

Syllabus

Course Description

Course Title	Home - school communication - LAB High School
Course Code	80950
Course Title Additional	
Scientific-Disciplinary Sector	M-PSI/04
Language	Italian
Degree Course	Specialisation course for the teaching of children with special educational needs - Italian section
Other Degree Courses (Loaned)	
Lecturers	Dott. Mag. Massimo Turrini, Massimo.Turrini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/37509
Teaching Assistant	
Semester	First semester
Course Year/s	2
CP	1
Teaching Hours	0
Lab Hours	20
Individual Study Hours	5
Planned Office Hours	0
Contents Summary	The laboratory aims to provide practical tools for building a strong educational partnership between school and families.
Course Topics	The course develops the following graduate profile competence: - Carry out communication and information activities with the families of students with disabilities, as well as activities aimed at engagement, shared responsibility, active listening, and support.
Keywords	Alliance - Sharing - Co-design - Dialogue
Recommended Prerequisites	Course participants and students are expected to possess communication skills with regard to dialogue with families.

Propaedeutic Courses	/
Teaching Format	Participatory Laboratory Teaching
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> - Understand the role of educational communication in building a school–family partnership - Know strategies and tools to support home-school communication <p>Applied Knowledge and Understanding</p> <ul style="list-style-type: none"> - Be able to design and implement activities with and for the families of students with disabilities - Use clear, assertive, and empathetic communication strategies in home-school relationships <p>Making Judgment, Communication Skills, and Learning Skills</p> <ul style="list-style-type: none"> - Reflect critically on the teacher’s role in promoting collaboration with families
Specific Educational Objectives and Learning Outcomes (additional info.)	<p>Disciplinary skills</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> - To know the main characteristics of communication between school and family - Know the characteristics of the different roles <p>Ability to apply knowledge and understanding</p> <ul style="list-style-type: none"> - Know how to set up a shared educational alliance - Be able to identify common objectives - Be able to implement functional activities in the school-family relationship <p>Transversal/soft skills</p> <p>Autonomy of judgement</p> <ul style="list-style-type: none"> - Being able to elaborate autonomously and originally what they have learnt - Being able to self-assess one's own learning and theoretical/practical preparation in progress and in view of the examination

	<ul style="list-style-type: none"> - Being able to critically elaborate personal reflections from a constructive perspective <p>Communication skills</p> <ul style="list-style-type: none"> - To be able to communicate adequately in written and oral form, also using terminology specific to one's profession and the subject matter addressed - Communicate to the teacher any difficulties or need for further study of the topics addressed - Communicate in a respectful and functional manner within the group of fellow students - Share experiences with the group <p>Learning skills</p> <ul style="list-style-type: none"> - To be able to search, even autonomously, for material to deepen one's own learning - Use the various learning sources available in a functional manner
Assessment	Oral
Evaluation Criteria	The evaluation will be based on the reflections that emerge throughout the workshop. In addition, an overall evaluation will take into account the group work.
Required Readings	Lecture slides and materials provided by the lecturer
Supplementary Readings	L. Prati (2019) Scuola e famiglia. Relazione e corresponsabilità educativa. Scholé
Further Information	
Sustainable Development Goals (SDGs)	Quality education