Syllabus

Course Description

Course Title	Information and communication technology for social education
Course Code	64188
Course Title Additional	
Scientific-Disciplinary Sector	PAED-02/A
Language	English
Degree Course	Bachelor for Social Education
Other Degree Courses (Loaned)	
Lecturers	Prof. Alessandro Efrem Colombi, Alessandro.Colombi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/66
Teaching Assistant	
Semester	Second semester
Course Year/s	3
CP	2
Teaching Hours	15
Lab Hours	0
Individual Study Hours	35
Planned Office Hours	6
Contents Summary	The course aims at the acquisition of the theoreticalpractical foundations of ICT, focusing specifically on the main applications, both at the level of tools and services, and their direct/indirect implications related to educational interventions in the social sphere
Course Topics	Basic tools and practices Productivity tools and general duties Off and Online presentation tools Off and Online management tools Social and IC tools

Keywords	Digital paradigm, digital tools and services, media creation and integration, project and managament of educational intervention through ICT.
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Frontal teaching, practical activities carried out directly in the classroom
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Description - ICT and learning technologies for educators - Digital tools and services for/to manage social intervention The course aims at the development of specific practical and management skills, thus related both to the design and modulation of educational interventions and to their management, proposal, documentation. knowledge of the most diffused digital tools and services analysis of basic digital production tools analysis of digital management resources and services analysis and application of presentation tools, local/online analysis of tools and templates for projects' presentation/documentation and/or interventions related to digital tools/services integration Disciplinary skills Knowledge of the main digital content tools and development systems Knowledge and understanding of applications and implications of integrating digital tools into professional practice. Knowledge of digitally derived presentation and documentation systems Introduction to the use of digital management and organisation systems Transversal/soft skills Critical skills and skills for selecting sources and content for use in different areas, both in professional and research contexts. Competences related to the choice of specific digital tools and

	resources for different purposes. Competences related to access and inclusion parameters of digital content and tools. Critical skills and skills for selecting sources and content for use in different areas, both in professional and research contexts. Competences related to the choice of specific digital tools and resources for different purposes. Competences related to access and inclusion parameters of digital content and tools. Communication skills Ability to share what has been learnt with various interlocutors and through multiple approaches and modalities. Ability to learn and develop acquired competences autonomously, also in the direction of an approach aware of the need for their constant updating
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	The achievement of the learning objectives is assessed by means of the following examination methods: - Intermediate assessments carried out through the publication of critical texts and comments on the course platform. - Final written essay and related discussion interview
Evaluation Criteria	Attribution of a single final grade. In intermediate assessments and linked to the development of written comments and considerations on the platform, the following are assessed: relevance, logical structure, clarity of argument, formal correctness. For the final essay, the previous approach applies, while for the interview the following will be assessed: relevance, clarity of argument, critical analysis capacity, ability to rework, reflection
Required Readings	• Digital Citizenship Education. (2017). Francia: Council of Europe
Supplementary Readings	• DigComp: The European Digital Competence Framework. (2018). Lussemburgo: Publications Office of the European Union.

Further Information	
Sustainable Development Goals (SDGs)	Decent work and economic growth, Industry, innovation and infrastructure, Partnerships fot the goals, Responsible consumption and production, Reduced inequalities