Syllabus

Course Description

Course Title	Social Pedagogy throughout the Life Cycle
Course Code	51084
Course Title Additional	
Scientific-Disciplinary Sector	PAED-01/A
Language	German; Italian
Degree Course	Bachelor in Social Work
Other Degree Courses (Loaned)	
Lecturers	Prof. Aggregato Doris Kofler, Doris.Kofler@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/2660 Prof. Monica Adriana Parricchi, MParricchi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/9877
Teaching Assistant	
Semester	Second semester
Course Year/s	2
CP	6
Teaching Hours	25 h - Kofler Doris 20 h - Parricchi Monica Adriana
Lab Hours	0
Individual Study Hours	105
Planned Office Hours	18
Contents Summary	The course addresses the issues and problems of social pedagogy by focusing on the relationships between education and society. It will enable students to analyse educational processes in relation to national and international practices and policies in a cross-cutting dimension between education, social work and community development.

Course Topics	- Definitions, origins and perspectives of social pedagogy - Widespread education and extracurricular education - The community: learning in the community and for the community - Lifelong learning between equity, globality and participation - Innovative and participative research methodologies - Educational design in different learning contexts - Multiculturalism, intercultural, transcultural and global citizenship competences - Development of reflective competences on profession and professionalism (Professionelle Identität).
Keywords	
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Participatory lectures, group discussions; analysis of films/texts, analysis of case studies, flipped classroom (readings/self-study and reflections in the classroom).
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	The course enables students to - know and understand the pedagogical theories underlying learning, training and personal and professional development processes and strategies; - know how to analyse learning processes, professional training and community development through pedagogical approaches and methodologies; - knowing how to apply methods and techniques to design and implement inclusive socio-pedagogical projects; - knowing how to implement actions to prevent social discomfort, promote the wellbeing of individuals, families, groups and communities and to implement actions to support access to resources and services; - knowing how to communicate and interact with the various interlocutors and stakeholders. Knowledge and understanding - of the key concepts of social pedagogy - of the origins and perspectives - of different theories and practices - of research approaches

	- of methodological choices - of intervention designs Ability to apply knowledge and understanding - to be able to analyse educational needs for individuals and communities - to be able to analyse and understand the complexity of new emergencies and forms of marginalisation - to be able to analyse and interpret data - to be able to assess the potential of a pedagogical intervention - being able to design preventive and educational interventions in different learning contexts Autonomy of judgement - ability to reflect critically - ability to work in teams, for and in networks - ability to make decisions based on a scientific approach - ability to analyse problems and propose innovative and creative solutions - ability to make decisions in situations of conflict and/or complexity - ability to reflect critically on theory Communication skills - know how to communicate in a manner appropriate to the interlocutors - can apply active listening techniques - being able to communicate and report within a team - know how to communicate to share proposals, identify solutions - being able to support and encourage self-esteem and empowerment - being able to communicate and relate to people of a different language and culture learning skills - ability to develop research skills - ability to learn collaboratively and share knowledge - ability to autonomously search for information needed to understand complex problems - ability to critically select primary and secondary research sources - ability to apply knowledge in broader or different contexts than those identified in the course - ability to cultivate a personal way of linking theory and practice Transversal/soft skills

	- ability to use digital media independently and responsibly - the ability to apply learning strategies - creative and innovative problem solving - being able to work effectively in a team - being able to communicate appropriately orally and in writing
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Production of a written paper. Formal aspects: paper in German or Italian, 15,000 characters (bibliography and spaces included). Integrative oral interview to review course content and experiences
Evaluation Criteria	Awarding a single final mark The assessment of the written paper takes into account clarity of exposition, relevance, argumentative and logical ability, ability to use and rework the knowledge acquired, critical analysis ability, reflective ability. For the oral examination, the ability to make connections and to deepen and extend with personal and critical reflection the knowledge developed during the course is considered and assessed.
Required Readings	Selected parts from: • Tramma S. (2018). Pedagogia sociale (Terza ed.). Milano:Guerini. • Amadini M., Bruzzone D, Musaio D. Pedagogia generale. Temifondamentali dell'educazione. Vita e Pensiero, 2023 • Harmsen, T. (2013). Konstruktionsprinzipien gelingenderProfessionalität in der Sozialen Arbeit. In: Becker-Lenz, R.,Busse, S., Ehlert, G., Müller-Hermann, S. (eds) Professionalitätin der Sozialen Arbeit. Edition Professions- undProfessionalisierungsforschung, vol 2. VS Verlag fürSozialwissenschaften, Wiesbaden. https://doi.org/10.1007/978-3-531-19881-1_13
Supplementary Readings	• Kornbeck, J., & Rosendal Jensen, N. (2012). (Eds.). Social pedagogy for the entire lifespan. Bremen: EHV

Further Information	
Sustainable Development Goals (SDGs)	Reduced inequalities, Partnerships fot the goals, Peace, justice and strong institutions