

# Syllabus

## *Kursbeschreibung*

<b>Titel der Lehrveranstaltung</b>	Zusammenarbeit von Schule und Familie - LAB MS
<b>Code der Lehrveranstaltung</b>	80941
<b>Zusätzlicher Titel der Lehrveranstaltung</b>	
<b>Wissenschaftlich-disziplinärer Bereich</b>	PSIC-02/A
<b>Sprache</b>	Italienisch
<b>Studiengang</b>	Spezialisierungslehrgang für Inklusion mit Fokus auf Kinder und Schüler:innen mit Behinderungen im Kindergarten und der Grundschule sowie in der Mittel- und Oberschule - Abteilung in ital. Sprache
<b>Andere Studiengänge (gem. Lehrveranstaltung)</b>	
<b>Dozenten/Dozentinnen</b>	Dott. mag. Massimo Turrini, Massimo.Turrini@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/37509">https://www.unibz.it/en/faculties/education/academic-staff/person/37509</a>
<b>Wissensch. Mitarbeiter/Mitarbeiterin</b>	
<b>Semester</b>	Erstes Semester
<b>Studienjahr/e</b>	2
<b>KP</b>	1
<b>Vorlesungsstunden</b>	0
<b>Laboratoriumsstunden</b>	20
<b>Stunden für individuelles Studium</b>	5
<b>Vorgesehene Sprechzeiten</b>	0
<b>Inhaltsangabe</b>	The laboratory aims to provide practical tools for building a strong educational partnership between school and families.
<b>Themen der</b>	The course develops the following graduate profile competence:

<b>Lehrveranstaltung</b>	- Carry out communication and information activities with the families of students with disabilities, as well as activities aimed at engagement, shared responsibility, active listening, and support.
<b>Stichwörter</b>	Alliance - Sharing - Co-design - Dialogue
<b>Empfohlene Voraussetzungen</b>	Course participants and students are expected to possess communication skills with regard to dialogue with families.
<b>Propädeutische Lehrveranstaltungen</b>	
<b>Unterrichtsform</b>	Participatory Laboratory Teaching
<b>Anwesenheitspflicht</b>	In accordance with the regulation
<b>Spezifische Bildungsziele und erwartete Lernergebnisse</b>	<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> <li>- Understand the role of educational communication in building a school–family partnership</li> <li>- Know strategies and tools to support home-school communication</li> </ul> <p>Applied Knowledge and Understanding</p> <ul style="list-style-type: none"> <li>- Be able to design and implement activities with and for the families of students with disabilities</li> <li>- Use clear, assertive, and empathetic communication strategies in home-school relationships</li> </ul> <p>Making Judgment, Communication Skills, and Learning Skills</p> <ul style="list-style-type: none"> <li>- Reflect critically on the teacher’s role in promoting collaboration with families</li> </ul>
<b>Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)</b>	<p>Disciplinary skills</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>- To know the main characteristics of communication between school and family</li> <li>- Know the characteristics of the different roles</li> </ul> <p>Ability to apply knowledge and understanding</p> <ul style="list-style-type: none"> <li>- Know how to set up a shared educational alliance</li> <li>- Be able to identify common objectives</li> <li>- Be able to implement functional activities in the school-family relationship</li> </ul>

	<p>Transversal/soft skills</p> <p>Autonomy of judgement</p> <ul style="list-style-type: none"> <li>- Being able to elaborate autonomously and originally what they have learnt</li> <li>- Being able to self-assess one's own learning and theoretical/practical preparation in progress and in view of the examination</li> <li>- Being able to critically elaborate personal reflections from a constructive perspective</li> </ul> <p>Communication skills</p> <ul style="list-style-type: none"> <li>- To be able to communicate adequately in written and oral form, also using terminology specific to one's profession and the subject matter addressed</li> <li>- Communicate to the teacher any difficulties or need for further study of the topics addressed</li> <li>- Communicate in a respectful and functional manner within the group of fellow students</li> <li>- Share experiences with the group</li> </ul> <p>Learning skills</p> <ul style="list-style-type: none"> <li>- To be able to search, even autonomously, for material to deepen one's own learning</li> <li>- Use the various learning sources available in a functional manner</li> </ul>
<b>Art der Prüfung</b>	Oral
<b>Bewertungskriterien</b>	The evaluation will be based on the reflections that emerge throughout the workshop. In addition, an overall evaluation will take into account the group work.
<b>Pfichtliteratur</b>	Lecture slides and materials provided by the lecturer
<b>Weiterführende Literatur</b>	L. Prati (2019) Scuola e famiglia. Relazione e corresponsabilità educativa. Scholé
<b>Weitere Informationen</b>	
<b>Ziele für nachhaltige Entwicklung (SDGs)</b>	Hochwertige Bildung