

Syllabus

Descrizione corso

Titolo insegnamento	Storia del pensiero economico
Codice insegnamento	27038
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	STEC-01/A
Lingua	Inglese
Corso di Studio	Corso di laurea in Economia, Politica ed Etica
Altri Corsi di Studio (mutuati)	
Docenti	dr. Sören Eberhard Schuster, SoerenEberhard.Schuster@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/42439
Assistente	
Semestre	Primo semestre
Anno/i di corso	1
CFU	6
Ore didattica frontale	36
Ore di laboratorio	-
Ore di studio individuale	-
Ore di ricevimento previste	18
Sintesi contenuti	The course History of Economic Thought explores the evolution of economic ideas from antiquity to the present, examining key theorists such as Aristotle, Aquinas, Hobbes, Locke, Smith, Ricardo, Marx, and Keynes. It situates their contributions within broader philosophical, political, and social contexts, highlighting the connections and contrasts among different schools of thought. Students will develop the ability to relate historical economic theories to contemporary issues, fostering critical analysis and innovative approaches to modern economic challenges.

Argomenti dell'insegnamento	- The History of Economic Thought: Introduction & Methodology - Roots of Economic Thought: Aristotle and Ancient Greece - Scholastic Economic Thought: Thomas Aquinas - Beginning of Modern Economic Thought: Thomas Hobbes & John Locke - Mercantilist Economics 6. Adam Smith and the Wealth of Nations - Classical Economics: David Ricardo - Karl Marx and the Critique of Political Economy - Jevons, Menger, Walras: Marginal Revolution and Methodenstreit - Neoclassical Economics: Robbins & Marshall - Foundations of Modern Macro-economics: Keynes & Friedman -Tendencies in Modern Economic Thought
Parole chiave	History of Economic Thought, Aristotle, Adam Smith, Karl Marx, Marginal Revolution, Milton Friedman
Prerequisiti	None
Insegnamenti propedeutici	None
Modalità di insegnamento	Front-of-class teaching
Obbligo di frequenza	Attendance suggested, but not mandatory
Obiettivi formativi specifici e risultati di apprendimento attesi	ILO (Intended Learning Outcomes) ILO 1 Knowledge and understanding: ILO 1.1 ability to historically contextualise economic thinking and assess the role of technology and social change on the evolution of economic thinking; ILO 2 Applying knowledge and understanding: ILO 2.1 ability to interact fluently and spontaneously with native speakers on economic topics; ILO 3 Making judgements ILO 3.1 Acquisition of the ability to use judgement and methodological tools useful for the critical analysis of data, sources, assumptions and implications of scientific practice, the political, ethical and legal context within which economic phenomena are set and with which they interact ILO 4 Communication skills: ILO 4.1 Proficiency (oral and written) in Italian, German and

	English, including translation between these languages. Intercultural competence. Conceptual awareness, synthesis and written expression, in particular in the drafting of scientific or science-based documents ILO 5 Learning skills ILO 5.1 Promotion of critical thinking and analytical skills to focus on complex problems in their long-term dynamics and the variety of their implications, including ethical ones
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	90-minute written exam (ILOs assessed: 1, 3, 4, 5).
Criteri di valutazione	Students will be evaluated based on their ability to demonstrate understanding of key concepts, thinkers, and developments in the history of economic thought. The written exam will assess knowledge, clarity of argument, use of relevant examples, and the ability to critically engage with the material.
Bibliografia obbligatoria	Will be provided during the course and made available via Microsoft Teams.
Bibliografia facoltativa	Will be provided during the course and made available via Microsoft Teams.
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Sconfiggere la povertà, Sconfiggere la fame, Buona salute, Buona occupazione e crescita economica, Partnership per gli obiettivi, Utilizzo responsabile delle risorse, Lotta contro il cambiamento climatico, Pace e giustizia, Ridurre le disuguaglianze