

# Syllabus

## *Kursbeschreibung*

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| <b>Titel der Lehrveranstaltung</b>                  | Zusammenarbeit von Schule und Familie - LAB GS                                                                                                                                                                           |
| <b>Code der Lehrveranstaltung</b>                   | 80932                                                                                                                                                                                                                    |
| <b>Zusätzlicher Titel der Lehrveranstaltung</b>     |                                                                                                                                                                                                                          |
| <b>Wissenschaftlich-disziplinärer Bereich</b>       | M-PSI/04                                                                                                                                                                                                                 |
| <b>Sprache</b>                                      | Italienisch                                                                                                                                                                                                              |
| <b>Studiengang</b>                                  | Spezialisierungslehrgang für Inklusion mit Fokus auf Kinder und Schüler:innen mit Behinderungen im Kindergarten und der Grundschule sowie in der Mittel- und Oberschule - Abteilung in ital. Sprache                     |
| <b>Andere Studiengänge (gem. Lehrveranstaltung)</b> |                                                                                                                                                                                                                          |
| <b>Dozenten/Dozentinnen</b>                         | Dott. mag. Massimo Turrini,<br>Massimo.Turrini@unibz.it<br><a href="https://www.unibz.it/en/faculties/education/academic-staff/person/37509">https://www.unibz.it/en/faculties/education/academic-staff/person/37509</a> |
| <b>Wissensch. Mitarbeiter/Mitarbeiterin</b>         |                                                                                                                                                                                                                          |
| <b>Semester</b>                                     | Erstes Semester                                                                                                                                                                                                          |
| <b>Studienjahr/e</b>                                | 2                                                                                                                                                                                                                        |
| <b>KP</b>                                           | 1                                                                                                                                                                                                                        |
| <b>Vorlesungsstunden</b>                            | 0                                                                                                                                                                                                                        |
| <b>Laboratoriumsstunden</b>                         | 20                                                                                                                                                                                                                       |
| <b>Stunden für individuelles Studium</b>            | 5                                                                                                                                                                                                                        |
| <b>Vorgesehene Sprechzeiten</b>                     | 0                                                                                                                                                                                                                        |
| <b>Inhaltsangabe</b>                                | The laboratory aims to provide practical tools for building a strong educational partnership between school and families.                                                                                                |
| <b>Themen der</b>                                   | The course develops the following graduate profile competence:                                                                                                                                                           |

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| <b>Lehrveranstaltung</b>                                                                  | - Carry out communication and information activities with the families of students with disabilities, as well as activities aimed at engagement, shared responsibility, active listening, and support.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Stichwörter</b>                                                                        | Alleanza - Condivisione - Co progettazione - Dialogo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Empfohlene Voraussetzungen</b>                                                         | Course participants and students are expected to possess communication skills with regard to dialogue with families.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Propädeutische Lehrveranstaltungen</b>                                                 | /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Unterrichtsform</b>                                                                    | Participatory Laboratory Teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Anwesenheitspflicht</b>                                                                | In accordance with the regulation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Spezifische Bildungsziele und erwartete Lernergebnisse</b>                             | <p>Knowledge and Understanding</p> <ul style="list-style-type: none"> <li>- Understand the role of educational communication in building a school–family partnership</li> <li>- Know strategies and tools to support home-school communication</li> </ul> <p>Applied Knowledge and Understanding</p> <ul style="list-style-type: none"> <li>- Be able to design and implement activities with and for the families of students with disabilities</li> <li>- Use clear, assertive, and empathetic communication strategies in home-school relationships</li> </ul> <p>Making Judgment, Communication Skills, and Learning Skills</p> <ul style="list-style-type: none"> <li>- Reflect critically on the teacher’s role in promoting collaboration with families</li> </ul> |
| <b>Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)</b> | <p>Disciplinary skills</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>- To know the main characteristics of communication between school and family</li> <li>- Know the characteristics of the different roles</li> </ul> <p>Ability to apply knowledge and understanding</p> <ul style="list-style-type: none"> <li>- Know how to set up a shared educational alliance</li> <li>- Be able to identify common objectives</li> <li>- Be able to implement functional activities in the school-family relationship</li> </ul>                                                                                                                                                                                                                |

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|                                                 | <p>Transversal/soft skills</p> <p>Autonomy of judgement</p> <ul style="list-style-type: none"> <li>- Being able to elaborate autonomously and originally what they have learnt</li> <li>- Being able to self-assess one's own learning and theoretical/practical preparation in progress and in view of the examination</li> <li>- Being able to critically elaborate personal reflections from a constructive perspective</li> </ul> <p>Communication skills</p> <ul style="list-style-type: none"> <li>- To be able to communicate adequately in written and oral form, also using terminology specific to one's profession and the subject matter addressed</li> <li>- Communicate to the teacher any difficulties or need for further study of the topics addressed</li> <li>- Communicate in a respectful and functional manner within the group of fellow students</li> <li>- Share experiences with the group</li> </ul> <p>Learning skills</p> <ul style="list-style-type: none"> <li>- To be able to search, even autonomously, for material to deepen one's own learning</li> <li>- Use the various learning sources available in a functional manner</li> </ul> |
| <b>Art der Prüfung</b>                          | Oral                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Bewertungskriterien</b>                      | The evaluation will be based on the reflections that emerge throughout the workshop. In addition, an overall evaluation will take into account the group work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Pflichtliteratur</b>                         | Lecture slides and materials provided by the lecturer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Weiterführende Literatur</b>                 | L. Prati (2019) Scuola e famiglia. Relazione e corresponsabilità educativa. Scholé                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Weitere Informationen</b>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Ziele für nachhaltige Entwicklung (SDGs)</b> | Hochwertige Bildung                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |