

Syllabus

Descrizione corso

Titolo insegnamento	Gestione e organizzazione aziendale
Codice insegnamento	27044
Titolo aggiuntivo	
Settore Scientifico-	ECON-07/A
Disciplinare	
Lingua	Tedesco
Corso di Studio	Corso di laurea in Economia, Politica ed Etica
Altri Corsi di Studio (mutuati)	
Docenti	dr. Thomas Maran,
	Thomas.Maran@unibz.it
	https://www.unibz.it/en/faculties/economics-
	management/academic-staff/person/44429
Assistente	
Semestre	Secondo semestre
Anno/i di corso	1
CFU	8
Ore didattica frontale	48 (30 lecture hours Dr. Maran - 18 lecture hours tba)
Ore di laboratorio	-
Ore di studio individuale	-
Ore di ricevimento previste	24 (15 office hours Dr. Maran - 9 office hours tba)
Sintesi contenuti	This course provides an overview of management as a social and organisational practice and examines its development, principles and current challenges in the light of political, economic and ethical issues. Rather than focussing exclusively on managerial efficiency, the course examines how management shapes institutions, power relations and social expectations - and vice versa. Management is understood both as a practical function and as an object of critical analysis. Topics covered include: Historical development of management thinking. Organisations and institutions. Decision-
	making under uncertainty and complexity. Authority, responsibility



	and leadership. Ethics and accountability in management. The role
	of management in the public and private sectors. Management and the common good.
Argomenti	Topic overview
dell'insegnamento	
	- Classification of business administration/management
	Introduction to the central functional areas - strategy, operations,
	marketing, finance, accounting, HR - and their interaction to create
	value. Focus on decision-making rights, processes and key figures
	as the connecting fabric.
	Where is your role in the value chain - and how do you align functions to a common goal?
	- Economic system: markets, goods, competition, value
	How markets coordinate scarcity via prices, competition shapes
	margins, companies create and skim off value. Demand, supply,
	externalities and network effects with management implications.
	Are you creating real value - or just shifting it?
	- Organisational theories: Tasks of firms, entrepreneurs and other
	organisational forms Fundamental perspectives transaction costs, resource based
	Fundamental perspectives - transaction costs, resource-based view, stakeholder and institutional theory - explain the existence
	and behaviour of organisations. Clarifies roles of firms.
	entrepreneurs and hybrid forms (e.g. platforms, co-operatives).
	Which theory explains your competitive advantage - and your blind
	spots?
	- Strategic management: environment, competition and strategy
	process
	Tools for PESTEL and industry analysis, competitor mapping,
	capability assessment (e.g. VRIO) and the end-to-end strategy
	cycle from diagnosis to implementation. Emphasising coherence
	between decisions, capabilities and control systems.
	Which few decisions change everything - and how do you make them effective?
	- Marketing principles and market-orientated management
	Segmentation, targeting, positioning and the use of the marketing

mix to build defensible value propositions. Customer insights,

experimentation and customer lifetime value as anchors of market orientation.

Are you competing on features - or are you solving problems better than everyone else?

- Organisational structures, company types and ownership
 A comparison of functional, divisional, matrix and network
 structures; linking legal forms and ownership with governance,
 incentives and agility. Focus: Structure as a strategy enabler.
 Does your structure accelerate decisions or does it slow them
 down?
- Leadership in organisations and people management
 Practical leadership styles and tactics: target agreement, feedback, motivation, performance discussions; decision-making and bias.
 Trust, responsibility and clarity as everyday tools of effective leadership.

Do you manage tasks - or do you unleash people?

- Visionary leadership, charisma and organisational change How leadership formulates direction, creates alignment and carries commitment through turning points. Change playbooks: Case for change, stakeholder mapping, communication rhythm, quick wins. How does vision become momentum - even after the first reality shock?
- Innovation and creativity
 Generating, selecting and scaling ideas portfolios, ambidexterity,
 minimum viable experiments. How restrictions, processes and
 culture transform creativity into results.
- Entrepreneurship, business ideas and new ventures From opportunity recognition, validation and business model design to financing. Risk reduction through evidence and disciplined iteration.

Is your organisation built for exploration and exploitation?

What makes your idea fundable - and replicable?

Organisational culture
 Culture as shared assumptions, norms and symbols that shape

	behaviour and performance. Diagnostic tools and levers for
	effective, value-driven culture development.
	Does your culture reward the behaviours that your strategy needs?
	Does your culture reward the behaviours that your strategy needs:
	- Organisational life cycles
	Phases from start-up to scale-up, maturity, renewal or exit - and
	the respective demands on leadership and systems. Typical failure
	patterns and paths to renewal.
	Are you leading the organisation you have - or the phase you are
	entering?
Parole chiave	General Business Administration, Management Basics, Strategic
	Management, Innovation & Entrepreneurship, Corporate Functions,
	Marketing, Leadership
Prerequisiti	None
Insegnamenti propedeutici	None
Modalità di insegnamento	Frontal lectures; group discussions; short exercises with
	intermediate presentations
Obbligo di frequenza	Participation is explicitly recommended, but not mandatory.
Obiettivi formativi specifici e	ILO (Intended Learning Outcomes)
risultati di apprendimento	
attesi	ILO 1 Knowledge and understanding
	ILO 1.1 the ability to analyse human behaviour in organisations;"
	ILO 1.2 the ability to understand theories of organisational decision
	making;"
	ILO 2 Apply knowledge and understanding
	ILO 2.1 the ability to communicate fluently and spontaneously with
	native speakers on business topics;
	ILO 2.2 the ability to analyse corporate governance and merger
	and acquisition decisions;
	· ,
	ILO 3 Making judgements
	ILO 3.1 acquire the necessary judgement and methodological tools
	to critically analyse data, sources, assumptions and implications of
	scientific practice and the political, ethical and legal contexts in
	which economic phenomena are situated and with which they

