

# Syllabus

## *Kursbeschreibung*

<b>Titel der Lehrveranstaltung</b>	Einführung in Datenmanagement und Datenanalyse
<b>Code der Lehrveranstaltung</b>	27601
<b>Zusätzlicher Titel der Lehrveranstaltung</b>	
<b>Wissenschaftlich-disziplinärer Bereich</b>	STAT-01/A
<b>Sprache</b>	Englisch
<b>Studiengang</b>	Master in Politik öffentlicher Institutionen und innovative Governance
<b>Andere Studiengänge (gem. Lehrveranstaltung)</b>	
<b>Dozenten/Dozentinnen</b>	dr. Giulia Bertagnolli, Giulia.Bertagnolli@unibz.it <a href="https://www.unibz.it/en/faculties/economics-management/academic-staff/person/49312">https://www.unibz.it/en/faculties/economics-management/academic-staff/person/49312</a> Dott. mag. Andrea Molinari, Andrea.Molinari@unibz.it <a href="https://www.unibz.it/en/faculties/engineering/academic-staff/person/3420">https://www.unibz.it/en/faculties/engineering/academic-staff/person/3420</a> dr. Tun-I Hu, TunI.Hu@unibz.it <a href="https://www.unibz.it/en/faculties/economics-management/academic-staff/person/48974">https://www.unibz.it/en/faculties/economics-management/academic-staff/person/48974</a>
<b>Wissensch. Mitarbeiter/Mitarbeiterin</b>	
<b>Semester</b>	Erstes Semester
<b>Studienjahr/e</b>	1
<b>KP</b>	8
<b>Vorlesungsstunden</b>	48 (24 Bertagnolli + 24 Molinari)
<b>Laboratoriumsstunden</b>	6 (Hu)
<b>Stunden für individuelles</b>	

<b>Studium</b>	
<b>Vorgesehene Sprechzeiten</b>	24 (12 Bertagnolli + 12 Molinari)
<b>Inhaltsangabe</b>	<p>This course equips students with applied data-analysis skills relevant to the public sector, focusing on the informed use of computational tools rather than software development. Students are introduced to data extraction and database querying (SQL), as well as data handling and visualization in R, at a conceptual and applied level. The course also covers the theoretical foundations of descriptive statistics, enabling students to interpret graphical representations of quantitative information and to understand the strengths and limitations of statistical summaries. Emphasis is placed on real-world applications, including the analysis of administrative data, exploratory statistical analysis, and the production of clear, interpretable reports (using R and Quarto) to support evidence-based policymaking. By the end of the course, students will be able to critically assess data-driven evidence and communicate findings effectively in a public policy context.</p>
<b>Themen der Lehrveranstaltung</b>	<p>1. Data Management Fundamentals, 2. Descriptive Statistics, 3. Data handling and visualisation with R, 4. Exploratory Statistical Analysis of Cross-sectional, Time Series Data, and (possibly) Survey Data with R.</p>
<b>Stichwörter</b>	<p>Data management, Data visualization, Descriptive statistics, Regression, Time Series, Data analysis with R.</p>
<b>Empfohlene Voraussetzungen</b>	<p>B1 level in English is required to sit the exam.</p> <p>Students without a background in statistics are strongly recommended attending the Preparatory Course in Statistics scheduled at the beginning of the first semester.</p>
<b>Propädeutische Lehrveranstaltungen</b>	
<b>Unterrichtsform</b>	Lectures and exercises
<b>Anwesenheitspflicht</b>	Attendance is recommended, but not mandatory.
<b>Spezifische Bildungsziele und erwartete Lernergebnisse</b>	<p>ILO (Intended Learning Outcomes)</p> <p>Introduction to Data Management and Data Analysis</p> <p>ILO1 Knowledge and understanding</p> <p>ILO1.2 The student acquires knowledge of economic theory</p>

	<p>necessary to understand and analyse economic and business phenomena in the public sector in order to support decision-making processes. Knowledge of public policy and the tools necessary for the design of sustainable policies will be consolidated. Knowledge related to the labour market, education and health will also be deepened, functional to the development of public policy analysis and evaluation skills.</p> <p>ILO2 Ability to apply knowledge and understanding  ILO2.4 ability to interpret results deriving from statistical and econometric analysis in contexts of interest to companies and public bodies</p> <p>ILO3 Making judgements  ILO3.1 ability to apply acquired knowledge to interpret economic and business phenomena in order to make managerial and operational decisions in the context of public administration  ILO3.2 ability to select data and use appropriate information to describe a problem concerning the design, implementation and evaluation of public sector projects and policies, aiming at innovation and improvement of processes, products and results  ILO3.3 ability to relate models and empirical evidence in the study of public policy phenomena</p> <p>ILO4 Communication skills  ILO4.1 ability to communicate effectively in oral and written form the specialised contents of the individual disciplines, using different registers according to recipients and communicative and didactic purposes, as well as to evaluate the formative effects of his/her communication</p> <p>ILO5 Learning ability  ILO5.1 ability to use information technology autonomously to carry out bibliographical research and investigations and for one's own training and further education.</p>
<b>Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)</b>	Knowledge and understanding of different types of data and their representation. Applying different statistical descriptions based on the data type. Ability to interpret (exploratory) analysis results in the context of public policy.

<b>Art der Prüfung</b>	<p>Written exam with theoretical questions, problem-solving exercises, and interpretation of analysis results. Voluntary midterm, subject to timetable constraints, (ILOs 1-5) and obligatory final exam (ILOs 1-5), both written. The midterm exam covers the first half of the course materials (data management fundamentals), while the final exam covers either the second half of the course, or the entire course.</p> <p>The final grade will be a weighted average of the midterm exam (50%) and the final exam (50%). Students who do not take the midterm or who reject their midterm grade will be required to take a longer final exam, which will count for 100% of the final grade.</p>
<b>Bewertungskriterien</b>	<p>Criteria for the exam: correctness and clarity of answers, knowledge and understanding of statistical methods, ability to interpret outputs and to correctly use formal code.</p> <p>Students will be evaluated on their understanding and ability to apply data management, visualisation, and analysis techniques (correct procedures, accurate solutions, and clarity of answers are essential); knowledge and understanding of descriptive statistical methods; ability to interpret code and outputs.</p>
<b>Pflichtliteratur</b>	<p>Lecture notes.</p> <p>Additional materials and references will be provided by the lectures throughout the course.</p>
<b>Weiterführende Literatur</b>	<ul style="list-style-type: none"> <li>• <a href="#">Statistical Methods in Public Policy Research, Heiss A. (2025)</a></li> <li>• <a href="#">Healy, K. (2018). <i>Data visualization: A practical introduction.</i> Princeton University Press.</a></li> <li>• Data Visualization with R OSDC MiniSeries: Reproducible Research (available <a href="#">here</a>).</li> <li>• Stock, James H. and Mark W. Watson. Introduction to Econometrics. Pearson, 2014</li> </ul>
<b>Weitere Informationen</b>	The Preparatory Course in Statistics is warmly suggested.
<b>Ziele für nachhaltige Entwicklung (SDGs)</b>	Hochwertige Bildung