

Syllabus

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Titul dl curs	Decisioni responsabili e trasformative
Codesc dl curs	27272
Titul suplementar	
SSD	ECON-07/A
Lingaz	Tedesco
Curs de laurea	Corso di laurea in Economia, Politica ed Etica
D'autri cursc de laurea (cursc deberieda)	
Dozenc	<p>dr. phil. Ralf Lüfter, RLuefter@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/11838</p> <p>dr. Sören Eberhard Schuster, SoerenEberhard.Schuster@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/42439</p>
Assistent didatich	
Semester	Primo semestre
Ann/Agn de stude	3
Credic universitars	7
Ores de insegnament	42
Ores de laboratore	6
Ores de stude individual	-
Ores de riceviment prevedudes	21
Ressumé di contegnus	<p>The course is an exercise in critical thinking. Thinking is critical when it is able to question the conditions of what is decisive and thus forms the basis of judgments and actions. On the basis of a philosophical diagnosis of the present, the elements that enable responsible decision making with regard to social, political, scientific and economic transformation processes should come to</p>

	<p>light. Examining these elements reveals sense-structures and widens the scope of decision making processes beyond the limits of usual positions. The exercise in critical thinking is completed by questioning the ethical implications of decision making processes.</p>
Argomenc dl curs	<ul style="list-style-type: none"> ◦ Diagnosis of the present era in light of classical positions of philosophy ◦ Between the present future and the future present: How does “the new” come into the world? ◦ The paradox of the future ◦ On the constitution of transformative knowledge ◦ Uncertainty and risk as elements of transformative knowledge ◦ From transformative knowledge to responsible decision-making ◦ Relata of responsibility ◦ Systemic and ethical responsibility ◦ Fundamentals of decision-making ◦ Measure, measuring, excess (lack of measure): horizons of decision-making ◦ Crisis, criterion, critique: moments of decision-making ◦ What does responsible and transformative decision-making mean? What requires responsible and transformative decisions?
Paroles clef	<p>Transformative knowledge; individual and social responsibility; formal structure of decision-processes; choosing and deciding; ethical principles of decision-making: the question of future-fit (sustainable) knowledge and the future paradox.</p>
Prerequisic aconsiés	
Cursc propedeutics	None
Modalité de enseignament	<p>Front-of-class and seminar style teaching. Students are required to prepare readings and are encouraged to participate in class</p>

	discussions. — Supplementary exercises will address central topics and key concepts from the course.
Oblianza de frecuencia	Attendance Highly recommended but not mandatory
Obietifs formatifs y competenzes da arjonje	<p>ILO (Intended Learning Outcomes)</p> <p>ILO 1 Knowledge and understanding</p> <p>ILO 1.1 Knowledge of the philosophical rationales for decision-making criteria in the field of economics and their ethical implications, with the aim of understanding the element of responsibility that these rationales entail at both theoretical and practical levels, with a focus on transformative experiences</p> <p>ILO 2 Ability to apply knowledge and understanding</p> <p>ILO 2.1 the ability to disengage from the operational, contingent level and the corresponding forms of knowledge in order to engage with the realm in which meaning and the grounding knowledge related to it are constituted;</p> <p>ILO 2.2 the ability to adopt an autonomous cognitive and critical stance supported by an adequate capacity for conceptualisation at the methodological, theoretical and ethical levels;</p> <p>ILO 2.3 the ability to read and interpret examples of texts from the philosophical tradition and to understand the rationale of their reasoning;</p> <p>ILO 2.4 the ability to formulate a concept or argument effectively in a multilingual context characterised by translation and dialogue between languages</p> <p>ILO 3 Making judgements</p> <p>ILO 3.1 Acquire the necessary judgement and associated methodological tools to critically analyse data, sources, assumptions and implications of scientific practice and the political, ethical and legal contexts in which economic phenomena are situated and with which they interact</p> <p>ILO 4 Communication skills</p> <p>ILO 4.1 Proficiency in written and spoken Italian, German and</p>

	<p>English, including the translation of these languages. Intercultural competence. Conceptual conciseness, ability to capture facts in writing, especially for scientific and science-based texts</p> <p>ILO 5 Learning skills ILO 5.1 Fostering critical thinking and analytical skills to recognise complex problems in their long-term dynamics and in the diversity of their - also ethical - implications</p>
Obietifs formatifs y competenzes da arjonje (informazions suplementares)	
Sort de ejam	<p>Final exam at the end of the term that consists of open questions to assess knowledge and understanding. Exam preparation should be based on the topics covered and the readings discussed in class.</p> <p>Relevant for ILOs: 1, 2.1, 2.4, 3, 4</p> <p>In addition to that, each student is expected to present and to submit an essay. The topic has to be established in accordance with the lecturer.</p> <p>Relevant for ILOs: 1, 2.2, 2.3, 2.4, 4, 5</p>
Criters de valutazion	<p>The written exam counts for 70%, the presentation and written version of the essay for 30% of the final mark..</p> <p>Relevant for the assessment:</p> <ul style="list-style-type: none"> • knowledge and understanding (ILOs 1, 2.3, 2.4) • ability to ask adequate questions (ILOs 2.1, 2.2, 4) • critical thinking (ILOs 1, 2.2, 3, 5) • analytical strength (ILOs 2.1, 2.2, 2.4, 3, 4) <p>Essay (ILOs 1, 2.2, 2.3, 2.4, 4, 5)</p>
Bibliografia obligatora	<p>Copies of all text passages relevant to the exam will be made available during the semester.</p>
Bibliografia aconsieda	

Deplù informaziuns	
OSS	Sconfiggere la povertà, Partnership per gli obiettivi, Buona salute, Istruzione di qualità, Parità di genere, Acqua pulita e servizi igienico-sanitari, Energia rinnovabile e accessibile, Buona occupazione e crescita economica, Innovazione e infrastrutture, Ridurre le disuguaglianze, Città e comunità sostenibili, Utilizzo responsabile delle risorse, Lotta contro il cambiamento climatico, Utilizzo sostenibile del mare, Utilizzo sostenibile della terra, Pace e giustizia, Sconfiggere la fame