interact

ILO 4 Communication skills

ILO 4.1 Proficiency in written and spoken Italian, German and English, including the translation of these languages. Intercultural competence. Conceptual conciseness, ability to grasp facts in writing, especially for scientific and science-based texts

ILO 5 learning skills

ILO 5.1 Fostering critical thinking and analytical skills to recognise complex problems in their long-term dynamics and in the diversity of their - also ethical - implications

Obiettivi formativi specifici e Expected learning outcomes risultati di apprendimento attesi (ulteriori info.)

- Knowledge and understanding

Students master basic concepts of business administration organisational structures, functional areas and strategic frameworks - as a sound basis for later management roles in the context of economic and political framework conditions.

Applying knowledge and understanding

They are able to transfer central business administration principles to practical cases, evaluate competitive environments and derive basic strategic decisions - including the implications of their actions - and thus lead effectively in complex organisations.

Forming judgements

You will develop the ability to critically assess business problems and strategy options, integrate economic and political perspectives and propose feasible solutions.

Communication skills

You will communicate business content and strategic analyses clearly and concisely - both orally and in writing - and promote teamwork and constructive debate from different perspectives.

- Learning competence

Based on a solid foundation in business administration, they cultivate independent learning, remain adaptable to new practices and adapt to changing economic, political and ethical environments



	- as lifelong learning managers.
Modalità di esame	The achievement of the learning objectives is assessed through
	three outcome measures:
	- Written examination (70 %): Multiple-choice exam to assess level
	of knowledge and understanding (core terms, concepts) as well as
	initial application (case vignettes with selection alternatives). [ILO
	1.1, ILO 1.2, ILO 2.2, ILO 3.1, ILO 5.1] - Short exercises with interim presentations (20 %): Application of
	content to case studies in selected course units. [ILO 2.1, ILO 3.1,
	ILO 4.1, ILO 5.1]
	- Collaboration (10 %): Assessment of oral and written
	contributions (e.g. team discussions). [ILO 2.1, ILO 3.1, ILO 4.1,
	ILO 5.1]
	For non-attending students, an in-depth examination of the entire
	course literature is required; performance is assessed via an
	extended written examination (multiple choice). [all ILOs assessed together]
Critori di volutozione	
Criteri di valutazione	Assessment criteria (examination): - Basic knowledge of key definitions and terms relating to
	important theories, concepts and methods of business
	administration
	- Application of basic methods, instruments and tools
	Assessment criteria (presentations):
	- Correctness and reliability of statements
	- Structure and clarity
	- Logic and coherence
	- Quality and scope of the research base
	Integration and networking of what has been learntActivity and proactivity
	- Evidence-based selection and application of content
Bibliografia obbligatoria	Evidence based selection and application of content
	(For non-attending students only)
	Selected chapters from:
	- Barney, J. B., & Hesterly, W. S. (2020). Strategic Management and Competitive Advantage: Concepts and Cases. Pearson



	 - Maran, T. (2025). Situativ führen. Zwischen direktiver und empowernder Führung den richtigen Führungsstil finden. Springer. - Thommen, J. et al. (2023). Allgemeine Betriebswirtschaftslehre Umfassende Einführung aus managementorientierter Sicht. Springer-Gabler.
Bibliografia facoltativa	Selected chapters from: - Barney, J. B., & Hesterly, W. S. (2020). Strategic Management
	and Competitive Advantage: Concepts and Cases. Pearson - Kerin, R. A., Hartley, S. W., & Rudelius, W. (2011). Marketing. McGraw-Hill
	- Kotler, P., Armstrong, G., & Cunningham, M. H. (2018). <i>Principles of marketing</i> . Pearson.
	- Maran, T. (2025). Situativ führen. Zwischen direktiver und empowernder Führung den richtigen Führungsstil finden. Springer.
	- Rothaermel,, F, T. (2024). Strategic Management (6th ed.). New York: McGraw Hill.
	- Schreyögg, G. & Koch, J. (2020). <i>Management: Grundlagen der Unternehmensführung</i> (8th edition), Wiesbaden.
	- Thommen, J. et al. (2023). Allgemeine Betriebswirtschaftslehre Umfassende Einführung aus managementorientierter Sicht. Springer-Gabler.
Altre informazioni	
Obiettivi di Sviluppo	Istruzione di qualità, Utilizzo responsabile delle risorse,
Sostenibile (SDGs)	Innovazione e infrastrutture, Buona occupazione e crescita economica