

# Syllabus

## *Course Description*

<b>Course Title</b>	Agency and multilingualism
<b>Course Code</b>	53154
<b>Course Title Additional</b>	
<b>Scientific-Disciplinary Sector</b>	GERM-01/C
<b>Language</b>	German
<b>Degree Course</b>	Master in Social Work and Social Policy
<b>Other Degree Courses (Loaned)</b>	
<b>Lecturers</b>	Prof. Dr. Ildikò Erika Stephanie Risse, Stephanie.Risse@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/12298">https://www.unibz.it/en/faculties/education/academic-staff/person/12298</a>
<b>Teaching Assistant</b>	
<b>Semester</b>	Second semester
<b>Course Year/s</b>	1
<b>CP</b>	4
<b>Teaching Hours</b>	24
<b>Lab Hours</b>	0
<b>Individual Study Hours</b>	76
<b>Planned Office Hours</b>	12
<b>Contents Summary</b>	Study of agency in the context of multilingualism: linguistic competence, identity formation, and social interaction.
<b>Course Topics</b>	Analysis of how multilingual speakers actively use linguistic resources to perform social actions. Study of language choice, code-switching, and power relations. Theoretical approaches to agency and multilingualism.
<b>Keywords</b>	Agency, Multilingualism, Communication
<b>Recommended Prerequisites</b>	Knowledge of German B2
<b>Propaedeutic Courses</b>	

<b>Teaching Format</b>	lecturers, exercises, in person
<b>Mandatory Attendance</b>	In accordance with the regulation
<b>Specific Educational Objectives and Learning Outcomes</b>	<ul style="list-style-type: none"> <li>- Understand concepts of agency and multilingualism</li> <li>- Analyze linguistic practices in social contexts</li> <li>- Reflect on power and identity in multilingualism</li> <li>- Apply theoretical models to empirical data</li> </ul> <ul style="list-style-type: none"> <li>- analyze linguistic agency in multilingual contexts</li> <li>- evaluate the role of agency in language choice and code-switching</li> <li>- develop critical perspectives on power and identity</li> <li>- apply theoretical approaches to research findings</li> </ul>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	Problem identification and application of what has been learned in practical work
<b>Assessment</b>	<p>Oral examination on the contents of the course, maximum duration 15 minutes for students who were present.</p> <p>Oral examination on the contents of the course and written assignment (max. 5 pages) for students who were not present.</p>
<b>Evaluation Criteria</b>	<p>Accuracy and completeness: Answer the questions with correct and complete information.</p> <p>Argumentation: arguments presented clearly, coherently and logically.</p>
<b>Required Readings</b>	Hoffmann, Ludger (2010 <sup>3</sup> ): Sprache und Handlung. In: ders. Sprachwissenschaft. Ein Reader, De Gruyter Brill, S. 155-162
<b>Supplementary Readings</b>	<p>Heugh, Kathleen et al. (2021). A Sociolinguistics of the South (Chapter One). In: ders. A Sociolinguistics of the South, Taylor and Francis, pp. 1-19</p> <p><a href="https://doi.org/10.4324/9781315208916">https://doi.org/10.4324/9781315208916</a></p>

<b>Further Information</b>	The literature listed is available online via the unibz library. Further literature is available in the course.
<b>Sustainable Development Goals (SDGs)</b>	Quality education, Peace, justice and strong institutions, Reduced inequalities