

# Syllabus

## *Course Description*

<b>Course Title</b>	Political Economics
<b>Course Code</b>	27217
<b>Course Title Additional</b>	
<b>Scientific-Disciplinary Sector</b>	ECON-04/A
<b>Language</b>	English
<b>Degree Course</b>	Bachelor in Economics, Politics and Ethics
<b>Other Degree Courses (Loaned)</b>	
<b>Lecturers</b>	Prof. Giacomo Davide De Luca, Giacomo.DeLuca@unibz.it <a href="https://www.unibz.it/en/faculties/economics-management/academic-staff/person/39855">https://www.unibz.it/en/faculties/economics-management/academic-staff/person/39855</a>
<b>Teaching Assistant</b>	
<b>Semester</b>	First semester
<b>Course Year/s</b>	3
<b>CP</b>	7
<b>Teaching Hours</b>	42
<b>Lab Hours</b>	-
<b>Individual Study Hours</b>	-
<b>Planned Office Hours</b>	21
<b>Contents Summary</b>	This course explores the dynamic relationship between politics and economics, equipping students with tools to analyse how political forces shape economic outcomes and vice versa. More specifically: Analyses the interaction between political institutions and economic policy, including the effects of electoral systems, governance structures, and political incentives; Examines the role of media and social media in influencing public opinion, political accountability, and policy-making, with attention to polarization and misinformation; Explores the political economy of conflict and violence, focusing on the causes and consequences of civil unrest, and political instability; Encourages critical thinking and debate

	through case studies, and analysis of contemporary political-economic challenges.
<b>Course Topics</b>	Institutions and economics Institutions in non democratic societies Institutional reforms The effects of international politics Civil wars Vote coercion and vote buying Organised crime and politics Media, politics, and economics
<b>Keywords</b>	Institutions, elections, civil wars, media
<b>Recommended Prerequisites</b>	
<b>Propaedeutic Courses</b>	The frequency of the courses Macroeconomics and Microeconomics is warmly suggested, in order to properly follow these lectures
<b>Teaching Format</b>	Lectures and student presentations in seminar form (presentation marks count for 40% of the final mark of the course)
<b>Mandatory Attendance</b>	Suggested, but not required
<b>Specific Educational Objectives and Learning Outcomes</b>	ILO (Intended Learning Outcomes)  ILO 1 Knowledge and understanding ILO 1.1 ability to understand complex economic texts in the three teaching languages; ILO 1.2 ability to understand how political decisions are formulated and how these decisions affect the economy  ILO 2 Applying knowledge and understanding ILO 2.1 ability to apply methods of economic theory to certain topics in political science ILO 2.2 ability to interact with native speakers in a fluent and spontaneous manner on economic topics; ILO 2.3 ability to produce texts on topics of scientific interest; ILO 2.4 ability to understand the role of the state in relation to different political-economic issues and to weigh up possible solutions in the political-economic field; ILO 2.5 ability to understand, analyse and identify political decision-making processes;

	<p>ILO 3 Making judgements</p> <p>ILO 3.1 Acquisition of the ability to make judgements and the methodological tools useful for the critical analysis of data, sources, assumptions and implications of scientific practice, of the political, ethical and legal context within which economic phenomena are set and with which they interact</p> <p>ILO 4 Communication skills</p> <p>ILO 4.1 Proficiency (oral and written) in Italian, German and English, including translation between these languages.</p> <p>Intercultural competence. Conceptual awareness, synthesis and written expression, in particular in the drafting of scientific or science-based documents</p> <p>ILO 5 Learning skills</p> <p>ILO 5.1 Promotion of critical thinking and analytical skills to focus on complex problems in their long-term dynamics and the variety of their implications, including ethical ones</p>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	
<b>Assessment</b>	<p>Final written exam (ILOs assessed: 1-5) and presentation (ILOs assessed: 2-5) OR only final written exam (ILOs assessed: 1-5).</p> <p>The closed book written exam will have 2 parts:</p> <p>Part 1 (1 hour) for all students with 2 questions covering different topics treated in the lectures, possibly with sub-questions, carrying equal weight, unless specified differently.</p> <p>Part 2 (30 minutes) for students who did NOT give a presentation with (an) additional question(s) focusing on the papers used for the student presentations.</p> <p>The final exam counts for 60% of the overall mark for students participating to presentations, and 100% for the other students.</p>
<b>Evaluation Criteria</b>	<p>Presentations will be assessed along three dimensions: slides, oral presentation, and understanding.</p>

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	The final exam will assess knowledge and understanding of the topics covered.
<b>Required Readings</b>	The course is based on recent academic papers, which will be updated every year.
<b>Supplementary Readings</b>	
<b>Further Information</b>	
<b>Sustainable Development Goals (SDGs)</b>	Peace, justice and strong institutions, Reduced inequalities