

# Syllabus

## *Course Description*

<b>Course Title</b>	Information and communication technology for social education
<b>Course Code</b>	64188
<b>Course Title Additional</b>	
<b>Scientific-Disciplinary Sector</b>	PAED-02/A
<b>Language</b>	English
<b>Degree Course</b>	Bachelor for Social Education
<b>Other Degree Courses (Loaned)</b>	
<b>Lecturers</b>	Prof. Alessandro Efrem Colombi, Alessandro.Colombi@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/66">https://www.unibz.it/en/faculties/education/academic-staff/person/66</a>
<b>Teaching Assistant</b>	
<b>Semester</b>	Second semester
<b>Course Year/s</b>	3
<b>CP</b>	2
<b>Teaching Hours</b>	15
<b>Lab Hours</b>	0
<b>Individual Study Hours</b>	35
<b>Planned Office Hours</b>	6
<b>Contents Summary</b>	The course aims at the acquisition of the theoreticalpractical foundations of ICT, focusing specifically on the main applications, both at the level of tools and services, and their direct/indirect implications related to educational interventions in the social sphere
<b>Course Topics</b>	Basic tools and practices Productivity tools and general duties Off and Online presentation tools Off and Online management tools Social and IC tools

<b>Keywords</b>	Digital paradigm, digital tools and services, media creation and integration, project and management of educational intervention through ICT.
<b>Recommended Prerequisites</b>	
<b>Propaedeutic Courses</b>	
<b>Teaching Format</b>	Frontal teaching, practical activities carried out directly in the classroom
<b>Mandatory Attendance</b>	In accordance with the regulation
<b>Specific Educational Objectives and Learning Outcomes</b>	<p>Description</p> <ul style="list-style-type: none"> <li>- ICT and learning technologies for educators</li> <li>- Digital tools and services for/to manage social intervention</li> </ul> <p>The course aims at the development of specific practical and management skills, thus related both to the design and modulation of educational interventions and to their management, proposal, documentation.</p> <p>knowledge of the most diffused digital tools and services  analysis of basic digital production tools  analysis of digital management resources and services  analysis and application of presentation tools, local/online  analysis of tools and templates for projects' presentation/documentation and/or interventions related to digital tools/services integration</p> <p>Disciplinary skills</p> <p>Knowledge of the main digital content tools and development systems  Knowledge and understanding of applications and implications of integrating digital tools into professional practice.  Knowledge of digitally derived presentation and documentation systems  Introduction to the use of digital management and organisation systems</p> <p>Transversal/soft skills</p> <p>Critical skills and skills for selecting sources and content for use in different areas, both in professional and research contexts.  Competences related to the choice of specific digital tools and</p>

	<p>resources for different purposes.</p> <p>Competences related to access and inclusion parameters of digital content and tools.</p> <p>Critical skills and skills for selecting sources and content for use in different areas, both in professional and research contexts.</p> <p>Competences related to the choice of specific digital tools and resources for different purposes.</p> <p>Competences related to access and inclusion parameters of digital content and tools.</p> <p>Communication skills</p> <p>Ability to share what has been learnt with various interlocutors and through multiple approaches and modalities.</p> <p>Ability to learn and develop acquired competences autonomously, also in the direction of an approach aware of the need for their constant updating</p>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	
<b>Assessment</b>	<p>The achievement of the learning objectives is assessed by means of the following examination methods:</p> <ul style="list-style-type: none"> <li>- Intermediate assessments carried out through the publication of critical texts and comments on the course platform.</li> <li>- Final written essay and related discussion interview</li> </ul>
<b>Evaluation Criteria</b>	<p>Attribution of a single final grade.</p> <p>In intermediate assessments and linked to the development of written comments and considerations on the platform, the following are assessed: relevance, logical structure, clarity of argument, formal correctness.</p> <p>For the final essay, the previous approach applies, while for the interview the following will be assessed: relevance, clarity of argument, critical analysis capacity, ability to rework, reflection</p>
<b>Required Readings</b>	<ul style="list-style-type: none"> <li>• Digital Citizenship Education. (2017). Francia: Council of Europe</li> </ul>
<b>Supplementary Readings</b>	<ul style="list-style-type: none"> <li>• DigComp: The European Digital Competence Framework. (2018). Lussemburgo: Publications Office of the European Union.</li> </ul>

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<b>Further Information</b>	
<b>Sustainable Development Goals (SDGs)</b>	Decent work and economic growth, Industry, innovation and infrastructure, Partnerships for the goals, Responsible consumption and production, Reduced inequalities