

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Digitale Medien und Inklusive Bildung - LAB OS
Code der Lehrveranstaltung	80948
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PAED-02/A
Sprache	Italienisch
Studiengang	Spezialisierungslehrgang für Inklusion mit Fokus auf Kinder und Schüler:innen mit Behinderungen im Kindergarten und der Grundschule sowie in der Mittel- und Oberschule - Abteilung in ital. Sprache
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Dr. Francesco Zambotti, Francesco.Zambotti@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/17615
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	2
KP	1
Vorlesungsstunden	0
Laboratoriumsstunden	20
Stunden für individuelles Studium	5
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The laboratory offers activities to explore and critically reflect on the use of a selection of technological tools for inclusion.
Themen der	The course develops the following competencies from the graduate

Lehrveranstaltung	<p>profile:</p> <ul style="list-style-type: none"> - Use various types of technological tools for students with disabilities - Create "barrier-free" texts and other educational materials, for example, following the Universal Design for Learning (UDL) approach.
Stichwörter	inclusive technologies, accessibility, differentiation, critical reflection
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	<p>Collaborative and hands-on activities</p> <p>The course is primarily workshop-based, involving pair and small group work using personal devices and free digital tools that can be easily applied in real school settings.</p> <p>Integration of theory and practice</p> <p>Short lectures will provide essential theoretical frameworks and key principles, spread throughout the sessions to encourage critical thinking and discussion on the use of digital tools and inclusive practices in lower secondary education.</p> <p>Final project work</p> <p>Participants will develop a group project (project work), which will be presented publicly and will form an integral part of the course assessment.</p>
Anwesenheitspflicht	In accordance with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> - Understand the role and potential of technological tools to support inclusion for students with disabilities. - Know the principles of creating barrier-free educational materials, including the Universal Design for Learning (UDL) approach. <p>Applied Knowledge and Understanding</p> <ul style="list-style-type: none"> - Be able to select and effectively use various technological tools tailored to the needs of students with disabilities. - Design and produce accessible texts and educational materials

	<p>that follow inclusive design principles.</p> <p>Making Judgment, Communication Skills, and Learning Skills</p> <ul style="list-style-type: none"> - Critically evaluate the effectiveness and appropriateness of technological tools in promoting inclusion. - Communicate clearly about the use, benefits and risks of inclusive technologies.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	<p>The exam will consist of an oral exam, during which participants will begin with the project work completed in the workshop to demonstrate their ability to reframe the experience from a broader perspective, relevant to the school context.</p> <p>During the exam, the instructor may also propose a simulated teaching case, useful for assessing the understanding and application of the content covered.</p>
Bewertungskriterien	<p>The laboratory will be evaluated based on a combination of two components:</p> <ul style="list-style-type: none"> - Assessment of the project work according to the specified criteria for its development; - Assessment of the oral exam, with particular focus on the ability for critical analysis and personal reflection regarding the use of technology within the relevant school grade.
Pfichtliteratur	Slides and materials provided by the instructor during the lessons
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Weniger Ungleichheiten, Hochwertige Bildung