

Syllabus

Course Description

Course Title	Juvenile and Family Law
Course Code	51085
Course Title Additional	
Scientific-Disciplinary Sector	IUS/01
Language	Italian
Degree Course	Bachelor in Social Work
Other Degree Courses (Loaned)	
Lecturers	Prof. Kolis Summerer, kolis.summerer@unibz.it https://www.unibz.it/en/faculties/education/academic- staff/person/27181
Teaching Assistant	
Semester	Second semester
Course Year/s	2
СР	6
Teaching Hours	45
Lab Hours	0
Individual Study Hours	105
Planned Office Hours	18
Contents Summary	The course aims to illustrate the legal system for the protection of minors and the legal regulation of family relationships. The study of the sources (national, Community and international) will be followed by an analysis of the fundamental institutions that contribute to delineating the system of family legal relations in our legal system, with particular reference to emerging problems and the issues most debated in practice.
Course Topics	history and evolution of family law;judicial protection and jurisdictional bodies;administrative protection; activities and functions of social



	services;
	- marriage, personal and property relations between spouses; -
	civil unions and cohabitation;
	- procreation and filiation;
	- parental responsibility; parents' rights and duties;
	- interventions on parental responsibility;
	- custody and adoption;
	- family crisis: separation and divorce, with special attention to
	child custody;
	- minor age;
	- minor's capacity;
	- status and rights of the child;
	- criminal protection of the child and the family
	- the juvenile offender and the juvenile penal system
Keywords	Family, Minority, Juvenile Jurisdiction, Child protection
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Classroom lectures and exercises
Mandatory Attendance	In accordance with the regulation
Specific Educational	The course aims to provide students with
Objectives and Learning	- the general elements of knowledge of family and children's law;
Outcomes	- the essential tools of legal language;
	- the knowledge of how to document regulatory sources, doctrine and case law;
	- the ability to interpret examples drawn from work reality with the
	notions of family and juvenile law.
	Disciplinary objectives of the course
	- knowledge of juvenile and family law
	- knowledge of the basic elements of juvenile and family law
	Disciplinary skills
	Knowledge and understanding
	- of the principles, rules and operational tools of juvenile and
	family law.
	Ability to apply knowledge and understanding
	- to concrete cases in professional practice;
	- in the use of textbooks on juvenile and family law, juvenile and
	family law;



	 in the study of regulatory sources and case law. Transversal/soft skills Autonomy of judgement to be able to approach juvenile and family law topics in legal and professional terms to be able to reflect on the legal topics covered by the course and to be able to relate them to the future professional role. Communication skills to be able to use legal language relating to social issues and to be able to identify in examples/situations of practice the applicable legal framework; to be able to communicate information, ideas, problems and solutions. Learning skills to navigate juvenile and family law legal texts possess adequate skills both to devise and support arguments and to address issues and problems in juvenile and family law
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Oral test
Evaluation Criteria	For the oral test, the following are considered and assessed - relevance of knowledge and degree of thoroughness; - clarity of exposition and command of legal language; - argumentative skills; - critical analysis and re-elaboration.
Required Readings	 M. Sesta, Manuale di diritto di famiglia, 10. ed., Padova, Cedam, 2023 It is necessary to be familiar with the current provisions of the Italian Civil Code concerning the covered topics.
Supplementary Readings	 C. Cascone, S. Ardesi, M. Gioncada, Diritto di famiglia e minorileper operatori sociali e sanitari, 3. ed., Padova, Cedam, 2021
Further Information	
Sustainable Development Goals (SDGs)	Gender equality, Quality education