

Syllabus

Descrizione corso

Titolo insegnamento	Filosofia dell'Economia
Codice insegnamento	27252
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	PHIL-03/A
Lingua	Tedesco
Corso di Studio	Corso di laurea in Economia e Management
Altri Corsi di Studio (mutuati)	
Docenti	dr. phil. Jürgen Peter Gedinat, juergenpeter.gedinat@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/22236
Assistente	
Semestre	Primo semestre
Anno/i di corso	3 - mandatory optional
CFU	6
Ore didattica frontale	36
Ore di laboratorio	
Ore di studio individuale	-
Ore di ricevimento previste	18
Sintesi contenuti	<p>The structure of the course is divided into three steps:</p> <ul style="list-style-type: none"> - Presentation of the historical moments of economic philosophy; - a philosophical consideration of some basic features of economics; - a current definition: what and how is economics today? <p>In this way, a background knowledge is developed that supports the diagnosis and evaluation of economic situations.</p>
Argomenti	What does it mean to think economically? Has this way of thinking

dell'insegnamento	<p>changed throughout history and what challenges does it face today? The course explores these and similar questions, paying particular attention to the fundamental principles and norms that guide this way of thinking in its decisions. Modern technology has radically changed the conditions for production, labour, transport, communication and consumption, among other things, with the technically generated, distributed and used energy being of immense importance, as is increasingly artificial intelligence. Its effects are not only evident in economic phenomena such as competition and innovation, but also in areas such as the environment and, not least, climate change. What kind of economic thinking is appropriate and necessary here, and what should economic measures be orientated towards today? The course attempts to develop a philosophical answer to this question.</p>
Parole chiave	<p>Economic philosophy, economic thinking, abstract thinking, artificial intelligence; optimisation of efficiency; decision criteria and standards.</p>
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	<p>Open seminar. Students are expected to participate in class discussions.</p>
Obbligo di frequenza	<p>Participation not obligatory, but recommended</p>
Obiettivi formativi specifici e risultati di apprendimento attesi	<p>ILO 1 Knowledge and understanding</p> <p>ILO 1.1 Mastery of basic and intermediate mathematical tools for understanding and analysing economic mechanisms using theoretical models and empirical applications</p> <p>ILO 1.2 Knowledge of tools for statically, dynamically and comparatively analysing data on individuals, firms and the economy</p> <p>ILO 1.3 Knowledge of the mechanisms underlying effective communication of quantitative topics in three languages: Italian, German and English</p> <p>ILO 2 Ability to apply knowledge and understanding</p> <p>ILO 2.1 Be able to communicate the results of quantitative analyses conducted according to international professional standards in three languages: Italian, German and English</p>

	<p>ILO 3 Making judgements</p> <p>ILO 3.1 recognise the most important problems in complex decision-making situations</p> <p>ILO 3.2 critically analyse the facts and the situations to be dealt with</p> <p>ILO 4 Learning skills</p> <p>ILO 4.1 Obtain information to update the constantly changing general and specific context of reference</p>
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	<p>The aim of the course is to promote the ability to recognise, analyse and critically assess the nature of economic issues as such. Particular attention is paid to economic terminology and language in general, i.e. to the question of which economically relevant phenomena are adequately taken into account and conveyed in a linguistically comprehensible manner.</p> <p>In addition, the aim is to understand the scope of economic thinking, to determine the role of the economy in the social context and to be able to assess and evaluate the effects of global digitalisation.</p>
Modalità di esame	<p>For participating and non-participating students: Written examination with examination questions: one of two topics offered must be chosen and worked on.</p> <p>Examination language</p> <p>German</p> <p>ILOs assessed 1 to 4</p>
Criteri di valutazione	<p>Criteria for the final exam: 1. understanding of the task. 2. well-structured elaboration of the most important points and aspects. 3. presentation (stringent structure, coherent train of thought, clear language).</p>
Bibliografia obbligatoria	<p>Copies of all relevant texts will be made available during the semester and are accessible in the "reserve collection"</p> <p>.</p>
Bibliografia facoltativa	<p>G. W. F. Hegel, Wissenschaft der Logik, Erstes Buch, Die Zahl, Anm. 2.</p> <p>H.-J. Flechtner, Grundbegriffe der Kybernetik, Munich 1970. pp. 1-122.</p>

	L. Erdmann, Nachhaltigkeit und Vorsorge - Anforderungen der Digitalisierung an das politische System: https://www.bpb.de/apuz/27362/nachhaltigkeit-und-vorsorge-anforderungen-der-digitalisierung-an-das-politische-system?p=all
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Buona salute, Pace e giustizia, Utilizzo responsabile delle risorse, Buona occupazione e crescita economica