

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Allgemeine Pädagogik - Grundlagen
Code der Lehrveranstaltung	82001
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PAED-01/A
Sprache	Italienisch
Studiengang	Universitärer Lehrgang für die Grundausbildung der Lehrpersonen für die Mittel- und Oberschule in italienischer Sprache - 60KP
Andere Studiengänge (gem. Lehrveranstaltung)	Training course 30 CP - Italian section
Dozenten/Dozentinnen	Prof. Michele Cagol, Michele.Cagol@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/34213
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	1
KP	4
Vorlesungsstunden	24
Laboratoriumsstunden	0
Stunden für individuelles Studium	76
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The course introduces the theoretical-methodological foundations of general pedagogy. It leads students to an in-depth understanding and reflection on: (a) pedagogy as a science; (b) the possible declinations of education and the tasks of educational action; (c) the pedagogical functions of experience and thought; (d) the rediscovery of teaching (beyond learning) and world-

	centred education.
Themen der Lehrveranstaltung	<ul style="list-style-type: none"> - Fundamentals of general pedagogy - Pedagogy and the educational sciences - Pedagogy from common sense knowledge to science (Baldacci) - Education as learning - education as communication (Laporta) - Experience and thinking; Learning by doing & undergoing (Dewey) - Beyond learning and world-centred education (Biesta)
Stichwörter	General Pedagogy; Philosophy of Education; Learning-Teaching; Experience and Thinking
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Topics will be presented through short lectures, group discussions, small-group work, and classroom reflections.
Anwesenheitspflicht	In accordance with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	<p>At the end of the course, the student, if he/she has actively participated, will be able to</p> <ul style="list-style-type: none"> - analyse the peculiarities of pedagogy as a science - critically compare educational paradigms, educational orientations and educational aims - formulate critical remarks on the role of experience in education - reflect on the educational implications of adopting a world-centred approach <p>Disciplinary skills</p> <p>Knowledge and understanding</p> <p>By the end of the course the student has become familiar with pedagogical models of learning and teaching</p> <p>Ability to apply knowledge and understanding of the key concepts and terminology of general pedagogy</p> <p>Transversal/soft skills</p> <p>Autonomy of judgement expressed through the capacity for reflection, discussion, in-depth study and personal reworking of the emerging themes of the module</p>

	<p>Communication skills expressed through the ability to communicate in a group knowing how to support one's own ideas; active listening</p> <p>Learning ability expressed through the appropriate use of pedagogical terminology, the ability to reflect on one's own training and related self-evaluation</p>
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	The written exam will include open- and close-ended questions on the course content.
Bewertungskriterien	The written paper will be assessed on the following criteria: clarity of expression; relevance; argumentation and logic; ability to use and rework acquired knowledge; critical analysis skills; and ability to reflect.
Pflichtliteratur	<p>Baldacci, M. (2012). Trattato di pedagogia generale. Carocci. [Excerpts]</p> <p>Biesta G. (2022a). World-Centred Education. A View for the Present. New York, NY: Routledge. [Excerpts]</p> <p>Biesta G.J.J. (2022b). Riscoprire l'insegnamento (V. Santarcangelo, Trans.). Milano: Raffaello Cortina Editore. (Original work published 2017) [Excerpts]</p> <p>Biesta G.J.J. (2023). Oltre l'apprendimento. Un'educazione democratica per umanità future (C. Montà, Trans.). Milano: FrancoAngeli. (Original work published 2006) [Excerpts]</p> <p>Dewey, J. (2018). Democrazia e educazione. Una introduzione alla filosofia dell'educazione [1916]. Anicia. [cap. 11]</p> <p>Laporta, R. (2001). Avviamento alla pedagogia. Carocci. [capp. 1 e 2]</p>

Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Frieden, Gerechtigkeit und starke Institutionen, Hochwertige Bildung