Syllabus

Course Description

Course Title	Microeconomics
Course Code	27267
Course Title Additional	
Scientific-Disciplinary Sector	ECON-01/A
Language	English
Degree Course	Bachelor in Economics, Politics and Ethics
Other Degree Courses (Loaned)	
Lecturers	Prof. Paolo Roberti, Paolo.Roberti@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/41969
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	8
Teaching Hours	48
Lab Hours	24
Individual Study Hours	-
Planned Office Hours	24
Contents Summary	The course Microeconomics introduces students to the foundational principles of economic thinking and analysis. It covers essential topics such as demand and supply, utility theory, market structures (e.g., perfect competition, monopoly, oligopoly), taxation, externalities, and game theory. The course emphasizes analytical reasoning and the ability to critically assess how individuals and firms make decisions under various constraints.
Course Topics	Thinking Like An Economist; Economic Methods; Optimization; Demand, Supply and Equilibrium; Consumers and Incentives;

	Sellers and Incentives; Perfect Competition; Trade; Externalities and Public Goods; Taxation and Regulation; Markets for Factors of Production, Monopoly; Game Theory; Oligopoly and Monopolistic Competition; Time and Risk; Information; Auctions and Bargaining; Social Economics; Political Economics
Keywords	consumers, competition, trade, game theory
Recommended Prerequisites	
Propaedeutic Courses	None
Teaching Format	Lectures, exercises/tutorials
Mandatory Attendance	Strongly suggested, but not required
Specific Educational Objectives and Learning Outcomes	ILO (Intended Learning Outcomes) ILO 1 Knowledge and understanding: ILO 1.1 analisi della domanda e offerta di beni e servizi; ILO 1.2 capacità di comprendere il meccanismo dei prezzi nelle economie di mercato; ILO 1.3 capacità di applicare i concetti della teoria dei giochi al comportamento economico dei soggetti pubblici e privati; ILO 2 Applying knowledge and understanding: ILO 2.1 abilità di interagire con utenti di madrelingua in maniera fluente e spontanea su argomenti di carattere economico; ILO 3 Making judgements ILO 3.1 Acquisition of the ability to use judgement and methodological tools useful for the critical analysis of data, sources, assumptions and implications of scientific practice, the political, ethical and legal context within which economic phenomena are set and with which they interact ILO 4 Communication skills: ILO 4.1 Proficiency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, synthesis and written expression, in particular in the drafting of scientific or science-based documents ILO 5 Learning skills

	ILO 5.1 Promotion of critical thinking and analytical skills to focus on complex problems in their long-term dynamics and the variety of their implications, including ethical ones
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Assessment will be based on a final exam (ILOs assessed: 1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 5.1). Students can also present some advanced topics on a voluntary basis (ILOs assessed: 4.1, 5.1).
Evaluation Criteria	The final grade will be based on the results of the Exam. Students who took part in the non-mandatory presentations can receive up to 3 additional points added on the exam mark. The books and the in-class slides of the instructor will form the basis for the material covered in the exams and will be made available to the students online. Criteria are standard: in exams correct procedure and solution counts.
Required Readings	Any edition of "Microeconomics" by Daron Acemoglu, David Laibson and John A. List. Any edition of "Varian Intermediate Microeconomics", chapters 2-5 (material provided during the course)
Supplementary Readings	Additional papers will be added in the online folder of the course. These are non compulsory readings.
Further Information	
Sustainable Development Goals (SDGs)	No poverty, Peace, justice and strong institutions, Reduced inequalities