# Syllabus

## *Course Description*

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| **Course Title** | Foreign Language Spanish |
| **Course Code** | 30173 |
| **Course Title Additional** | |
| **Scientific-Disciplinary Sector** | SPAN-01/C |
| **Language** | English |
| **Degree Course** | Bachelor in Tourism, Sport and Event Management |
| **Other Degree Courses (Loaned)** | |
| **Lecturers** | Dott. Alessandro Mosna, Alessandro.Mosna@unibz.it |
| **Teaching Assistant** | |
| **Semester** | First semester |
| **Course Year/s** | 2 |
| **CP** | 6 |
| **Teaching Hours** | 36 |
| **Lab Hours** | - |
| **Individual Study Hours** | - |
| **Planned Office Hours** | 18 |
| **Contents Summary** | The course is offered in Spanish language.<br><br>"Start speaking Spanish – for everyday life, travel, and your future career!"<br>This beginner course helps you build essential Spanish for everyday situations. You'll learn to introduce yourself, talk about family, hobbies, routines, and more. Key grammar and vocabulary support communication in real-life and tourism contexts. You'll practice asking questions, giving directions, and expressing opinions. Bonus: Learn to write a presentation letter and create your first Spanish CV!<br>„¡Empieza a hablar español! Para la vida diaria, los viajes y tu carrera." |

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| | Este curso básico te enseña el español necesario para la vida cotidiana. Aprenderás a presentarte, hablar de tu familia, gustos, rutinas y tu ciudad. Vocabulario útil para turismo, deportes y eventos forma parte del contenido. Practicarás cómo pedir información, dar opiniones y describir hábitos. Incluye pautas para redactar una carta de presentación y un CV en español. |
| **Course Topics** | The course is designed to acquire basic language skills in Spanish.<br><br>At the end of the course the students will be able to introduce themselves, to talk about their families, about their likes and dislikes, about food, will be able to ask and give directions, to describe their city, to talk about daily habits. |
| **Keywords** | Personal description, the family, daily habits, food, the city, the weather, the shops, the hobbies. |
| **Recommended Prerequisites** | None |
| **Propaedeutic Courses** | |
| **Teaching Format** | Frontal lectures with emphasis on student participation, pair work, group work, communicative approach. |
| **Mandatory Attendance** | - |
| **Specific Educational Objectives and Learning Outcomes** | ILO (Intended Learning Outcomes)<br><br>ILO 1 - Knowledge and understanding<br>ILO 1.1. Basic grammatical structures<br>ILO 1.2. Basic vocabulary related to everyday life<br>ILO 1.3. Basic vocabulary related to tourism, sport and events<br>ILO 1.4. Guidelines for writing a cover letter and CV.<br><br>ILO 2 - Ability to apply knowledge and understanding<br>ILO 2.1. Reading, writing and communicating in the target language<br>ILO 2.2. Understanding fundamental elements of the target culture through a linguistic approach<br>ILO 2.3. Using specialised vocabulary in the fields of tourism, sport and events<br>ILO 2.4. Preparing simple professional presentations.<br>ILO 2.5. Basic concepts useful for following courses in economics, business and administration |

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| | ILO 3 - Making judgements (Communication skills)<br>ILO 3.1. Graduates of this degree programme will develop excellent communication skills in at least three languages and will have a basic knowledge of a fourth language. |
| **Specific Educational Objectives and Learning Outcomes (additional info.)** | Knowledge and understanding<br>• Knowledge and understanding of basic grammatical structures<br>• Knowledge and understanding of basic vocabulary related to everyday life<br>• Knowledge and understanding of the basic tourism, sport and events vocabulary<br>• Guidelines to write a presentation letter and a CV<br><br>Applying knowledge and understanding<br>• Applying knowledge and understanding to be able to read, write and communicate in Spanish language<br>• Applying knowledge and understanding to be able to understand fundamental elements of Spanish culture following a linguistic approach<br>• Applying knowledge and understanding to be able to use the specialized lexicon of tourism, sport and events<br>• Applying knowledge and understanding to be able to prepare simple professional presentations<br><br>Making judgements<br>• Asking and giving opinions about issues of daily life such as likes and dislikes, habits, hobbies<br><br>Communication skills<br>• Ability to communicate and express themselves at a basic level on daily issues<br><br>Learning skills |

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| | • Ability to learn individually and in pair and group contexts of practice |
| **Assessment** | Final Written and Oral Exam:<br>The written exam includes exercises designed to assess listening, reading and writing skills as well as basic grammar and vocabulary. The written exam includes the following sections:<br>• Listening comprehension<br>• Reading comprehension<br>• Use of Spanish<br>• Text composition<br><br>The oral exam consists of review questions covering the main topics studied during the course.<br><br>Assessment for attending/non-attending students is the same since this is a course of no obligatory attendance.<br><br>Duration written test: 75 minutes<br>Duration oral test: 6 to 7 minutes<br><br>ILO (Intended Learning Outcomes).<br><br>Assessment for attending/non-attending students is the same.<br><br>WRITTEN EXAM: 80 points<br><br>Assessment 1 - 20 points-. Listening comprehension, three tasks: select the correct information, write the correct words, write the correct information. ILOs 1.1, 1.2, 1.3; 2.2, 2.3, 2.5; 3.1<br><br>Assessment 2 - 20 points-. Reading comprehension, three tasks: select the correct information, match short texts and information; select the correct option. ILOs 1.1, 1.2, 1.3; 2.1, 2.2, 2.3, 2.5; 3.1<br><br>Assessment 3 - 20 points-. Use of language (grammar and vocabulary), one task: select the correct option. ILOs 1.1, 1.2, 1.3; 2.2, 2.3, 2.5, 3.1<br><br>Assessment 4 -20 points-. Writing, one task: a short composition |

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| | following specific guidelines. ILOs 1.1, 1.2, 1.3, 1.4; 2.1, 2.3, 2.4, 2.5; 3.1<br><br>ORAL EXAM: 20 points<br><br>Assessment 1 -20 points -. Speaking, three tasks: introducing oneself, speaking about the main topics covered during the course, a short debate about a specific topic covered during the course, ILOs 1.1, 1.2, 1.3, 1.4; 2.1, 2.2, 2.3, 2.4, 2.5; 3.1 |
| **Evaluation Criteria** | Partial assessments: weighting of parts: 80% written and 20% oral. (100 points: 80 points written, 20 points oral.).<br><br>Relevant for oral assessment: clarity of answers, mastery of the Spanish language, grammatical accuracy. |
| **Required Readings** | *Aula Internacional 1 Plus*, Editorial Difusión<br>ISBN 9788418032189<br>CORPAS, J., et al. |
| **Supplementary Readings** | **Suggested**<br><br>*Gramática básica del estudiante de español A1-B2*.<br>ISBN 9788418032110<br>ALONSO RAYA, R., et al. |
| **Further Information** | |
| **Sustainable Development Goals (SDGs)** | Quality education |