Syllabus

Course Description

Course Title	Labour, Health and Education
Course Code	27615
Course Title Additional	
Scientific-Disciplinary Sector	ECON-03/A
Language	English
Degree Course	Master in Public Policy and Innovative Governance
Other Degree Courses (Loaned)	
Lecturers	Prof. Steven Eric Stillman, Steven.Stillman@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/36390
Teaching Assistant	
Semester	First semester
Course Year/s	2
CP	6
Teaching Hours	36
Lab Hours	
Individual Study Hours	
Planned Office Hours	18
Contents Summary	The course deepens the understanding of how the markets for education, labour and health operate and the role of the government in these sectors. Discussions relate to a number of topics in sustainable development including good health and well-being, quality education, gender equality, and reduced inequalities.
Course Topics	Labour Supply; Human Capital and Education; Educational Quality and Competition; Social Insurance; Health Care and Health Insurance; Discrimination, Work and Family; Wage Structure and Inequality; Immigration
Keywords	education, labor, health

Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Frontal lectures
Mandatory Attendance	Attendance is recommended, but not mandatory.
Specific Educational Objectives and Learning Outcomes	ILO (Intended Learning Outcomes) ILO1 Knowledge and understanding ILO1.1 The student acquires the knowledge of economic theory necessary to understand and analyse economic and business phenomena in the public sector in order to support decision-making processes. Knowledge of public policy and the tools necessary for the design of sustainable policies will be consolidated. Knowledge related to the labour market, education and health will also be deepened, functional to the development of public policy analysis and evaluation skills. ILO2 Ability to apply knowledge and understanding ILO2.1 ability to interpret market trends through the application of appropriate economic models and implement economic analysis tools, also using data ILO2.2 ability to apply economic models to describe the behaviour of economic agents and develop sustainable economic policies in various application domains of interest to companies and public bodies ILO3 Making judgements ILO3.1 ability to apply acquired knowledge to interpret economic and business phenomena in order to make managerial and operational decisions in the context of public administration ILO3.2 ability to select data and use appropriate information to describe a problem concerning the design, implementation and evaluation of public sector projects and policies, aiming at innovation and improvement of processes, products and results ILO3.3 ability to relate models and empirical evidence in the study of public policy phenomena ILO3.4 ability to reflect, also in a perspective of public ethics and sustainability with regard to future generations, on the responsibilities connected to the use of public resources

	ILO4 Communication skills ILO4.1 ability to communicate effectively in oral and written form the specialised content of individual disciplines, using different registers according to recipients and communicative and didactic purposes, and to evaluate the formative effects of his/her communication ILO5 Learning ability ILO5.1 ability to use information technology autonomously to carry out bibliographical research and investigations and for one's own training and further education.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	The final grade will be a weighted average of the (a) group presentations (10%) - ILO1.1, ILO2.1, ILO2.2, ILO3.1-ILO3.4, ILO4.1, ILO5.1 (b) class participation (10%) - ILO1.1, ILO2.1, ILO2.2, ILO3.1-ILO3.4, ILO4.1 (c) written midterm exam (40%) - ILO1.1, ILO2.1, ILO2.2, ILO3.1-ILO3.4, ILO4.1 (d) written final exam (40%). - ILO1.1, ILO2.1, ILO2.2, ILO3.1-ILO3.4, ILO4.1 Non-attendees should contact the instructor at the beginning of the semester if they would like to participate in the group presentations. Non-attending students and students that reject their midterm grade will be given a longer final exam that will count for 60%, 80% or 100% of the final grade as applicable. The in-class slides of the instructor will form the basis for the material covered in the exams and will be made available to the students online. A reading list from the books by Gruber and Borjas will also be provided and material from these chapters can be

	covered in the exams as well.
Evaluation Criteria	Criteria are standard: in exams correct procedure and solution counts. In addition, solutions to problems require the ability to summarize, evaluate, and establish relationships between topics, and skills in critical thinking.
Required Readings	5th edition of Public Finance and Public Policy, by Jonathan Gruber – Chapters 1-3, 11-17, 21 7th edition of Labor Economics by George J. Borjas – Chapters – Chapters 2, 4-7, 9
Supplementary Readings	Selected research papers and articles will be presented during the lectures and are suggested readings.
Further Information	
Sustainable Development Goals (SDGs)	Good health and well-being, Quality education, Reduced inequalities, Decent work and economic growth, Gender equality