Syllabus

Descrizione corso

Titolo insegnamento	Probability Theory and Statistics
Codice insegnamento	76411
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	MATH-03/B
Lingua	Tedesco
Corso di Studio	Corso di laurea in Informatica e Management delle Aziende digitali
Altri Corsi di Studio (mutuati)	
Docenti	prof. Werner Nutt, Werner.Nutt@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/7380
Assistente	
Semestre	Primo semestre
Anno/i di corso	2
CFU	6
Ore didattica frontale	40
Ore di laboratorio	20
Ore di studio individuale	90
Ore di ricevimento previste	18
Sintesi contenuti	- Basic concepts: probability spaces, conditional probability, Bayes' Theorem, independent events - Random variables: distribution, density, expectation, variance, covariance, law of large numbers - Special distributions: Bernoulli, Binomial, Poisson, Exponential, Normal, Chi-Square, t-Distribution - Sampling: sums of random variables, central limit theorem, sample variance - Parameter Estimation: maximum likelihood estimates, interval estimates, confidence intervals

	- Hypothesis testing: significance levels, test statistics, p-values
Argomenti dell'insegnamento	The course offers an overview of the theory of probability in connection to its use in computer science and the use of statistics in analysing and understanding empirical data.
Parole chiave	probability theory, statistics, random variables, probability distributions, hypothesis testing
Prerequisiti	Students should be familiar with basic mathematical objects such as sets and functions and be able to manipulate them. In particular, they should be familiar with the convergence of sequences and series, exponential and logarithmic functions, derivatives and partial derivatives, and integration at the level of the introductory course Analysis.
Insegnamenti propedeutici	
Modalità di insegnamento	The course consists of lectures, instructor-led exercises, and homework assignments that are discussed in the exercise groups. In the lectures, the lecturer introduces new concepts and methods using the board, projected materials, and short t in-class exercises. Regular written quizzes assess students' progress and give them feedback on their learning. The homework assignments help students consolidate their understanding by applying the concepts to selected problems. In the tutorials, students discuss possible approaches to the homework problems with their instructors and compare alternative solutions. They also work on additional exercises to deepen their understanding of the material covered in the lectures.
Obbligo di frequenza	Attendance is not compulsory, but strongly recommended. Students who are unable to follow all lectures and labs are encouraged to attend at least some of them. They are also encouraged to work out all the exercises given during the lectures and the labs and to submit the coursework, for which they will receive feedback and marks.
Obiettivi formativi specifici e risultati di apprendimento attesi	The course belongs to the type "attività formative di base – matematica-fisica". The course offers an overview of the theory of probability in connection to its use in computer science and the use of statistics in analysing and understanding empirical data.

	Knowledge and understanding: • D1.2 - Possess solid knowledge of statistics and probability theory that support computer science and in-depth economic subjects. Applying knowledge and understanding: • D2.1 - Ability to use mathematics and statistical data analysis tools to solve computational problems. Learning skills • D5.1 - Learning ability to undertake further studies with a high degree of autonomy.
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	Use of software tools: Students will be able to use R and Java for basic statistical computations. Application of statistical concepts: Students will be able to apply probabilistic and statistical methods to simple real-world scenarios, such as determining sample sizes for surveys, calculating posterior probabilities for diagnostic tests, or assessing the applicability of the central limit theorem in a given situation.
Modalità di esame	The quizzes account for 30% of the final grade, and the written final exam accounts for 70%. The quizzes use basic questions to check students' understanding of the concepts covered in the course. Both the quizzes and the final exam consist of sets of questions, each based on a hypothetical scenario or a mathematical problem. The questions ask students to investigate different aspects of the scenario or analyse the properties of the mathematical setting. The question sets in the quizzes are less complex and assess how well students have grasped the material currently being taught. The final exam assesses whether students have achieved the learning outcomes in three areas: knowledge and understanding, applying knowledge and understanding, and making judgements.
Criteri di valutazione	Quizzes and exams are assessed based on the correctness and clarity of the answers. For students who complete all quizzes, the final grade is the weighted average of the exam mark (70%) and the overall quiz mark (30%). If a student completes only some of the quizzes, the quiz weighting is reduced in proportion to the fraction of quizzes completed. If a student's mark on a quiz question is lower than the mark on the corresponding exam

	question, the higher exam mark is used in its place.
Bibliografia obbligatoria	Sheldon M. Ross. Introduction to Probability and Statistics for Engineers and Scientists. Academic Press, London, England. 6th, 2021. ISBN : 0-12-817747-0 Subject Librarian: David Gebhardi, David.Gebhardi@unibz.it
Bibliografia facoltativa	Joseph K. Blitzstein, Jessica Hwang. Introduction to Probability. Chapman and Hall/CRC, Boca Raton, USA. 2nd edition, 2019. ISBN : 978-1-1383-6991-7
Altre informazioni	R kann unter folgender Adresse heruntergeladen werden: https://www.r-project.org R Studio, die IDE für die Sprache R, kann unter folgender Adresse heruntergeladen werden: https://posit.co/download/rstudio-desktop/
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità