

# Syllabus

## *Course Description*

<b>Course Title</b>	Home - school communication - LAB Primary School
<b>Course Code</b>	80932
<b>Course Title Additional</b>	
<b>Scientific-Disciplinary Sector</b>	M-PSI/04
<b>Language</b>	Italian
<b>Degree Course</b>	Specialisation course for the teaching of children with special educational needs - Italian section
<b>Other Degree Courses (Loaned)</b>	
<b>Lecturers</b>	Dott. Mag. Massimo Turrini, Massimo.Turrini@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/37509">https://www.unibz.it/en/faculties/education/academic-staff/person/37509</a>
<b>Teaching Assistant</b>	
<b>Semester</b>	First semester
<b>Course Year/s</b>	2
<b>CP</b>	1
<b>Teaching Hours</b>	0
<b>Lab Hours</b>	20
<b>Individual Study Hours</b>	5
<b>Planned Office Hours</b>	0
<b>Contents Summary</b>	The laboratory aims to provide practical tools for building a strong educational partnership between school and families.
<b>Course Topics</b>	The course develops the following graduate profile competence: - Carry out communication and information activities with the families of students with disabilities, as well as activities aimed at engagement, shared responsibility, active listening, and support.
<b>Keywords</b>	Alleanza - Condivisione - Co progettazione - Dialogo
<b>Recommended Prerequisites</b>	Course participants and students are expected to possess communication skills with regard to dialogue with families.

<b>Propaedeutic Courses</b>	/
<b>Teaching Format</b>	Participatory Laboratory Teaching
<b>Mandatory Attendance</b>	In accordance with the regulation
<b>Specific Educational Objectives and Learning Outcomes</b>	<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> <li>- Understand the role of educational communication in building a school–family partnership</li> <li>- Know strategies and tools to support home-school communication</li> </ul> <p>Applied Knowledge and Understanding</p> <ul style="list-style-type: none"> <li>- Be able to design and implement activities with and for the families of students with disabilities</li> <li>- Use clear, assertive, and empathetic communication strategies in home-school relationships</li> </ul> <p>Making Judgment, Communication Skills, and Learning Skills</p> <ul style="list-style-type: none"> <li>- Reflect critically on the teacher’s role in promoting collaboration with families</li> </ul>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	<p>Disciplinary skills</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>- To know the main characteristics of communication between school and family</li> <li>- Know the characteristics of the different roles</li> </ul> <p>Ability to apply knowledge and understanding</p> <ul style="list-style-type: none"> <li>- Know how to set up a shared educational alliance</li> <li>- Be able to identify common objectives</li> <li>- Be able to implement functional activities in the school-family relationship</li> </ul> <p>Transversal/soft skills</p> <p>Autonomy of judgement</p> <ul style="list-style-type: none"> <li>- Being able to elaborate autonomously and originally what they have learnt</li> <li>- Being able to self-assess one's own learning and theoretical/practical preparation in progress and in view of the examination</li> </ul>

	<ul style="list-style-type: none"> <li>- Being able to critically elaborate personal reflections from a constructive perspective</li> </ul> <p>Communication skills</p> <ul style="list-style-type: none"> <li>- To be able to communicate adequately in written and oral form, also using terminology specific to one's profession and the subject matter addressed</li> <li>- Communicate to the teacher any difficulties or need for further study of the topics addressed</li> <li>- Communicate in a respectful and functional manner within the group of fellow students</li> <li>- Share experiences with the group</li> </ul> <p>Learning skills</p> <ul style="list-style-type: none"> <li>- To be able to search, even autonomously, for material to deepen one's own learning</li> <li>- Use the various learning sources available in a functional manner</li> </ul>
<b>Assessment</b>	Oral
<b>Evaluation Criteria</b>	The evaluation will be based on the reflections that emerge throughout the workshop. In addition, an overall evaluation will take into account the group work.
<b>Required Readings</b>	Lecture slides and materials provided by the lecturer
<b>Supplementary Readings</b>	L. Prati (2019) Scuola e famiglia. Relazione e corresponsabilità educativa. Scholé
<b>Further Information</b>	
<b>Sustainable Development Goals (SDGs)</b>	Quality education