

Syllabus

Course Description

Course Title	Pedagogy of Sustainability
Course Code	56004
Course Title Additional	
Scientific-Disciplinary Sector	PAED-01/A
Language	Italian
Degree Course	Master 2nd level EDENSPACES - Designing Educational Landscapes: A Dialogue Between Pedagogy, Architecture, Design and Nature"
Other Degree Courses (Loaned)	
Lecturers	Prof. Monica Adriana Parricchi, MParricchi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/9877 Prof. Michele Cagol, Michele.Cagol@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/34213
Teaching Assistant	
Semester	All semesters
Course Year/s	-
CP	3
Teaching Hours	18
Lab Hours	0
Individual Study Hours	57
Planned Office Hours	0
Contents Summary	The course explores sustainability as an educational paradigm, intertwining pedagogy, ethics, and ecology. It explores critical perspectives on the relationship between humans and the environment, from Deep Ecology to contemporary ecological thought.

Course Topics	Part 1 1. Education for sustainability: from the anthropocentric to the ecocentric paradigm. 2. The ecology of educational and care contexts: nature, culture, and responsibility. 3. Sustainability as a pedagogical attitude. 4. Inhabiting sustainability. Part 2 1. Introduction: The significance of building a cabin. Wittgenstein, Naess, Thoreau, Leopold 2. Ethics and ecology: Biocentrism and ecocentrism, Arne Næss, Deep Ecology, and some radical environmental ethics 3. Not everything is sustainable: Timothy Morton and ecological thinking 4. Environmental education or ecological education? Relationality and wonder
Keywords	Pedagogy; Sustainability; Ecology; Education
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Short lectures; participatory lessons; group work; authentic tasks.
Mandatory Attendance	As per the master's regulations
Specific Educational Objectives and Learning Outcomes	The course aims to develop a critical understanding of ecological and ethical paradigms applied to education, overcoming an anthropocentric view of sustainability. By the end of the course, students will be able to analyze educational contexts from an ecocentric perspective, integrate philosophical and pedagogical approaches to ecology, and design educational practices oriented toward responsibility, relationality, and care for the world.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	as per the master's regulations
Evaluation Criteria	as per the master's regulations
Required Readings	• Birbes C Bornatici S. <i>La Terra che unisce. Lineamenti di pedagogia dell'ambiente</i>

	Mondadori 2023 • Parricchi M (2023) Dalla complessità al paradigma ecologico per un domani dell'umanità, <i>Lifelong, Lifewide Learning LLL</i>, pp. 32-41. • Parricchi M. (2020). <i>Dall'abitare la natura alla cultura della sostenibilità: sentieri pedagogici</i> in Parricchi M., Bocchi B., Lelli C. (a cura di) <i>Abitare la sostenibilità. Riflessioni e percorsi di educazione alla natura</i>. Bergamo: Zeroseiup. • Cagol, M. (2020). Una maniera di essere umani. Osservazioni per una pedagogia dell'ecologia. In: M. Cagol, G. Calvano, & C. Lelli (Eds.), <i>Esperire l'ambiente. Tra natura e contesti di vita</i> (pp. 13–20). Zeroseiup. • Cagol, M. (2023). Wonder and Pedagogy. In: R. Casadei (Ed.), <i>Education: Questions and Dialogues (at) Work</i>(pp. 143–154). ETS. • Mortari, L. (2020). <i>Educazione ecologica</i>. Laterza. • Morton, T. (2019a). <i>Come un'ombra dal futuro. Per un nuovo pensiero ecologico</i>. Aboca. (Original work published 2010) • Morton, T. (2019b). <i>Cosa sosteniamo? Pensare la natura al tempo della catastrofe</i>. Aboca. • Næss, A. (2015). I fondamenti del movimento dell'ecologia profonda. In: A. Næss (2015). <i>Introduzione all'ecologia</i> (pp. 39-53). ETS.
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Quality education, Sustainable cities and communities, Peace, justice and strong institutions, Life on land, Climate action