Syllabus

Course Description

Course Title	Italian as a Foreign Language - Specialized Language course
Course Code	27116
Course Title Additional	
Scientific-Disciplinary Sector	LIFI-01/A
Language	Italian
Degree Course	Bachelor in Economics, Politics and Ethics
Other Degree Courses (Loaned)	
Lecturers	Dr. phil. Francesca Mercuri, Francesca.Mercuri@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/13335
Teaching Assistant	Dott. Vittorio Magoga
Semester	First semester
Course Year/s	1
CP	3
Teaching Hours	30
Lab Hours	-
Individual Study Hours	-
Planned Office Hours	9
Contents Summary	Consolidation of some grammatical structures and vocabulary (level B1-B2). Specific topics of national and international public debate related to the specificity of the course of study. Technical language: vocabulary, syntax, text structure. Reports / presentations on specific topics.
Course Topics	Current topics of economic, political, social and ethical debate in the media. Italian companies (sector, structure, profile, economic challenges and social and economic issues).

	Technical language: textualisation, vocabulary and syntax. Practice of specific grammatical topics for oral interaction and written communication. Test examples (level B2) taken from Italian language certifications.
Keywords	University education, Basic Specialised Italian, Language and communication needs
Recommended Prerequisites	We recommend that you first take the exam 'Foreign Language 1 Italian as a foreign language) - Specialized Language course ' and then 'Foreign Language 1 Italian as a foreign language - Advanced Specialized Language course ".
Propaedeutic Courses	In order to adequately follow the lessons, competence level B2 of the European Language Framework, certified by means of an International Certificate or at least a Unibz Language Centre test, is recommended.
Teaching Format	Teaching methodology emphasizes student cooperation and participation in and outside the classroom through individual, pairwise and group work. Specifically, starting from rich and varied linguistic input, opportunities and activities for linguistic and thematic reflection are offered.
Mandatory Attendance	Recommended but not compulsory.
Specific Educational Objectives and Learning Outcomes	ILO (Intended Learning Outcomes) ILO 1 Ability to apply knowledge and understanding: ILO 1.1 ability to interact with native speakers fluently and spontaneously on business-related topics; ILO 2 Communication skills ILO 2.1 Fluency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, synthesis and written expression, particularly in the drafting of scientific or science-based documents

Specific Educational Objectives and Learning Outcomes (additional info.)	ILO 3 Knowledge and understanding 3.1 Read/listen to and understand authentic texts on topics currently being debated in Italy ((economics, politics, ethics)) 3.2 Discuss and interpret the content presented during the course 3.3 Understand and use appropriate register and style in oral and written communication 3.4 Understand and use specialised vocabulary 3.5 Give a short presentation on a company (local, national or international) 3.6 Produce coherent and cohesive written texts on specific assigned topics
Assessment	To be admitted to the examination, students must submit a dossier to the lecturers at least 10 days before the examination date. The dossier will be assessed and will contribute to the final mark. The dossier contains three compulsory written assignments to be completed outside the classroom on key aspects of the programme, plus a PowerPoint presentation (the topic will be announced at the beginning of the course). The inclusion of other contributions, in addition to those assigned, is optional. The examination consists of two parts: 1. Written examination: > written test: assesses reading, vocabulary and textual comprehension skills Duration: 60 min. The use of monolingual and bilingual dictionaries is not permitted. > dossier: (see above) (ILOs: 2.1, 3.1, 3.3, 3.4, 3.6) 2. Oral examination: > discussion/interaction on the contents of the dossier and the topics covered during the course > PowerPoint presentation Duration: 15 min. (ILOs: 1.1, 2.1, 3.2, 3.3, 3.4, 3.5) Non-attending students will take the same examination as attending students and are invited to contact the lecturer on Teams or by email and to connect regularly to the platform.

Evaluation Criteria	30% –> written examination 20% –> dossier 30% -> oral examination 20% -> PowerPoint presentation The dossier is assessed in terms of the consistency and structure of its content, as well as its formal correctness. Evaluation criteria: clarity and completeness of answers, mastery and correctness of language, ability to summarize, evaluate, and establish relationships between topics.
Required Readings	Lecture notes, handouts and selected materials (articles/excerpts/videos) from the media are available via Teams.
Supplementary Readings	Additional resources will be communicated in class
Further Information	It is recommende that you log in to the TEAMS platform regularly to consult materials and communications (instructions, deadlines, etc.).
Sustainable Development Goals (SDGs)	Quality education, Decent work and economic growth, Gender equality