

Syllabus

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Titul dl curs	Natura e società
Codesc dl curs	27271
Titul suplementar	
SSD	PHIL-03/A
Lingaz	Tedesco
Curs de laurea	Corso di laurea in Economia, Politica ed Etica
D'autri cursc de laurea (cursc deberieda)	
Dozenc	<p>dr. phil. Ralf Lüfter, RLuefter@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/11838</p> <p>dr. Johannes Andreas Hermes Achill Niederhauser, JohannesAndreasHermesAchill.Niederhauser@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/44494</p>
Assistent didatich	
Semester	Secondo semestre
Ann/Agn de stude	3
Credic universitar	7
Ores de insegnament	42
Ores de laboratore	6
Ores de stude individual	-
Ores de riceviment prevedudes	21
Ressumè di contegnus	<p>The course offers a variety of perspectives to help students develop a critical understanding of the relationship between nature and society. Throughout the course, elements for diagnosing the present are conveyed and discussed in relation to the following questions, among others: How have human beings understood nature, and how do they understand it today? How have human</p>

	<p>beings understood themselves and how do they understand themselves today? What scope do they have to shape their relationship with nature and with each other in society? Classic ethical positions provide an opportunity to develop autonomous reflections on these questions. The enquiry into the nature of the human being remains the central point of reference. Thanks to language, human beings establish themselves in nature and organise themselves in society. Thus, nature and society emerge as the thematic areas that characterise humanity's relationship to the world.</p>
Argomenc dl curs	<p>God - Nature - Man</p> <p>The things of nature and the nature of things</p> <p>Art as imitation of nature: mimesis</p> <p>Nature as a model for technology: bionics and bioengineering</p> <p>The book of nature in mathematical symbols</p> <p>Methodological monism vs. methodological dualism</p> <p>On the appropriation of nature in photography, cartography, chronography</p> <p>The observer paradox</p> <p>Cybernetics: steering of natural organisms and social organizations</p> <p>Anthropocene</p> <p>Natural language and technical language</p>
Paroles clef	<p>Nature; Society; Culture; Technics; Technological Innovation; Methodological dispute; Natural and social sciences; Cybernetics; Anthropocene; Language</p>
Prerequisic aconsiés	
Cursc propedeutics	None
Modalité de enseignament	Mixed lecture and seminar style.

	Exercise hours will be offered to elucidate (including from a linguistic point of view) and deepen what is presented and discussed in class.
Oblianza de frecuencia	Highly suggested, but not required.
Obietifs formatifs y competenzes da arjonje	<p>ILO (Intended Learning Outcomes)</p> <p>ILO 1 Knowledge and understanding</p> <p>ILO 1.1 Knowledge of selected basic philosophical positions and theoretical tools of analysis for understanding the fundamental institutions of the Western world;</p> <p>ILO 1.2 Knowledge of the relationship between nature and society based on fundamental concepts of the philosophical tradition that enable an analysis of the human habitat and an understanding of the crises associated with the mechanisation of nature in an economic context;</p> <p>ILO 2 Ability to apply knowledge and understanding</p> <p>ILO 2.1 the ability to adopt an autonomous cognitive and critical stance supported by an adequate capacity for conceptualisation at methodological, theoretical and ethical levels;</p> <p>ILO 2.2 the ability to distinguish between the problematic impacts of human intervention in nature and the level of meaning from which these impacts emerge;</p> <p>ILO 2.3 the ability to analyse the basic characteristics that define the human habitat in its social dimension and its embeddedness in nature;</p> <p>ILO 2.4 the ability to formulate a concept or argument effectively in a multilingual context characterised by translation and dialogue between languages</p> <p>ILO 3 Making judgements</p> <p>ILO 3.1 Acquire the necessary judgement and methodological tools to critically analyse data, sources, assumptions and implications of scientific practice and the political, ethical and legal contexts in which economic phenomena are situated and with which they interact.</p>

	<p>ILO 4 Communication skills</p> <p>ILO 4.1 Proficiency in written and spoken Italian, German and English, including the translation of these languages. Intercultural competence. Conceptual conciseness, ability to capture facts in writing, especially for scientific and science-based texts</p> <p>ILO 5 Learning skills</p> <p>ILO 5.1 Fostering critical thinking and analytical skills to recognise complex problems in their long-term dynamics and in the diversity of their - also ethical - implications</p>
Obietifs formatifs y competenzes da arjonje (informazions suplementares)	
Sort de ejam	Written exam at the end of the semester (ILOs 1.1-1.2., 2.2.-2.3, 3.1, 4.1, 5.1).
Criters de valutazion	<p>The written exam counts for 100% of the final mark.</p> <p>Relevant for the assessment:</p> <ul style="list-style-type: none"> • knowledge and understanding • ability to ask adequate questions • critical thinking • analytical strength
Bibliografia obligatora	<p>— Slides presented in class</p> <p>— Readings handed out in class</p> <p>All texts will be made available in the reserve collection.</p>
Bibliografia aconsieda	
Deplù informazions	
OSS	Sconfiggere la povertà, Partnership per gli obiettivi, Buona salute, Istruzione di qualità, Parità di genere, Acqua pulita e servizi igienico-sanitari, Energia rinnovabile e accessibile, Buona occupazione e crescita economica, Innovazione e infrastrutture, Ridurre le disuguaglianze, Città e comunità sostenibili, Utilizzo

	responsabile delle risorse, Lotta contro il cambiamento climatico, Utilizzo sostenibile del mare, Utilizzo sostenibile della terra, Pace e giustizia, Sconfiggere la fame
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