Syllabus

Course Description

Course Title	Tourism and Sport Law
Course Code	30161
Course Title Additional	
Scientific-Disciplinary Sector	GIUR-05/A
Language	Italian
Degree Course	Bachelor in Tourism, Sport and Event Management
Other Degree Courses (Loaned)	
Lecturers	Dott. Elisabetta Pulice, Elisabetta.Pulice@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/41593 Dott. Marta Fasan, Marta.Fasan@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/46030
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	6
Teaching Hours	36
Lab Hours	18
Individual Study Hours	-
Planned Office Hours	18
Contents Summary	The course offers an introduction to some fundamental concepts of public law, including the legal norm and its interpretation, the relationships among norms, national and European sources of law, and the regional legal system. Building on these foundations, it then examines the principal features of public law as applied to the tourism sector: the competences of the EU; the allocation of competences between the State and the Regions; the national

	legal framework on tourism; different forms of tourism; the regulation of tourism-related professions; and the legal regime governing tourism in the Autonomous Province of Bolzano. In its final part, the course provides an overview of the legal system of sport, with particular attention to its sources, institutions, and regulatory framework.
Course Topics	Main topics covered during the course: - Law and rights related to sport and tourism (introduction); - Legal norm, interpretation, and relationships between norms; - The Constitution, the judicial review of legislation, and the Constitutional Court; - The powers of the State and the Italian form of government (Parliament, Government, President of the Republic, etc.); - Sources of law at the national, supranational, and European Union levels; - Fundamental rights (with particular attention to those concerning tourism and sport) and their protection; - The regional legal system (ordinary and special regions) and the Autonomous Province of Bolzano/Bozen; - Tourism: the competences of the European Union, the State, and the Regions; the Tourism Code; sustainable, accessible, and inclusive tourism; tourism professions; and the tourism regulations of the Autonomous Province of Bolzano/Bozen; - Sport: the international, European, and national sports legal systems (e.g. the IOC, the Olympic and Paralympic Games, international, European, and national sports federations, the main Italian sports laws and institutions, etc.); sports law and public policies supporting sport in the Autonomous Province of Bolzano/Bozen; sport and inclusion; sports justice at national and international level; and doping; - Topics of student presentations, to be agreed upon during the course.
Keywords	ItItalian Public Law, Rights in Sport and Tourism, Legal Framework of Tourism, National and International Sports Law, Autonomous Province of Bolzano/Bozen
Recommended Prerequisites	-
Propaedeutic Courses	
Teaching Format	- lectures covering the course programme, with opportunities for

	interactive student participation; - exercises with two main objectives: to apply in practice selected concepts from the course, and to prepare presentations on agreed topics (to be carried out as group or individual work).
Mandatory Attendance	-
Specific Educational Objectives and Learning Outcomes	ILO (Intended Learning Outcomes) ILO 1 - Knowledge and understanding ILO 1.1 Sources of public law and their effectiveness in the domestic and European Union context ILO 1.2 Concept of the state and distribution of powers horizontally and vertically, as well as from a European perspective ILO 1.3 Role of the European Union in the Italian public and commercial legal system ILO 1.4 fundamental institutions of the public legal system, also with reference to economic studies ILO 1.5 Italian Constitution with reference to the form of government, including regions and other local authorities, and the rights of citizens and businesses ILO 1.6 Italian tourism law, also in relation to European Union law ILO 1.7 Tourism regulations of the Autonomous Province of Bolzano/Bozen ILO 1.8 Italian sports law, also in relation to European and international law ILO 1.9 Interpretation of sources of law, in particular sources relating to tourism and sport, in European, national and regional contexts. ILO 2 - Ability to apply knowledge and understanding ILO 2.1 the effectiveness of legal institutions and their effects ILO 2.2 the organisational structure of public institutions and their legitimacy ILO 2.3 The constitutional principles on which the Italian legal system is based and its evaluation in relation to the European Union legal system ILO 2.4 Real cases arising from the judicial application of the rules ILO 2.5 The regulation of relations between public and private entities ILO 2.6 Basic concepts useful for following courses in economics, business and administration

	ILO 3 - Independent judgement ILO 3.1 Finding the necessary additional information in databases, regulatory sources and scientific bibliographies ILO 4 - Independent judgement (Communication skills) ILO 4.1 The achievement of this objective will be assessed through written exams, individual and group assignments, and the final degree thesis ILO 5 - Learning skills (framework A4c) ILO 5.1 Ability to find and make use of information from databases, research studies, laws, regulations, and standards that are applied in professional life
Specific Educational Objectives and Learning Outcomes (additional info.)	-
Assessment	A. Modality "attending" Option 1 Assessment 1 (optional) Midterm exam: multiple-choice questions on the first part (1/3) of the programme. A percentage weights (33%) will be assigned to this exam. The grade remains valid throughout the academic year (until September 2026). Students will be allowed to use a bilingual dictionary. The exam date will be announced on the OLE or Teams course platform. (ILOs: 1.1, 1.2, 1.4, 1.5, 1.9, 2.1-2.3) Assessment 2 (short exam): closed book written final exam (open-ended questions) accounting for 67% of the grade. Students will be allowed to use a bilingual dictionary. (ILOs: 1.3, 1.6, 1.7, 1.8, ILOs 2-5) Assessment 3 (optional): additional points may be awarded for active participation (not mere attendance) in exercise sessions and lectures, and for a presentation – either individual or in groups and to be delivered during the course – on a freely chosen topic agreed upon with the professor. These additional points may be added

