

Syllabus

Syllabus

Titul dl curs	Filosofia dell'Economia
Codesc dl curs	27252
Titul suplementar	
SSD	PHIL-03/A
Lingaz	Tedesco
Curs de laurea	Corso di laurea in Economia e Management
D'autri cursc de laurea (cursc deberieda)	
Dozenc	dr. phil. Jürgen Peter Gedinat, juergenpeter.gedinat@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/22236
Assistent didatich	
Semester	Primo semestre
Ann/Agn de stude	3 - mandatory optional
Credic universitars	6
Ores de insegnament	36
Ores de laboratore	
Ores de stude individual	-
Ores de riceviment prevedudes	18
Ressumé di contegnus	<p>The structure of the course is divided into three steps:</p> <ul style="list-style-type: none"> - Presentation of the historical moments of economic philosophy; - a philosophical consideration of some basic features of economics; - a current definition: what and how is economics today? <p>In this way, a background knowledge is developed that supports the diagnosis and evaluation of economic situations.</p>
Argomenc dl curs	What does it mean to think economically? Has this way of thinking

	<p>changed throughout history and what challenges does it face today? The course explores these and similar questions, paying particular attention to the fundamental principles and norms that guide this way of thinking in its decisions. Modern technology has radically changed the conditions for production, labour, transport, communication and consumption, among other things, with the technically generated, distributed and used energy being of immense importance, as is increasingly artificial intelligence. Its effects are not only evident in economic phenomena such as competition and innovation, but also in areas such as the environment and, not least, climate change. What kind of economic thinking is appropriate and necessary here, and what should economic measures be orientated towards today? The course attempts to develop a philosophical answer to this question.</p>
Paroles clef	Economic philosophy, economic thinking, abstract thinking, artificial intelligence; optimisation of efficiency; decision criteria and standards.
Prerequisic aconsiés	
Cursc propedeutics	
Modalité de enseignament	Open seminar. Students are expected to participate in class discussions.
Oblianza de frecuencia	Participation not obligatory, but recommended
Obietifs formatifs y competenzes da arjonje	<p>ILO 1 Knowledge and understanding</p> <p>ILO 1.1 Mastery of basic and intermediate mathematical tools for understanding and analysing economic mechanisms using theoretical models and empirical applications</p> <p>ILO 1.2 Knowledge of tools for statically, dynamically and comparatively analysing data on individuals, firms and the economy</p> <p>ILO 1.3 Knowledge of the mechanisms underlying effective communication of quantitative topics in three languages: Italian, German and English</p> <p>ILO 2 Ability to apply knowledge and understanding</p> <p>ILO 2.1 Be able to communicate the results of quantitative analyses conducted according to international professional standards in three languages: Italian, German and English</p>

	<p>ILO 3 Making judgements</p> <p>ILO 3.1 recognise the most important problems in complex decision-making situations</p> <p>ILO 3.2 critically analyse the facts and the situations to be dealt with</p> <p>ILO 4 Learning skills</p> <p>ILO 4.1 Obtain information to update the constantly changing general and specific context of reference</p>
<p>Obietifs formatifs y competenzes da arjonje (informaziuns suplementares)</p>	<p>The aim of the course is to promote the ability to recognise, analyse and critically assess the nature of economic issues as such. Particular attention is paid to economic terminology and language in general, i.e. to the question of which economically relevant phenomena are adequately taken into account and conveyed in a linguistically comprehensible manner.</p> <p>In addition, the aim is to understand the scope of economic thinking, to determine the role of the economy in the social context and to be able to assess and evaluate the effects of global digitalisation.</p>
<p>Sort de ejam</p>	<p>For participating and non-participating students: Written examination with examination questions: one of two topics offered must be chosen and worked on.</p> <p>Examination language German</p> <p>ILOs assessed 1 to 4</p>
<p>Criters de valutazion</p>	<p>Criteria for the final exam: 1. understanding of the task. 2. well-structured elaboration of the most important points and aspects. 3. presentation (stringent structure, coherent train of thought, clear language).</p>
<p>Bibliografia obligatora</p>	<p>Copies of all relevant texts will be made available during the semester and are accessible in the "reserve collection"</p> <p>.</p>
<p>Bibliografia aconsieda</p>	<p>G. W. F. Hegel, Wissenschaft der Logik, Erstes Buch, Die Zahl, Anm. 2.</p> <p>H.-J. Flechtner, Grundbegriffe der Kybernetik, Munich 1970. pp. 1-122.</p>

	L. Erdmann, Nachhaltigkeit und Vorsorge - Anforderungen der Digitalisierung an das politische System: https://www.bpb.de/apuz/27362/nachhaltigkeit-und-vorsorge-anforderungen-der-digitalisierung-an-das-politische-system?p=all
Deplù informaziuns	
OSS	Buona salute, Pace e giustizia, Utilizzo responsabile delle risorse, Buona occupazione e crescita economica