Syllabus

Course Description

Course Title	English as a Foreign Language - Specialized Language course
Course Code	27119
Course Title Additional	
Scientific-Disciplinary Sector	ANGL-01/C
Language	English
Degree Course	Bachelor in Economics, Politics and Ethics
Other Degree Courses (Loaned)	
Lecturers	Dr. Jemma F. Prior, Jemma.Prior@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/564
Teaching Assistant	Dott. Mary Elisabeth Adams
Semester	First semester
Course Year/s	1
CP	3
Teaching Hours	30
Lab Hours	-
Individual Study Hours	-
Planned Office Hours	9
Contents Summary	The course is designed to acquire specific language skills at an advanced level (beyond B2). The course focuses on some of the various styles of language used in the academic and professional fields of economics and politics, and aims to improve students' receptive, but above all productive skills.
Course Topics	• General introduction to course • Grammar review at C1 level: complex sentences; lexicogrammar • Introduction to and analysis of effective reading, writing and speaking skills at the C1 level

	• Audience and effects on language register and style • Writing skills and specialised lexis: paragraphs, academic emails, reports, generalisation, exemplification, caution, classification, interpretation of data (trends) • Presentations: coherence, discourse features, analysis, exemplification, description, supporting arguments.
Keywords	Specialised English, reading, writing, speaking, lexicogrammar
Recommended Prerequisites	Although not a formal requirement, it is strongly recommended that students have at least a CEFR B2 level in English.
Propaedeutic Courses	Although not a formal requirement, it is strongly recommended that students have at least a CEFR B2 level.
Teaching Format	Teaching format is based on the seminar format which envisages teacher and student co-operation and participation in the classroom through individual, pair and group work. Exercise hours will enable students to develop the language and skills studied in the lectures through greater opportunities for focussed practice. Any student who has specific learning needs that they feel may have an impact on their ability to benefit fully from this course will be offered individual support on request.
Mandatory Attendance	Attendance As this is a language course, attendance is strongly encouraged and incentivised but is not compulsory. Attendance of this advanced course and the exercise hours is extremely important so as to be fully prepared for the final exam.
Specific Educational Objectives and Learning Outcomes	ILO (Intended Learning Outcomes) ILO 1 Ability to apply knowledge and understanding: ILO 1.1 ability to interact with native speakers fluently and spontaneously on business-related topics; ILO 2 Communication skills ILO 2.1 Fluency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, synthesis and written expression, particularly in the drafting of scientific or science-based

	documents
Specific Educational Objectives and Learning Outcomes (additional info.)	Specific Intended Learning Outcomes: ILO 1 Applying knowledge and understanding: ILO 1.2 Producing reports on specific economic, social and management topics providing reasoned interpretations. Presenting clear, detailed descriptions of complex subject-specific subjects, developing points and formulating opinions in short written and oral texts. ILO 2 Communication skills: ILO 2.2 Communicating (in both speaking and writing) flexibly and effectively with a degree of fluency. Ability to adapt language style to show awareness of both the intended purposes and audience. ILO 3 Knowledge and understanding: ILO 3.1 Knowledge of advanced grammatical structures and subject-specific academic and professional lexis at the C1 level, understanding of authentic (general and subject-specific) longer spoken and written texts including specialised texts and other texts produced for various purposes and representing different varieties of English, as well as different registers and styles. ILO 4 Making judgments: ILO 4.1 Integrating knowledge and understanding acquired in the course (incl. exercises) with knowledge and understanding from other courses to achieve academic and professional purposes especially within the fields of economics, politics and management. ILO 5 Learning skills: ILO 5.1 Ability to pursue autonomous learning based on the input provided in the classes and lectures and the feedback received.
Assessment	Assessment is the same for both attending and non-attending students. Formative assessment Extra credit exercises - writing practice and exercises Learning outcomes (ILO)s assessed: 1, 2, 3, 4, 5

	Summative assessment Written exam: Part A: grammar and vocabulary exercises within a clear specialised context including open cloze, multiple choice, error detection questions at the C1 level; Part B: academic report of 300-350 words based on subject-specific input. Learning outcomes (ILO)s assessed: 1, 2, 3, 4 Oral exam: speaking tasks based on discipline-specific input to demonstrate an advanced (C1) command of both spoken production and interaction. Learning outcomes (ILO)s assessed: 1, 2, 3, 4 Non-attending students should complete all the writing exercises done in class (available on OLE) and they should send them to the lecturer for formative assessment following the submission guidelines posted with each exercise.
Evaluation Criteria	Formative assessment The course will include Extra Credit Exercises (ECE), which will comprise up to 8 tests administered at regular intervals throughout the course. These tests will be scored for a maximum of 2 points per test, and this score will then be converted to a maximum of an extra 2 marks (out of the total 30 for the exam) that will be added to the final mark (written + oral marks). These tests will solely be for extra credit. If students are not present in class when an ECE is administered, they receive no points, but any total points they may have already accumulated from previous ECEs will be unaffected. Summative assessment Written exam (60% of final mark) – exercises and writing task (Part A and B are equally weighted. A pass is 60% overall) Part A: 4 grammar and vocabulary exercises within a clear specialised context: open cloze, multiple choice, error correction; Part B: 1 writing production task of 300 words based on subject-specific input Oral exam (40% of final mark) - speaking tasks based on

	discipline-specific input to demonstrate an advanced (C1) command of both spoken production and interaction. IMPORTANT • Students have to pass the written exam in order to present themselves at the oral exam. • Only once the oral has been judged positive (minimum 7.2/12) can the student pass the entire exam for the course.
Required Readings	All lecture notes and materials will be available on OLE to download.
Supplementary Readings	Further materials include the following: - Vince, M (2014)* *Language Practice for Advanced*. Oxford: MacMillan. - Advanced learners English dictionary, e.g. Longman DCE or Collins COBUILD Advanced Learner's Dictionary or Macmillan English Dictionary for Advanced Learners or similar * or newer edition Reference will be made to further titles during the course. Students should also be familiar with the weekly magazine, *The Economist,* which will be used from time to time during the course.
Further Information	
Sustainable Development Goals (SDGs)	Quality education