

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Fachsprache Englisch
Code der Lehrveranstaltung	42113
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	ANGL-01/C
Sprache	Englisch
Studiengang	Bachelor in Industrie- und Maschineningenieurwesen
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Dr. Jemma F. Prior, Jemma.Prior@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/564
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	3
KP	3
Vorlesungsstunden	25
Laboratoriumsstunden	15
Stunden für individuelles Studium	35
Vorgesehene Sprechzeiten	9
Inhaltsangabe	An upper-intermediate English-language course based on the B2/B2+ level of the CEFR. This specifically designed course aims to develop some of the language of engineering through use of general and specific texts, both written and spoken. The course aims to facilitate comprehension and participation in the other courses offered by the Faculty of Engineering with emphasis on improving both receptive and productive skills.

Themen der Lehrveranstaltung	Topics covered include a general revision of basic grammatical structures with subsequent consolidation through use of practical applications. • Writing academic emails: formal language/making polite requests/format & language of formal emails • Writing specialised reports: formal language/discourse markers/structure & organisation • Presenting arguments and explanations of a discipline-specific topic orally • Discipline-specific vocabulary: word formation & collocations • Paragraph writing: topic sentences, discourse markers & other organisational features • Fluency activities for speaking • Grammar incl. gerunds/infinitives; conditionals; passive • Syntax incl. indirect questions; position of adverbs/adverbials
Stichwörter	Specialised English vocabulary, writing, speaking
Empfohlene Voraussetzungen	Certified English knowledge at minimum B1 level (Common European Framework of Reference for Languages - CEFR).
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Teaching format is based on the seminar format which envisages teacher and student co-operation and participation in the classroom through individual, pair and group work. Any student who has specific learning needs that they feel may have an impact on their ability to benefit fully from this course will be offered individual support on request.
Anwesenheitspflicht	Not compulsory but recommended.
Spezifische Bildungsziele und erwartete Lernergebnisse	An upper-intermediate English-language course based on the B2/B2+ level of the CEFR. This specifically designed course aims to develop some of the language of engineering through use of general and specific texts, both written and spoken. The course aims to facilitate comprehension and participation in the other courses offered by the Faculty of Engineering with emphasis on improving both receptive and productive skills. Specific educational objectives include the following: • to improve written skills through practice of writing emails, paragraphs, reports and other subject-specific texts;

	• to improve spoken interaction and production through the practice and production of presentations of engineering-related topics; • to improve receptive skills through the exposure to and analysis of various types of written and spoken discourse; • to develop grammatical and lexical range and accuracy so that communication has a degree of fluency. 1. Knowledge and understanding: Knowledge of grammatical structures and subject-specific academic and professional lexis at the B2/B2+ level, understanding of authentic (general and subject-specific) short spoken and written texts including a limited number of specialised texts and other general texts, as well as different registers and styles. 2. Applying knowledge and understanding: Producing emails, paragraphs and descriptions about specific engineering-related but also general topics providing opinions and accounting for the views presented. Presenting clear descriptions of engineering projects, developing points and formulating opinions in short written and oral texts. 3. Making judgments: Integrating knowledge and understanding acquired in the course with knowledge and understanding from other courses to achieve academic and professional purposes especially within the fields of engineering. 4. Communication skills: Communicating (in both speaking and writing) with a degree of fluency. Ability to adapt language style to show awareness of both the intended purposes and audience. 5. Learning skills: Ability to pursue autonomous learning both during the course and subsequently based on the input provided in the classes and lectures and the feedback received.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	Assessment is the same for both attending and non-attending

	students. - Formative assessment The course will include Extra Credit Exercises (ECE), which will comprise up to 8 tests administered at regular intervals throughout the course. These tests will be scored for a maximum of 2 points per test, and this score will then be converted to a maximum of an extra 2 marks (out of the total 30 for the exam) that will be added to the final mark (written + oral marks). These tests will solely be for extra credit. If students are not present in class when an ECE is administered, they receive no points, but any total points they may have already accumulated from previous ECEs will be unaffected. - Summative Assessment: 60% written exam – exercises and writing task: 3 grammar and vocabulary exercises within a clear specialised context: open cloze, word and sentence transformation questions; 1 writing production task of 350 words based on subject-specific input; ILOs assessed: 1, 2, 3, 4; 40% oral exam: Discussion and tasks: to demonstrate an upper-intermediate (B2/B2+) command of both spoken production and interaction; ILOs assessed: 1, 2, 3, 4; Non-attending students are expected to contact the lecturer at the beginning of the course to organise an individual learning pathway in order to be prepared for the final exam as detailed above.
Bewertungskriterien	60% final written exam, 40% oral exam (+ any extra credit obtained during the course) Students must pass the written exam (min 60%) in order to be admitted to the oral examination. Any further details concerning the evaluation criteria will be provided in the Exam regulations document that will be posted in the OLE.
Pflichtliteratur	Vince, M. 2014*. <i>First Certificate Language Practice</i> Oxford: Macmillan (15-Reserve Collection Loanable - Floor 1 ; HD 220 V767) or any other student's grammar at the B2 level or

	above. *or any later edition Advanced learners English dictionary, e.g. Longman DCE, Oxford Advanced Learners Dictionary, Collins COBUILD or Macmillan English Dictionary for Advanced Learners. All books are available in the University Library. Subject Librarian: David Gebhardi, David.Gebhardi@unibz.it and Ilaria Miceli, Ilaria.Miceli@unibz.it
Weiterführende Literatur	Other texts from English-language publications will be provided by the lecturer in the course's OLE.
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung