

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Data Mining and Decision Making
Code der Lehrveranstaltung	76439
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	IINF-05/A
Sprache	Englisch
Studiengang	Bachelor in Wirtschaftsinformatik
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Prof. Antonio Liotta, Antonio.Liotta@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/41903 Prof. Giuseppe Di Fatta, Giuseppe.DiFatta@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/46582
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Alle Semester
Studienjahr/e	3
KP	12
Vorlesungsstunden	80
Laboratoriumsstunden	40
Stunden für individuelles Studium	180
Vorgesehene Sprechzeiten	36
Inhaltsangabe	- Introduction to Knowledge Discovery in Data - Programming for Data Science - Data quality and data preparation

	- Data Mining tasks and algorithms - Methods and techniques for data analysis, visualization and decision support - Projects/Case studies on data-driven decision making - Decision Theory and Human Decision Making - Introduction to Artificial Intelligence - Machine Learning and Deep Learning algorithms - AI frameworks and tools - Ethical and social implications of AI - Projects/Case studies on AI-driven decision making
Themen der Lehrveranstaltung	This course equips students with professional skills and knowledge essential for exploring and analyzing datasets. It introduces the complete data mining workflow—from data ingestion to analysis and modeling—focusing on extracting actionable insights that support data-driven decision making. Module 1: Introduction to Data Mining Module 2: Data-driven decision making
Stichwörter	Data Analysis, Data Mining, Data Science, Machine Learning, Codeless Machine Learning
Empfohlene Voraussetzungen	Basic programming concepts. Linear algebra. Basic Statistics.
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Frontal lectures, lab assignments, project work.
Anwesenheitspflicht	Attendance is not compulsory, but non-attending students have to contact the lecturers at the start of the course to agree on the modalities of the independent study.
Spezifische Bildungsziele und erwartete Lernergebnisse	The course belongs to the type "caratterizzante - informatica". The course is designed to acquire professional skills and knowledge useful when exploring datasets. It introduces the whole data mining workflow, from data ingestion to analysis, making insights which are essential for data-driven decision making. Module 1: Introduction to Data Mining In this module, the students will learn how to organize and analyze data by writing programs. More specifically, the students will practically learn how to import, manipulate, analyze, visualize, and model a dataset. The students will also get familiar with libraries that can be effectively used for data preparation, mining, analytics,

	and visualization. The student will be able to get insights from the data and make data-driven decisions, learning how to avoid common pitfalls that can mislead the analysis. These concepts are explored through projects and case studies, using the Python programming language, following the best practices of reproducible research. Module 2: Data-driven decision making In this module, students will learn more advanced data mining methods, to make inference on the data and create regression and classification models. Decision theory and human decision-making methods are combined with artificial intelligence, machine learning and deep learning to address data-intensive, data-driven decision making. These concepts are explored through projects and case studies, using the KNIME analytics platform, to manage complex data-intensive scenarios. The students will also learn how to integrate Python and Keras in KNIME. Knowledge and understanding: • D.12 - Know methodologies for data analysis, machine learning and their application to decision making in the business context. Applying knowledge and understanding: • D2.3 - Ability to analyse business problems and to develop proposals for solutions with the help of IT tools. • D2.6 - Ability to design, describe and present IT solutions to policy makers. • D2.9 - Ability to support the management of IT departments and software companies by providing information as needed. • D2.11 - Ability to analyse large amounts of data on economic facts and processes. Making judgments • D3.1 - Ability to collect and interpret data useful for forming independent judgments on IT and economic aspects of information systems. Communication skills • D4.5 - Ability to collaborate in interdisciplinary teams to achieve IT objectives. Learning skills • D5.3 - Ability to follow rapid technological developments and to
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	learn about innovative aspects of the latest generation of information technology and systems.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	The exam modalities are the same for both the attending and the non-attending students. Project work (70% of the final grade) and oral exam (30% of the final grade). All project works must have been submitted, at the very latest, 15 days ahead of the oral exam. In case of a positive mark, the projects will count for all 3 regular exam sessions.
Bewertungskriterien	Project work (70% of the final grade) and oral exam (30% of the final grade). • Relevant for project work: clarity of presentation, ability to gain useful and novel insights from data, creativity, critical thinking, ability to adhere to reproducible research best practices. • Ability to use Python to employ (understand, recall and use) data analytics methods in practical settings, starting from data collection, preparation, exploration tasks and going to coherent and insightful data analysis and visualization. • Ability to employ and choose a range of machine learning methods to make inference on the data and create regression and classification models. • Ability to evaluate machine learning models in the context of data-intensive, data-driven decision making. • Ability to implement and critically evaluate complete data science workflows in KNIME, integrating Python and Keras.
Pfichtliteratur	<i>Introduction to Data Mining</i>, by Pan-Ning Tang, M. Steinbach, A. Karpatne, V. Kumar. Pearson Education Ltd (2nd Edition, 2020). <i>Python Data Science Handbook</i>, by Jake VanderPlas. O'Reilly Media (1st Edition, 2016).