	only if the exam mark is sufficient (18/30) and remain valid throughout the academic year (until September 2026). (ILOs: 2-5) Option 2 (if the midterm exam has not been taken or passed) Assessment 1 (long exam): Closed book written final exam (both multiple-choice and open-ended questions) accounting for 100 % of the grade: all ILOs are assessed (ILO 1-5). Students will be allowed to use a bilingual dictionary. Assessment 2 (optional): additional points may be awarded for active participation (not mere attendance) in exercise sessions and lectures, and for a presentation – either individual or in groups and to be delivered during the course – on a freely chosen topic agreed upon with the professor. These additional points may be added only if the exam mark is sufficient (18/30) and remain valid throughout the academic year (until September 2026). (ILOs: 2-5) B. Modality "Non - attending" Option 1 Assessment 1 (optional) Midterm exam: multiple-choice questions on the first part (1/3) of the programme. A percentage weights (33%) will be assigned to this exam. The grade remains valid throughout the academic year (until September 2026). Students will be allowed to use a bilingual dictionary. The exam date will be announced on the OLE or Teams course platform. (ILOs: 1.1, 1.2, 1.4, 1.5, 1.9, 2.1-2.3) Assessment 2 (short exam): closed book written final exam (open-ended questions) accounting for 67% of the grade. Students will be allowed to use a bilingual dictionary. (ILOs: 1.3, 1.6-1.8, 2-5) Assessment 3 (optional): non-attending students may also be awarded one additional point by preparing a presentation on a freely chosen topic agreed upon with the professor. This additional point may be added only if the exam mark is sufficient (18/30) and remains valid throughout the academic year (until September 2026). (ILOs: 2-5)

	Option 2 (if the midterm exam has not been taken or passed) Assessment 1 (long exam): Closed book written final exam (both multiple-choice and open-ended questions) accounting for 100 % of the grade: all ILOs are assessed (ILO 1-5). Students will be allowed to use a bilingual dictionary. Assessment 2 (optional): non-attending students may also be awarded one additional point by preparing a presentation on a freely chosen topic agreed upon with the professor. This additional point may be added only if the exam mark is sufficient (18/30) and remains valid throughout the academic year (until September 2026). (ILOs: 2-5) Note: Not attending the course, the exercises, and/or not giving the presentation does NOT preclude the possibility of obtaining the highest mark (30/30 cum laude).
Evaluation Criteria	- Midterm exam: multiple-choice questions graded on a thirty-point scale. - Short exam (for students who have passed the midterm exam): only open-ended questions. The open-ended questions will be graded on a thirty-point scale. The evaluation will take into account the following criteria: accuracy, completeness, and clarity of the answers; appropriate use of language (both from a legal and logical standpoint); and the ability to summarise, evaluate, and establish connections among the topics. - Long exam (for students who have not passed the midterm exam): The part of the exam consisting of multiple-choice questions will be graded on a thirty-point scale according to a specific scoring system based on the number of correct or incorrect answers. The part of the exam consisting of open-ended questions will be graded on a thirty-point scale, to which the score from the first part will be added or subtracted. The evaluation will take into account the following criteria: accuracy, completeness, and clarity of the answers; appropriate use of language (both from a legal and

	logical standpoint); and the ability to summarise, evaluate, and establish connections among the topics. - Presentations: The work (individually or in small groups) will be carried out during the exercise sessions. Students will be allowed to use a bilingual dictionary. Presentations will take place during the course on dates to be agreed. In the case of group work, all group members must participate in the presentation for assessment purposes. Evaluation criteria will include: accuracy and consistency of the sources, concepts, and principles used; the quality and depth of the research undertaken. Additional criteria may include critical analysis, comparative analysis, and originality. Further details will be published on the OLE or Teams course platform.
Required Readings	The compulsory material is the same for both attending and non-attending students. • G. Falcon, *Lineamenti di diritto pubblico*, Wolters Kluwer, Milan, 15th edition, 2021, limited to the following chapters: 1, 2, 13 (excluding par. 6), 17, 18 (par. 3 only), 19, 20, 21 and 23 (excluding paras. 3 and 4), pages 531-536 and 543-549. • S. Baroncelli (ed.), *Profili costituzionali del Trentino-Alto Adige/Südtirol. Lezioni e materiali,* Giappichelli, Torino, 2015, limited to the following pages: 7 to 33; 113 to 129. • P.M. Vipiana, D*iritto pubblico del turismo*, Pacini Editore, 2020, limited to the following pages: 11 to 38; 49 to 65; 109 to 111; 112 to 123; 125 to 129; 132 to 135 • F. Iudica (ed.), *Diritto Sportivo*, Giappichelli Editore, 2020, limited to the following pages: 1 to 9; 11 to 36; 39 to 50; 52 to 91 • The slides that will be uploaded on the OLE platform, the legislation and the case law indicated therein.

Supplementary Readings	Additional materials for further study will be communicated during the course and uploaded to the OLE platform.
Further Information	-
Sustainable Development Goals (SDGs)	Good health and well-being, Sustainable cities and communities, Reduced inequalities