

# Syllabus

## *Descrizione corso*

<b>Titolo insegnamento</b>	Istituzioni di filosofia 2
<b>Codice insegnamento</b>	27211
<b>Titolo aggiuntivo</b>	
<b>Settore Scientifico-Disciplinare</b>	M-FIL/03
<b>Lingua</b>	Tedesco
<b>Corso di Studio</b>	Corso di laurea in Economia, Politica ed Etica
<b>Altri Corsi di Studio (mutuati)</b>	
<b>Docenti</b>	<p>prof. Ivo De Gennaro,  Ivo.DeGennaro@unibz.it  <a href="https://www.unibz.it/en/faculties/economics-management/academic-staff/person/5188">https://www.unibz.it/en/faculties/economics-management/academic-staff/person/5188</a></p> <p>dr. phil. Ralf Lüfter,  RLuefter@unibz.it  <a href="https://www.unibz.it/en/faculties/economics-management/academic-staff/person/11838">https://www.unibz.it/en/faculties/economics-management/academic-staff/person/11838</a></p> <p>dr. Sören Eberhard Schuster,  SoerenEberhard.Schuster@unibz.it  <a href="https://www.unibz.it/en/faculties/economics-management/academic-staff/person/42439">https://www.unibz.it/en/faculties/economics-management/academic-staff/person/42439</a></p>
<b>Assistente</b>	
<b>Semestre</b>	Primo semestre
<b>Anno/i di corso</b>	2
<b>CFU</b>	8
<b>Ore didattica frontale</b>	48 (24 lecture hours Prof. De Gennaro- 24 lecture hours Dr. Lüfter)
<b>Ore di laboratorio</b>	24
<b>Ore di studio individuale</b>	-
<b>Ore di ricevimento previste</b>	24 (12 office hours Prof. De Gennaro- - 12 office hours Dr. Lüfter)
<b>Sintesi contenuti</b>	Building on the introduction to philosophical thought in the course "Fundamentals of Philosophy 1", the course deals with some of the

	<p>basic metaphysical positions of modernity from Descartes to Leibniz and Kant to Nietzsche. The questions about the nature of man and the meaning of truth and knowledge are developed from the fundamental trait of modernity, the will based on subjectivity. References to an "original economy" and an outlook on thinking from the end of philosophy round off the range of topics.</p>
<b>Argomenti dell'insegnamento</b>	<p>The course follows on directly from "Fundamentals of Philosophy I" and picks up on topics covered there. However, participation in that course is not a prerequisite.</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>- The development of modern philosophy (Descartes, Kant, Leibniz, Nietzsche, Heidegger);</li> <li>- the structure of a basic metaphysical position;</li> <li>- the question of truth;</li> <li>- the nature of (modern) man;</li> <li>- the structure of scientific knowledge;</li> <li>- "two natures";</li> <li>- the relationship between philosophy, science and art;</li> <li>- fundamental ethics and original economics;</li> <li>- the end of philosophy and the future task of thinking.</li> </ul>
<b>Parole chiave</b>	Modernity, subjectivity, method, transcendence, science, thinking in values, end of philosophy
<b>Prerequisiti</b>	None
<b>Insegnamenti propedeutici</b>	None.
<b>Modalità di insegnamento</b>	<p>Partly lecture style, partly seminar style.</p> <p>Lectures 1 to 12 are held by Ralf Lüfter, lectures 13 to 24 by Ivo De Gennaro.</p> <p>Supplementary tutorials serve to explain and deepen the content covered in the lecture (also linguistically).</p>
<b>Obbligo di frequenza</b>	Attendance is not compulsory.
<b>Obiettivi formativi specifici e risultati di apprendimento attesi</b>	<p>ILO (Intended Learning Outcomes)</p> <p>ILO 1 Knowledge and Understanding:</p> <p>ILO 1.1 diachronic textual knowledge and hermeneutic tools for understanding the phenomenon of human existence in the context</p>

	<p>of the institution of the polis;</p> <p>ILO 1.2 diachronic textual knowledge and tools of epistemological analysis to understand the relationship between philosophical and scientific knowledge, with particular reference to the ethical foundations of economics and the presuppositions and implications of economic modelling;</p> <p>ILO 1.3 Knowledge of selected basic philosophical positions and theoretical tools of analysis to develop the autonomous ability to conceptualise and ethically and philosophically diagnose phenomena;</p> <p>ILO 1.4 Knowledge of selected basic philosophical positions and theoretical tools of analysis for understanding the fundamental institutions of the Western world;</p> <p>ILO 2 Ability to apply knowledge and understanding:</p> <p>ILO 2.1 the ability to disengage from the operational, contingent level and the corresponding forms of knowledge in order to engage with the realm in which meaning and the foundational knowledge related to it are constituted;</p> <p>ILO 2.2 the ability to distinguish between the factual cause of a state of affairs and the origin or principle of a phenomenon;</p> <p>ILO 2.3 the ability to understand the linguistic dimension and the differences between languages as an area of elaboration of philosophical thought;</p> <p>ILO 2.4 the ability to adopt an autonomous cognitive and critical stance supported by an adequate capacity for conceptualisation at methodological, theoretical and ethical levels;</p> <p>ILO 2.5 the ability to read and interpret examples of texts from the philosophical tradition and to understand the rationale of their reasoning;</p> <p>ILO 2.6 the ability to formulate a concept or argument effectively in a multilingual context characterised by translation and dialogue between languages</p> <p>ILO 3 Making judgements:</p> <p>ILO 3.1 Acquire the necessary judgement and associated methodological tools to critically analyse data, sources, assumptions and implications of scientific practice and the political,</p>
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	<p>ethical and legal contexts in which economic phenomena are situated and with which they interact</p> <p>ILO 4 Communication skills ILO 4.1 Proficiency in written and spoken Italian, German and English, including the translation of these languages. Intercultural competence. Conceptual conciseness, ability to capture facts in writing, especially for scientific and science-based texts</p> <p>ILO 5 Learning skills ILO 5.1 Fostering critical thinking and analytical skills to recognise complex problems in their long-term dynamics and in the diversity of their - also ethical - implications</p>
<b>Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)</b>	<p>ILO 3.2 Recognising and applying the difference between formulating a judgement and expressing an opinion.</p> <p>ILO 4.2 Dealing with the specific requirements of oral and written communication of philosophical content.</p> <p>ILO 5.2 Hermeneutic skills applied to philosophical texts; ILO 5.3 Oral and written communication of self-conceived ideas.</p>
<b>Modalità di esame</b>	<p>- Open-book exam with questions on the course content (50% of the overall grade) (ILOs assessed: 1-5 ) + - oral individual or group presentation (50% of the final grade) (ILOs assessed: 4.1, 4.2, 5.3)</p> <p>OR</p> <p>- Open-book exam with questions on the course content (50% of the overall grade) (ILOs assessed: 1-5) + - Essay (term paper) with oral explanation (50% of the overall grade) (ILOs assessed: 4.1, 4.2, 5.3)</p>
<b>Criteri di valutazione</b>	<p>Written exam: Proven understanding of the subject matter.</p> <p>Presentation: Willingness to philosophically scrutinise and ability to</p>

	<p>present conceptual and factual contexts.</p> <p>Essay: Ability to present a philosophical train of thought in a clearly structured manner.</p>
<b>Bibliografia obbligatoria</b>	<ul style="list-style-type: none"> <li>- Lecture slides</li> <li>- Readings handed out in class</li> <li>- Chapters from: Ivo De Gennaro, <i>Principles of Philosophy. A phenomenological approach</i>. Freiburg: Alber, 2019</li> </ul> <p>All readings are made available via the Reserve Collection.</p>
<b>Bibliografia facoltativa</b>	<p>Provided upon request.</p>
<b>Altre informazioni</b>	<p>The audio recordings of the lectures are made available via the Reserve Collection.</p>
<b>Obiettivi di Sviluppo Sostenibile (SDGs)</b>	<p>Sconfiggere la povertà, Partnership per gli obiettivi, Buona salute, Istruzione di qualità, Parità di genere, Acqua pulita e servizi igienico-sanitari, Energia rinnovabile e accessibile, Buona occupazione e crescita economica, Innovazione e infrastrutture, Ridurre le disuguaglianze, Città e comunità sostenibili, Utilizzo responsabile delle risorse, Lotta contro il cambiamento climatico, Utilizzo sostenibile del mare, Utilizzo sostenibile della terra, Pace e giustizia, Sconfiggere la fame</p>