

Syllabus

Course Description

Course Title	Foundations of General Pedagogy
Course Code	82001
Course Title Additional	
Scientific-Disciplinary Sector	PAED-01/A
Language	Italian
Degree Course	University course for initial training of secondary school teachers in the Italian language - 60CP
Other Degree Courses (Loaned)	Training course 30 CP - Italian section
Lecturers	Prof. Michele Cagol, Michele.Cagol@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/34213
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	4
Teaching Hours	24
Lab Hours	0
Individual Study Hours	76
Planned Office Hours	0
Contents Summary	The course introduces the theoretical-methodological foundations of general pedagogy. It leads students to an in-depth understanding and reflection on: (a) pedagogy as a science; (b) the possible declinations of education and the tasks of educational action; (c) the pedagogical functions of experience and thought; (d) the rediscovery of teaching (beyond learning) and world-centred education.
Course Topics	- Fundamentals of general pedagogy - Pedagogy and the educational sciences

	<ul style="list-style-type: none"> - Pedagogy from common sense knowledge to science (Baldacci) - Education as learning - education as communication (Laporta) - Experience and thinking; Learning by doing & undergoing (Dewey) - Beyond learning and world-centred education (Biesta)
Keywords	General Pedagogy; Philosophy of Education; Learning-Teaching; Experience and Thinking
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Topics will be presented through short lectures, group discussions, small-group work, and classroom reflections.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>At the end of the course, the student, if he/she has actively participated, will be able to</p> <ul style="list-style-type: none"> - analyse the peculiarities of pedagogy as a science - critically compare educational paradigms, educational orientations and educational aims - formulate critical remarks on the role of experience in education - reflect on the educational implications of adopting a world-centred approach <p>Disciplinary skills</p> <p>Knowledge and understanding</p> <p>By the end of the course the student has become familiar with pedagogical models of learning and teaching</p> <p>Ability to apply knowledge and understanding of the key concepts and terminology of general pedagogy</p> <p>Transversal/soft skills</p> <p>Autonomy of judgement expressed through the capacity for reflection, discussion, in-depth study and personal reworking of the emerging themes of the module</p> <p>Communication skills expressed through the ability to communicate in a group knowing how to support one's own ideas; active listening</p> <p>Learning ability expressed through the appropriate use of pedagogical terminology, the ability to reflect on one's own training</p>

	and related self-evaluation
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	The written exam will include open- and close-ended questions on the course content.
Evaluation Criteria	The written paper will be assessed on the following criteria: clarity of expression; relevance; argumentation and logic; ability to use and rework acquired knowledge; critical analysis skills; and ability to reflect.
Required Readings	<p>Baldacci, M. (2012). Trattato di pedagogia generale. Carocci. [Excerpts]</p> <p>Biesta G. (2022a). World-Centred Education. A View for the Present. New York, NY: Routledge. [Excerpts]</p> <p>Biesta G.J.J. (2022b). Riscoprire l'insegnamento (V. Santarcangelo, Trans.). Milano: Raffaello Cortina Editore. (Original work published 2017) [Excerpts]</p> <p>Biesta G.J.J. (2023). Oltre l'apprendimento. Un'educazione democratica per umanità future (C. Montà, Trans.). Milano: FrancoAngeli. (Original work published 2006) [Excerpts]</p> <p>Dewey, J. (2018). Democrazia e educazione. Una introduzione alla filosofia dell'educazione [1916]. Anicia. [cap. 11]</p> <p>Laporta, R. (2001). Avviamento alla pedagogia. Carocci. [capp. 1 e 2]</p>
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Peace, justice and strong institutions, Quality education