

# Syllabus

## *Descrizione corso*

<b>Titolo insegnamento</b>	Tedesco Lingua Straniera - Capacità di comunicazione e presentazione in linguaggio specialistico
<b>Codice insegnamento</b>	30167
<b>Titolo aggiuntivo</b>	
<b>Settore Scientifico-Disciplinare</b>	GERM-01/C
<b>Lingua</b>	Tedesco
<b>Corso di Studio</b>	Corso di laurea in Management del Turismo, dello Sport e degli Eventi
<b>Altri Corsi di Studio (mutuati)</b>	
<b>Docenti</b>	dott. Cristina Algranati, Cristina.Algranati@unibz.it
<b>Assistente</b>	dott. Lisa Widmann
<b>Semestre</b>	Primo semestre
<b>Anno/i di corso</b>	1
<b>CFU</b>	3
<b>Ore didattica frontale</b>	30
<b>Ore di laboratorio</b>	30
<b>Ore di studio individuale</b>	-
<b>Ore di ricevimento previste</b>	9
<b>Sintesi contenuti</b>	<p>Boost your German to B2 while exploring the language of business and economics — sharpen your skills for study, work, and life!"</p> <p>Expand your language skills with a focus on business and everyday topics. Read, write, listen, and speak about economic issues. Improve teamwork, online research, and independent learning. Perfect for those who want to combine language and subject knowledge.</p>
<b>Argomenti dell'insegnamento</b>	<p>The course serves to acquire additional language skills.</p> <p>The focus of the course is on consolidating and expanding general</p>

	<p>language skills on the one hand, and learning the technical language of the field in which the students will be working on the other. The aim is to teach general scientific methods and to acquire professional skills.</p> <p>All language skills are practised in the course in order to bring students up to B2 level.</p> <p>The aim of the course is to acquire the following language skills:</p> <ul style="list-style-type: none"> <li>• Reading: Understanding authentic texts from the field of study as well as challenging texts from everyday life.</li> <li>• Writing: Writing clear and appropriate texts that take into account the style and register of academic German.</li> <li>• Listening: Understanding authentic spoken texts from the field of economics and everyday language (news, reports).</li> <li>• Speaking: Expressing oneself correctly, appropriately and in a differentiated manner in a professional context (dialogical speaking); being able to give short presentations (monological speaking).</li> </ul> <p>Topics covered</p> <ul style="list-style-type: none"> <li>• Job profiles and areas of activity</li> <li>• New forms of work</li> <li>• Application portfolio</li> <li>• Company organisation</li> <li>• Introduction of a new product: market research</li> <li>• Company presentation</li> <li>• Oral and written description of graphics</li> <li>• Presentation techniques (PowerPoint: structure and linguistic aspects)</li> </ul>
<b>Parole chiave</b>	<p>German technical language</p> <p>Job applications</p> <p>Company presentations</p> <p>Presentation techniques</p> <p>Communication</p>
<b>Prerequisiti</b>	German language skills at B1 level
<b>Insegnamenti propedeutici</b>	
<b>Modalità di insegnamento</b>	<p>Great importance is given to the active participation of students, with a focus on learner-centredness.</p> <p>The teaching format will be adapted to the various tasks: phases of individual work, partner and group work, and presentation phases are planned. A Moodle platform is provided for students'</p>

	independent work.
<b>Obbligo di frequenza</b>	-
<b>Obiettivi formativi specifici e risultati di apprendimento attesi</b>	<p>ILO (Intended Learning Outcomes)</p> <p>ILO 1 – Knowledge and Understanding</p> <p>ILO 1.1 specialist texts related to the economics and management of tourism, sport, and event organizations</p> <p>ILO 1.2 advanced and specialized vocabulary that can be used both in written texts and in academic conversation</p> <p>ILO 1.3 methods for effectively designing professional presentations</p> <p>ILO 1.4 fundamentals of intercultural rhetoric</p> <p>ILO 1.5 how to prepare a cover letter and a curriculum vitae</p> <p>ILO 1.6 preparation for an effective job interview</p> <p>ILO 2 – Applying Knowledge and Understanding</p> <p>ILO 2.1 understanding cultural diversity in verbal and non-verbal communication</p> <p>ILO 2.2 effective written communication in everyday business settings, taking different cultural aspects into consideration</p> <p>ILO 2.3 expressing complex concepts and events correctly using tourism-, sport-, and event-specific terminology</p> <p>ILO 2.4 understanding and using both academic and popular publications and information sources</p> <p>ILO 2.5 communicating professionally and presenting in front of peers or the general public</p> <p>ILO 2.6 interpreting and reporting on academic texts</p> <p>ILO 2.7 writing academic texts</p> <p>ILO 2.8 basic concepts that are useful for attending courses in economics, business administration, and public administration</p> <p>ILO 3 – Communication Skills</p> <p>ILO 3.1 Graduates of the Bachelor in Tourism, Sport and Event Management will develop communication and presentation skills to explain, discuss, and summarize the complex, interdisciplinary issues of the tourism, sport, and event sectors in a professional environment</p> <p>ILO 3.2 Graduates of this Bachelor program will have developed excellent communication skills in at least three languages, and</p>

