)
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Participants will learn - to understand and use sentences and expressions related to everyday life in sign language;

- to introduce themselves and others in situations in sign language and ask questions about other people;
- to exchange information when sign language is used by the interlocutor both slowly and very articulately; to use sign language in educational contexts.

The expected learning outcomes must relate to the Dublin descriptors

#### Disciplinary skills

To know the culture and language of the deaf community and to acquire the technical and structural skills of visual-gestural communication

## Knowledge and understanding

Giving participants the tools to be able to carry out their work professionally and autonomously in the presence of deaf people and children in the school context, fostering their inclusion in school;

Ability to apply knowledge and understanding
Acquisition of theoretical and practical information on the various
aspects of deafness that are fundamental for a better
understanding of the complex problems encountered by the deaf
pupil and for the development of relevant and challenging teaching
strategies;

### Transversal/soft skills

Deepening the visual gestural communication modalities (VGC) through practical exercises and expressive games, course participants will be able to rediscover and strengthen visual-gestural communication modes by learning the rules of application and use in interaction;

#### Autonomy of judgement

Building in the participants basic skills to be able to promote and improve the school inclusion of hearing-impaired/deaf pupils and the ability to evaluate communication strategies in the school environment.



Sustainable Development Goals (SDGs)
Further Information
Supplementary Readings
Required Readings
Evaluation Criteria
Assessment
Specific Educational Objectives and Learning Outcomes (additional info.)