

Syllabus

Course Description

Course Title	Introduction to Finance
Course Code	30177
Course Title Additional	
Scientific-Disciplinary Sector	ECON-09/A
Language	English
Degree Course	Bachelor in Tourism, Sport and Event Management
Other Degree Courses (Loaned)	
Lecturers	Dr. Dmitri Boreiko, Dmitri.Boreiko@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/1070
Teaching Assistant	
Semester	Second semester
Course Year/s	2
CP	9
Teaching Hours	54
Lab Hours	-
Individual Study Hours	-
Planned Office Hours	27
Contents Summary	<ul style="list-style-type: none">• The course introduces the fundamentals of modern corporate finance, covering topics such as time value of money, capital budgeting, and cost of capital.• Students will learn how to apply theoretical concepts using Excel for tasks like valuation, portfolio construction, and risk assessment.• Key concepts include portfolio theory, CAPM, capital structure, company valuation with DCF and multiples, and Free Cash Flow estimation.• The course includes a Portfolio Investment Challenge to apply skills in a practical, competitive setting.

Course Topics	<ul style="list-style-type: none"> • Financial decisions and key ideas in finance: Time, money, and interest rates • Capital budgeting techniques • Risk and return • Bonds • Valuing projects • Stocks • Portfolio investment theory and the CAPM • Cost of capital • Capital structure • Discounted Cash Flow analysis • Investment under uncertainty • Payout policy • Crowdfunding, decentralized finance, and innovations in finance
Keywords	Risk, Return, Capital Budgeting, NPV, Valuation, Portfolio Theory, CAPM, cost of capital, DCF analysis, investment
Recommended Prerequisites	No prerequisites, however it is advisable that the students have basic prior knowledge in statistics as well as in calculus and rudimentary knowledge of Excel.
Propaedeutic Courses	
Teaching Format	Frontal lectures and exercises. In the exercise sessions the students will apply Microsoft Excel to solve financial problems and examine case studies
Mandatory Attendance	-
Specific Educational Objectives and Learning Outcomes	<p>ILO (Intended Learning Outcomes)</p> <p>ILO 1 - Knowledge and understanding</p> <p>ILO 1.1. methods for calculating various performance and value measures</p> <p>ILO 1.2. business valuation models</p> <p>ILO 1.3. investment analysis and planning</p> <p>ILO 1.4. risk measurement, cost of capital and financial structure</p> <p>ILO 1.5. capital structure, payment system and working capital management</p> <p>ILO 2 - Ability to apply knowledge and understanding</p> <p>ILO 2.1. financial, economic and equity indicators for business</p>

	<p>decisions</p> <p>ILO 2.2. decision-making system in conditions of uncertainty</p> <p>ILO 2.3. Business valuation models for investment decisions</p> <p>ILO 2.4. Market indicator system for investment decisions</p> <p>ILO 2.5. Analysis of the capital market and risk pricing system</p> <p>ILO 2.6. Basic concepts useful for following courses in economics, business and administration</p> <p> ILO 3 - Making judgements</p> <p>ILO 3.1. Identifying the most relevant variables to use when making decisions in complex situations;</p> <p>ILO 3.2. Reporting analytically and critically on information, empirical evidence and data in order to make appropriate economic and managerial decisions;</p> <p>ILO 3.3. Evaluate the most appropriate quantitative and qualitative analytical tools to assist the decision-making process; ILO 3.4. Use logical arguments and relate information and analytical tools to find solutions.</p> <p> ILO 4 - Making judgements (Communication skills)</p> <p>ILO 4.1. Finally, the final exam offers students an excellent opportunity to integrate the knowledge they have acquired with their communication skills in a document that represents the culmination of their degree course studies.</p> <p>ILO 4.2. The achievement of this objective will be assessed through written exams, individual and group assignments, and the final degree thesis.</p> <p> ILO 5 - Learning skills</p> <p>ILO 5.1. Ability to find and make use of information from databases, research studies, laws, regulations and standards that are applied in professional life;</p> <p>ILO 5.2. Ability to analyse, critically evaluate and integrate data, information and experiences;</p>
Specific Educational Objectives and Learning Outcomes (additional info.)	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> • Knowledge and understanding of company valuation models • Knowledge and understanding of option pricing and real options in different activity settings • Knowledge and understanding of investment decision rules <p>Applying knowledge and understanding:</p>

	<ul style="list-style-type: none"> • Application of analytical tools for financial statement analysis and modeling • Application of models for investment decisions under uncertainty • Application of real option analysis • -Application of company valuation models for investment decisions <p>Making judgments: Being able to choose the appropriate methods and techniques to be applied in various real-life situations common to the financial industry</p> <p>Communication skills: Ability to explain the results of financial valuation exercises</p> <p>Learning skills: Being able to understand and find a solution for a particular financial problem of a particular investor (or corporation) using analytical reasoning, also supported by quantitative methods implemented using Microsoft Excel software.</p>
Assessment	<p>Exam: Open-book part with numerical exercises in Excel and closed-book written exam part with theoretical review questions for attending and non-attending students.</p> <p>Part of the course grade (20%) is assigned for participating in the Investment Portfolio Challenge where the students will construct the investment portfolios and monitor their performance throughout the course.</p> <p>Exam (ILO 1-5) Investment Portfolio Challenge (ILO 3, 5)</p>
Evaluation Criteria	<p>Treatment of attending and non-attending students for assessment is alike.</p> <p>Students who participate in the Investment Challenge sit in on exam for 80% grade, with additional 20% grade coming from the Investment Challenge.</p> <p>Students who do not participate in the Investment Challenge sit in on longer exam with additional questions for 100% of the grade.</p> <p>Relevant for exam assessment: theoretical knowledge of the</p>

	concepts covered in the slides and explained in class, and ability to solve financial problems with the help of Microsoft Excel software as explained during the exercise sessions
Required Readings	<i>CFA Program Curriculum 2020 Level I</i> , Volumes 4 – 5. Wiley, 2017. ISBN: 1-942471-85-8 (library e-book)
Supplementary Readings	R. Brealey-S. Myers-F. Allen, <i>Principles of Corporate Finance</i> , 12th edition, McGraw-Hill, 2017
Further Information	no
Sustainable Development Goals (SDGs)	Industry, innovation and infrastructure, Responsible consumption and production, Reduced inequalities