	Subject Librarian: David Gebhardi, David.Gebhardi@unibz.it
Weiterführende Literatur	<i>Fundamentals of Data Visualization</i> . Wilke. Available online
Weitere Informationen	Software used Jupyter Notebook (for Python programing) https://jupyter.org/ KNIME https://www.knime.com/
Ziele für nachhaltige Entwicklung (SDGs)	Industrie, Innovation und Infrastruktur, Hochwertige Bildung

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Introduction to Data Mining
Code der Lehrveranstaltung	76439A
Wissenschaftlich-disziplinärer Bereich	IINF-05/A
Sprache	Englisch
Dozenten/Dozentinnen	Prof. Antonio Liotta, Antonio.Liotta@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/41903
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
KP	6
Verantwortliche/r Dozent/in	
Vorlesungsstunden	40
Laboratoriumsstunden	20
Stunden für individuelles Studium	90
Vorgesehene Sprechzeiten	18
Inhaltsangabe	• Introduction to Knowledge Discovery in Data • Programming for Data Science • Data quality and data preparation • Data Mining tasks and algorithms

	• Methods and techniques for data analysis, visualization and decision support • Projects/Case studies on data-driven decision making
Themen der Lehrveranstaltung	Module 1: Introduction to Data Mining In this module, students will learn how to organize, explore, and analyze data through programming. The focus is on practical skills: students will gain hands-on experience in importing, manipulating, analyzing, visualizing, and modeling datasets using the Python programming language. Students will become familiar with key Python libraries commonly used in data preparation, mining, analytics, and visualization (e.g., Pandas, NumPy, Matplotlib, Seaborn, Scikit-learn). Emphasis is placed on extracting meaningful insights from data and making informed, data-driven decisions. The module also addresses common pitfalls in data analysis and how to avoid misleading interpretations. Learning is reinforced through projects and case studies, following best practices in reproducible research and scientific computing.
Unterrichtsform	Frontal lectures, lab assignments, project work.
Pfichtliteratur	<i>Introduction to Data Mining</i>, by Pan-Ning Tang, M. Steinbach, A. Karpatne, V. Kumar. Pearson Education Ltd (2nd Edition, 2020). <i>Python Data Science Handbook</i>, by Jake VanderPlas. O'Reilly Media (1st Edition, 2016).
Weiterführende Literatur	<i>Fundamentals of Data Visualization</i> . Wilke. Available online

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Data-driven Decision Making
Code der Lehrveranstaltung	76439B
Wissenschaftlich-disziplinärer Bereich	IINF-05/A
Sprache	Englisch
Dozenten/Dozentinnen	Prof. Giuseppe Di Fatta, Giuseppe.DiFatta@unibz.it https://www.unibz.it/en/faculties/engineering/academic-

	staff/person/46582
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
KP	6
Verantwortliche/r Dozent/in	
Vorlesungsstunden	40
Laboratoriumsstunden	20
Stunden für individuelles Studium	90
Vorgesehene Sprechzeiten	18
Inhaltsangabe	• Decision Theory and Human Decision Making • Introduction to Artificial Intelligence • Machine Learning and Deep Learning algorithms • AI frameworks and tools • Ethical and social implications of AI • Projects/Case studies on AI-driven decision making
Themen der Lehrveranstaltung	Module 2: Data-driven decision making In this module, students will learn more advanced data mining methods, to make inference on the data and create regression and classification models. Decision theory and human decision-making methods are combined with artificial intelligence, machine learning and deep learning to address data-intensive, data-driven decision making. These concepts are explored through projects and case studies, using the KNIME analytics platform, to manage complex data-intensive scenarios. The students will also learn how to integrate Python and Keras in KNIME.
Unterrichtsform	Frontal lectures, lab assignments, project work.
Pfichtliteratur	<i>Introduction to Data Mining</i>, by Pan-Ning Tang, M. Steinbach, A. Karpatne, V. Kumar. Pearson Education Ltd (2nd Edition, 2020). <i>Python Data Science Handbook</i>, by Jake VanderPlas. O'Reilly Media (1st Edition, 2016).

Weiterführende Literatur	<i>Fundamentals of Data Visualization</i> . Wilke. Available online
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