	<p>elementary language skills in a fourth language</p> <p>ILO 3.3 The educational activities in the first year include courses in all three official languages of instruction, focusing on communication and presentation strategies and techniques, as well as on acquiring additional skills related to the cultural context of each language. The second year includes a language course in a fourth language. Case studies, projects, and exercises within the courses, along with written examinations at the end of each course, further contribute to the development of students' communication skills</p> <p>ILO 3.4 At the end of their studies, the Bachelor thesis offers students an excellent opportunity to integrate their acquired subject knowledge and communication skills into a document that represents the completion of their Bachelor program.</p> <p>ILO 3.5 Achievement of this objective is assessed through written examinations, group work, assignments, presentations of case studies and projects, as well as through the final thesis</p>
<b>Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)</b>	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>• Of specialist texts in the field of economics and business management in tourism, sport and events.</li> <li>• Advanced specialist vocabulary for both written texts and oral conversation in an academic context.</li> <li>• Methods for creating professional and effective presentations</li> <li>• Basic knowledge of intercultural rhetoric</li> <li>• Methods for writing a cover letter and CV;</li> <li>• Methods for preparing for an effective job interview</li> </ul> <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> <li>• Understanding cultural differences in both verbal and non-verbal communication</li> <li>• Efficient written communication in normal business activities with regard to different cultural aspects</li> <li>• Expressing complex concepts and events in a precise manner, using specific vocabulary from the fields of sport, tourism and event management</li> <li>• Understanding academic and popular science publications and information sources</li> <li>• Presenting professionally to colleagues and the public</li> <li>• Interpreting and summarising scientific texts</li> <li>• Writing academic texts</li> </ul>

	<p>Judgement:</p> <ul style="list-style-type: none"> <li>• Ability to understand an article in the British press and discuss its interpretation.</li> <li>• Ability to use specialist vocabulary in the correct context</li> </ul> <p>Communication:</p> <ul style="list-style-type: none"> <li>• Ability to use the appropriate communication style for the situation, both in spoken and written expression (introducing oneself, presenting a product or a company).</li> </ul> <p>Learning strategies:</p> <ul style="list-style-type: none"> <li>• Ability to improve through independent learning and to keep one's knowledge up to date with the help of online resources.</li> </ul>
<b>Modalità di esame</b>	<p>For attending and non attending students:</p> <p>Written and oral examination: Written examination: listening, reading, lexical exercise and written production; oral examination to assess communication skills: presentation of a graphic and completion of a dialogue task with a partner.</p> <p>Attending students who write 2 assignments during the course are not required to complete the written production part of the written examination. The assignments carried out during the course are considered part of the written examination for all 3 examination sessions of the current academic year.</p> <p>Written exam (ILOs 1.1, 1.2, 1.3, 1.5, 2.2, 2.3, 2.4, 2.6, 2.7, 2.8, 3)</p> <p>Oral exam (ILOs 1.3, 1.4, 1.6, 2.1, 2.5, 3)</p>
<b>Criteri di valutazione</b>	<p>The final examination consists of a written part – 2 hours or 1 hour without the writing part – and an oral part – 20 minutes for 2 students. Students must pass both parts (written examination max. 30 points, pass mark 60% = 18, oral examination max. 30 points, pass mark 60% = 18). The final grade is calculated as the average of the two parts of the examination.</p> <p>When assessing the written and oral tasks in particular, not only linguistic competence but also communicative skills and strategies are evaluated.</p>

<b>Bibliografia obbligatoria</b>	none
<b>Bibliografia facoltativa</b>	DAF im Unternehmen Kurs und Übungsbuch B2 Klett Verlag
<b>Altre informazioni</b>	Materials are made available to students via the OLE platform.
<b>Obiettivi di Sviluppo Sostenibile (SDGs)</b>	Parità di genere, Utilizzo responsabile delle risorse, Ridurre le disuguaglianze, Buona occupazione e crescita economica