

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Strategien und Medien der nonverbalen Kommunikation - LAB MS
Code der Lehrveranstaltung	80942
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PSIC-02/A
Sprache	Italienisch
Studiengang	Spezialisierungslehrgang für Inklusion mit Fokus auf Kinder und Schüler:innen mit Behinderungen im Kindergarten und der Grundschule sowie in der Mittel- und Oberschule - Abteilung in ital. Sprache
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Dott. Samantha Righi, Samantha.Righi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/52425
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	2
KP	1
Vorlesungsstunden	0
Laboratoriumsstunden	20
Stunden für individuelles Studium	5
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The laboratory aims to provide tools and strategies for designing augmentative and alternative communication (AAC) systems for students with disabilities.

Themen der Lehrveranstaltung	The course develops the following graduate profile competence: - Understand the specific characteristics of learning, communication, and relational processes, and be able to apply the most recent evidence-informed educational, teaching, and augmentative/alternative communication strategies with students who have communication difficulties and autism spectrum disorders.
Stichwörter	Relationship - Inclusion - Rights - Communication
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	In class Presentation of slides by the professor Group activities, with plenary return of what has been achieved, discussion and comparison.
Anwesenheitspflicht	In accordance with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	Knowledge and Understanding - Know how to use tools to analyze the specific communication needs of students with disabilities and their life contexts - Be familiar with various materials and tools for Augmentative and Alternative Communication (AAC) Applied Knowledge and Understanding - Be able to select, adapt, and use AAC tools and techniques in real or simulated school settings - Design personalized communication interventions Independent Judgment, Communication Skills, Learning Ability - Reflect critically on the effectiveness of the tools used
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	The exam requires the individual construction of a tool or part of one, among those presented during the workshop (for example: communication passport, communication strip or table, experience notebook, ...). At the same time, a very short summary sheet is

	required, in which the student will indicate the fundamental elements of which the tool is composed and the situation for which it was designed, with relative methods of use.
Bewertungskriterien	The evaluation involves one single grade at the end of the course. The individual activity, presented by each student, will be assessed based on: - Structure and logical coherence - Relevance, related to the situation for which the tool was created - Presentation clarity, related to the compilation of the sheet
Pflichtliteratur	- Costantino, M. A. (2011). Costruire libri e storie con la CAA. Trento. Erickson. - Beukelman D. e Mirenda P. (2014). Manuale di Comunicazione Aumentativa e Alternativa. Interventi per bambini e adulti con complessi bisogni comunicativi. Trento. Erickson. - Galdieri M. (2022). Comunicazione Aumentativa Alternativa. Inclusione e didattiche innovative. Roma. Edizioni Studium.
Weiterführende Literatur	- Draper S.M. (2016). Melody. Milano. Feltrinelli - Corniglia E. (2023). Libri accessibili, letture possibili Risorse e pratiche per coltivare il diritto alle storie. Parma. Edizioni junior.
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung